

# GR 3 Unit 1 Geography

Content Area: **Social Studies**  
Course(s):  
Time Period: **Marking Period 1**  
Length: **Sept. - Oct.**  
Status: **Published**

## Unit Overview

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Unit Title: Foundations of History

Essential Question: How does Liberty State Park relate to geography and how humans interact with geography?

- Locate key geographic features on a map of Earth: the equator, the prime meridian, the four hemispheres, the five oceans, and the seven continents.
- Identify countries on a map of North America.
- Identify states and communities on a map of the southeastern United States.
- Identify cardinal and intermediate directions, and use a compass rose.
- Use map skills to locate communities on a map, determine directions, and measure distances between various locations.
- Single out a landmark for which your community is known, and commemorate it with a drawing.
- Identify and describe the physical features, climate, and natural resources of various geographic areas, including the local community.
- Compare and contrast different regions in terms of their geographic characteristics.
- Use map tools: scale, grid, key (legend), symbols, title, and compass rose.
- Identify and describe the diverse environments of North America that were home to a variety of Native American groups.
- Discuss the ways in which physical geography, including climate, influenced how Native Americans adapted to their natural environment.
- Describe the identities, religious beliefs, customs, and various folklore traditions of Native American groups.

## Standards

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|-------------------|---|
| SOC.6.1.5.GeoPP.2 | Describe how landforms, climate and weather, and availability of resources have impacted where and how people live and work in different regions of New Jersey and the United States. |
| SOC.6.1.5.GeoPP.4 | Investigate the different physical and human characteristics of urban, suburban and rural communities and identify the factors that might attract individuals to that space.          |
| SOC.6.1.5.GeoPP.5 | Describe how the migration and settlement patterns of Native American groups impacted different regions of the Western Hemisphere.  |
| SOC.6.1.5.GeoSV.3 | Demonstrate how to use digital geographic tools, maps and globes to measure distances and determine time zones, and locations using latitude and longitude.                           |
| SOC.6.1.5.GeoSV.4 | Use a variety of geographic representations to describe the similarities and differences between places in New Jersey, the United States and the world (e.g., maps, data              |

visualizations, graphs, diagrams, aerial and other photographs, GPS).

Geography, People, and the Environment: Spatial Views of the World

Human activities affect environmental characteristics of places or regions resulting in positive and negative impacts.

Regions form and change as a result of unique physical conditions, economies, and cultures.

Maps and other geographic representations, geospatial technologies, and spatial thinking can be used to understand and communicate information.

## **Materials/Activities/Resources**

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**Core materials:** Social Studies Alive! Our Community and Beyond: <https://www.review.teachtci.com/our-community-and-beyond-scope-and-sequence/full-view.html?p=1>

**Social Studies Alive! Our Community and Beyond Primary Source Library:**  
[https://subscriptions.teachtci.com/shared/programs/424/reference\\_materials?selected\\_unit\\_id=382&tag=Primary%20Source%20Library](https://subscriptions.teachtci.com/shared/programs/424/reference_materials?selected_unit_id=382&tag=Primary%20Source%20Library)

### **Supplemental Resources:**

Newsela Social Studies Compendium: <https://newsela.com/signin>

Flocabulary: [www.Flocabulary.com](http://www.Flocabulary.com)

### **Newsela: Reading Maps and Globes**

<https://newsela.com/read/lib-reading-maps-globes/id/34210/>

### **Newsela: Climate Change Map**

**Use Map ONLY**

<https://newsela.com/read/lib-multimedia-map-climate-north-america/id/2001005920/>

### **Newsela: Countries Of The World: The United States**

<https://newsela.com/read/elem-country-united-states/id/44348/>

**Amistad curriculum** units are offered here: <http://www.njamistadcurriculum.net/history/units>

## **Technology**

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Full list on district teacher page

Map resources:

<https://mapmaker.nationalgeographic.org/>

<https://earth.google.com/web/>

## **Assessment**

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### **Formative Assessment**

- Teacher Observation
- Graphic Organizers / Student Forms
- Daily Lesson Checks and Correct & Redirect Opportunities in the Teacher's Guide

### **Summative Assessment**

- Lesson Tests
- Unit Tests
- RSTs
- Essays

## **Accommodations & Modifications**

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### **Special Education**

- In class/pull out support with special ed teacher
- Additional time during intervention time
- Preferred seating
- Extended time for completing tasks
- Graphic organizers
- Vocabulary support
- Leveled texts in NewsELA and TeachTCI
  
- Mixed Ability Grouping

- In class/pull out support with special ed teacher
- Additional time during intervention time
- Preferred seating
- Extended time for completing tasks
- Graphic organizers
- Vocabulary support
- Scribe
- Mixed Ability Grouping

### **ELL**

- Translation device/dictionary
- In class/pull out support with ESL teacher
- Leveled texts in NewsELA
- Preferred seating
- Extended time for completing tasks
- Graphic organizers
- Vocabulary support

### **At-Risk of Failure**

- Additional time during intervention time
- Graphic organizers
- Vocabulary support

### **Gifted & Talented**

- Independent projects
- Leveled texts in NewsELA

## **Interdisciplinary Connections**

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### **ELA Connections:**

- Correctly write the name of one's own community and state. (writing)
- Write a journal entry relating the experiences of an explorer. (writing)
- Use information gained from illustrations and the words in a text to demonstrate understanding of the text. (reading)
- Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. (reading)
- Orally present solutions to environmental problems in response to ideas offered by others. (speaking, listening)
- Organize information in chart form. (writing)
- Identify examples of categories found in text. (reading)
- Write and illustrate descriptions of geographic locations. (writing)
- Use information gained from images (e.g., illustrations, maps, photographs) and key words to demonstrate understanding of the text. (reading)

○Provide reasons that support an opinion or claim in written form. (writing)

**Holocaust:**

"One Immigrant's Story" article found in unit 1.

**Climate Change:**

"New Sources of Energy" Article

[NJ Mandated Curriculum: Galloway Teacher Resource Crosswalk](#)

**Social and Emotional Learning Connections**

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Learning Mindset: Self-Reflection, Noticing, Seeking Challenges, Purpose, Growth Mindset, Belonging

**21st Century Life Literacies & Key Skills**

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Financial Health

Financial Landscape

Money Management

Career Awareness and Planning

Creativity and Innovation

Critical Thinking and Problem-solving

Digital Citizenship

Global and Cultural Awareness

Information and Media Literacy

Technology Literacy

Standards in Action: Climate Change

## **Career Ready Practices**

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- CRP1. Act as a responsible and contributing citizen and employee.
- CRP2. Apply appropriate academic and technical skills.
- CRP4. Communicate clearly and effectively and with reason
- CRP5. Consider the environmental, social and economic impacts of decisions.
- CRP6. Demonstrate creativity and innovation.
- CRP11. Use technology to enhance productivity.