GR 4 Unit 1 Discovering the Social Sciences

Content Area: **Social Studies**
Course(s):
Time Period: **Marking Period 1**
Length: **Quarter 1**
Status: **Published**

Unit Overview

Unit Title: Discovering the Social Scientists

Essential Question:

What do social scientists do?

How can the four core scientists help us learn about our regions of the country?

Materials/Activities/Resources

Core materials: Social Studies Alive! Regions of Our Country: https://subscriptions.teachtci.com/staff/sign_in

Social Studies Alive! Regions of Our Country Primary Source Library: https://subscriptions.teachtci.com/shared/programs/425/reference_materials?selected_unit_id=387&tag=Primary+Source+Library

Supplemental Resources:

Newsela Social Studies Compendium: https://newsela.com/signin

https://newsela.com/read/lib-geography-regional-weather/id/55874/ (How Geography Shapes Regional Weather in the US)

Flocabulary: www.Flocabulary.com

The most applicable grades for the **Amistad curriculum** units are offered here: http://www.njamistadcurriculum.net/history/units

GRADE 4 LESSON 6: A BOAT TOUR OF THE SOUTHEAST-Explain the Impact of Tran-Atlantic Slavery; musical and culinary contributions; discussion of segregation and birth of civil

rights movement

LESSON 3: THE PEOPLING OF THE UNITED STATES How African American Arrived in America/Civil Rights Movement

The most applicable Lessons for **Holocaust Curriculum units** are offered here:

GRADE 4 SECOND STEP SOCIAL EMOTIONAL LEARNING CURRICULUM: Learning appropriate response to emotions and problem solving skills; teaching anti-bullying skills as well empathy and compassion, focusing on perspective and understanding differences

GRADE 4 LESSON 3: THE PEOPLING OF THE UNITED STATES: Increasing awareness of diversity and contribution of multiple cultures

LESSON 5: POPULATION DENSITY and LIFE in the NORTHEAST: Increasing awareness of demographic and societal differences in lifestyles

The most applicable lessons for **Asian American/Pacific Islander Units**

GRADE 4 LESSON 3: THE PEOPLING OF THE UNITED STATES: Settlement and contribution of Asian Americans

LESSON 4: TOUR OF NORTHEAST: Cultural diversity in New York City

The most applicable lessons for **Climate Change** are offered here:

GRADE 4 LESSON 7: THE EFFECTS OF GEOGRAPHY ON LIFE IN THE SOUTHEAST: The importance of and threats to natural resources, agriculture, effects of dangerous weather

LESSON 8: A TOUR OF THE MIDWEST: How land has changed, farming has changed as land has now been industrialized

Standards

6.1.5.CivicsPI.2	Investigate different ways individuals participate in government (e.g., voters, jurors, taxpayers).
	Levels of government (i.e., local, state, and federal) have different powers and responsibilities.
6.1.5.CivicsPI.4	Describe the services our government provides the people in the community, state and across the United States.
6.1.5.CivicsPI.5	Explain how government functions at the local, county, and state level.
6.1.5.CivicsPI.6	Distinguish the roles and responsibilities of the three branches of the national government.
	Rules, laws, and policies are designed to protect the rights of people, help resolve conflicts, and promote the common good.
6.1.5.CivicsPR.4	Explain how policies are developed to address public problems.
	Civics, Government, and Human Rights: Civic Mindedness
6.1.5.CivicsCM.3	Identify the types of behaviors that promote collaboration and problem solving with others who have different perspectives.
6.1.5.CivicsCM.4	Examine the responsibilities of differing positions of authority and identify criteria that are likely to make leaders qualified for those positions.
6.1.5.CivicsCM.5	Investigate the lives of New Jersey individuals with diverse experiences who have contributed to the improvement of society.
6.1.5.CivicsCM.6	Cite evidence from a variety of sources to describe how a democracy depends upon and responds to individuals' participation.
	Geography, People, and the Environment: Human Population Patterns
	Geography, People, and the Environment: Human Environment Interaction
	Economics, Innovation, and Technology: Economic Ways of Thinking
	Economics, Innovation, and Technology: Exchange and Markets
	Economics, Innovation, and Technology: National Economy
	The government uses a variety of tools to pay for the goods and services it provides to individuals and communities.
6.1.5.EconNE.1	Explain the ways in which the government pays for the goods and services it provides.
6.1.5.EconNE.2	Use data to describe how the availability of resources in New Jersey and other regions in the United States have impacted economic opportunities.
6.1.5.EconNE.7	Describe the role and relationship among households, businesses, laborers, and governments within the economic system.
	Economics, Innovation, and Technology: Global Economy
6.1.5.EconGE.4	Compare and contrast how the availability of resources affects people across the world differently.
	History, Culture, and Perspectives: Continuity and Change
6.1.5.HistoryCC.2	Use a variety of sources to illustrate how the American identity has evolved over time.
6.1.5.HistoryCC.4	Use evidence to document how the interactions among African, European, and Native American groups impacted their respective cultures.
6.1.5.HistoryCC.9	Evaluate the impact of ideas, inventions, and other contributions of prominent figures

