GR 4 Unit 3 The Southeast

Content Area: **Social Studies**
Course(s):
Time Period: **Marking Period 3**
Length: **Quarter 3**
Status: **Published**

Unit Overview

Unit Title: The Southeast

Essential Question:

What factors have shaped the culture of the Southeast?

How has geography helped shape daily life in the Southeast?

Standards

6.1.5.CivicsPI.1	Describe ways in which people benefit from and are challenged by working together, including through government, workplaces, voluntary organizations, and families.
6.1.5.CivicsHR.1	Describe how fundamental rights guaranteed by the United States Constitution and the Bill of Rights contribute to the improvement of American democracy (i.e., freedom of expression, freedom of religion, freedom of the press, freedom of assembly, freedom of petition, the right to vote, and the right to due process).
6.1.5.CivicsHR.2	Research and cite evidence for how the actions of Dr. Martin Luther King, Jr. and other historical civil rights leaders served as catalysts for social change, inspired social activism in subsequent generations.
6.1.5.CivicsHR.3	Cite examples from a variety of sources to describe how national and international leaders, businesses, and global organizations promote human rights and aid individuals and nations in need.
	Geography, People, and the Environment: Human Population Patterns
	Patterns of settlement differ markedly from region to region, place to place, and time to time.
6.1.5.GeoPP.3	Use geographic models to describe how human movement relates to the location of natural resources and sometimes results in conflict.
6.1.5.GeoPP.4	Investigate the different physical and human characteristics of urban, suburban and rural communities and identify the factors that might attract individuals to that space.
	The experiences people have when they migrate to new places differs for many reasons, including whether it is by choice or condition.
	Geography, People, and the Environment: Human Environment Interaction
	The exchange of goods and services can have negative and positive effects.
	History, Culture, and Perspectives: Continuity and Change
6.1.5.HistoryUP.2	Compare and contrast forms of governance, belief systems, and family structures among

African, European, and Native American groups.

Materials/Activities/Resources

Core materials: Social Studies Alive! Regions of Our Country: https://subscriptions.teachtci.com/staff/sign_in

Social Studies Alive! Regions of Our Country Primary Source Library: https://subscriptions.teachtci.com/shared/programs/425/reference_materials?selected_unit_id=387&tag=Primary+Source+Library

Supplemental Resources:

Newsela Social Studies Compendium: https://newsela.com/signin

https://newsela.com/read/govt-EPA-climate-southeast/id/28811/ (Climate Change in the Southeast)

Flocabulary: www.Flocabulary.com

The most applicable grades for the **Amistad curriculum** units are offered here: http://www.njamistadcurriculum.net/history/units

GRADE 4 LESSON 6: A BOAT TOUR OF THE SOUTHEAST-Explain the Impact of Tran-Atlantic Slavery; musical and culinary contributions; discussion of segregation and birth of civil rights movement

LESSON 3: THE PEOPLING OF THE UNITED STATES How African American Arrived in America/Civil Rights Movement

The most applicable Lessons for **Holocaust Curriculum units** are offered here:

GRADE 4 SECOND STEP SOCIAL EMOTIONAL LEARNING CURRICULUM: Learning appropriate response to emotions and problem solving skills; teaching anti-bullying skills as well empathy and compassion, focusing on perspective and understanding differences

GRADE 4 LESSON 3: THE PEOPLING OF THE UNITED STATES: Increasing awareness

of diversity and contribution of multiple cultures

LESSON 5: POPULATION DENSITY and LIFE in the NORTHEAST: Increasing awareness of demographic and societal differences in lifestyles

The most applicable lessons for **Asian American/Pacific Islander Units**

GRADE 4 LESSON 3: THE PEOPLING OF THE UNITED STATES: Settlement and contribution of Asian Americans

LESSON 4: TOUR OF NORTHEAST: Cultural diversity in New York City

The most applicable lessons for **Climate Change** are offered here:

GRADE 4 LESSON 7: THE EFFECTS OF GEOGRAPHY ON LIFE IN THE SOUTHEAST: The importance of and threats to natural resources, agriculture, effects of dangerous weather

LESSON 8: A TOUR OF THE MIDWEST: How land has changed, farming has changed as land has now been industrialized

Technology

Full list on district teacher page

Map resources:

https://mapmaker.nationalgeographic.org/

https://earth.google.com/web/

Assessment

Formative Assessment

- Teacher Observation
- Graphic Organizers / Student Forms
- Daily Lesson Checks and Correct & Redirect Opportunities in the Teacher's Guide

Summative Assessment

- Lesson Tests
- Unit Tests
- RSTs
- Essays

Accommodations & Modifications

Special Education

● In class/pull out support with special ed teacher
● Additional time during intervention time
● Preferred seating
● Extended time for completing tasks
● Graphic organizers
● Vocabulary support
● Leveled texts in NewsELA

● Mixed Ability Grouping

504

● In class/pull out support with special ed teacher
● Additional time during intervention time
● Preferred seating
● Extended time for completing tasks
● Graphic organizers
● Vocabulary support
● Scribe
● Mixed Ability Grouping

ELL

● Translation device/dictionary
● In class/pull out support with ESL teacher
● Leveled texts in NewsELA
● Preferred seating
● Extended time for completing tasks
● Graphic organizers
● Vocabulary support

At-Risk of Failure

● Additional time during intervention time

● Graphic organizers
● Vocabulary support

Gifted & Talented

● Independent projects
● Leveled texts in NewsELA

Interdisciplinary Connections

Cross-curricular: Writing in History Standards.

Social and Emotional Learning Connections

Learning Mindset: Self-Reflection, Noticing, Seeking Challenges, Purpose, Growth Mindset, Belonging

21st Century Life Literacies & Key Skills

Financial Health

Financial Landscape

Money Management

Career Awareness and Planning

Creativity and Innovation

Critical Thinking and Problem-solving

Digital Citizenship

Global and Cultural Awareness

Information and Media Literacy

Technology Literacy

Standards in Action: Climate Change

Career Ready Practices

- CRP1. Act as a responsible and contributing citizen and employee.
- CRP2. Apply appropriate academic and technical skills.
- CRP4. Communicate clearly and effectively and with reason
- CRP5. Consider the environmental, social and economic impacts of decisions.
- CRP6. Demonstrate creativity and innovation.
- CRP11. Use technology to enhance productivity.