	who lived New Jersey.
	History, Culture, and Perspectives: Understanding Perspectives
	Historical records are shaped by the society that the creator lived in.
6.1.5.HistoryUP.5	Compare and contrast historians' interpretations of important historical ideas, resources and events.
6.1.5.HistoryUP.6	Evaluate the impact of different interpretations of experiences and events by people with different cultural or individual perspectives.
	Geography, People, and the Environment: Human Environment Interaction
	Geography, People, and the Environment: Global Interconnections

Assessment

Formative Assessment

- Teacher Observation
- Graphic Organizers / Student Forms
- Daily Lesson Checks and Correct & Redirect Opportunities in the Teacher's Guide

Summative Assessment

- Lesson Tests
- Unit Tests
- RSTs
- Essays

Accommodations & Modifications

Special Education

- In class/pull out support with special ed teacher
- Additional time during intervention time
- Preferred seating
- Extended time for completing tasks
- Graphic organizers
- Vocabulary support
- Leveled texts in NewsELA and TeachTCI

- Mixed Ability Grouping

504

- In class/pull out support with special ed teacher
- Additional time during intervention time
- Preferred seating
- Extended time for completing tasks
- Graphic organizers
- Vocabulary support
- Scribe

- Mixed Ability Grouping

ELL

- Translation device/dictionary
- In class/pull out support with ESL teacher
- Leveled texts in NewsELA and TeachTCI (and Spanish available)
- Preferred seating
- Extended time for completing tasks
- Graphic organizers
- Vocabulary support

At-Risk of Failure

- Additional time during intervention time
- Graphic organizers
- Vocabulary support

Gifted & Talented

- Independent projects
- Leveled texts in NewsELA

Technology

Full list on district teacher page

Map resources:

https://mapmaker.nationalgeographic.org/

https://earth.google.com/web/

Interdisciplinary Connections

Cross-curricular: Writing in History Standards.

Social and Emotional Learning Connections

Learning Mindset: Self-Reflection, Noticing, Seeking Challenges, Purpose, Growth Mindset, Belonging

21st Century Life Literacies & Key Skills

Financial Health

Financial Landscape

Money Management

Career Awareness and Planning

Creativity and Innovation

Critical Thinking and Problem-solving

Digital Citizenship

Global and Cultural Awareness

Information and Media Literacy

Technology Literacy

Standards in Action: Climate Change

Career Ready Practices

- CRP1. Act as a responsible and contributing citizen and employee.
- CRP2. Apply appropriate academic and technical skills.
- CRP4. Communicate clearly and effectively and with reason
- CRP5. Consider the environmental, social and economic impacts of decisions.
- CRP6. Demonstrate creativity and innovation.
- CRP11. Use technology to enhance productivity.