

# 7 Math Unit 05: Ratios & Proportions

Content Area: **Mathematics**  
Course(s):  
Time Period: **Marking Period 3**  
Length: **19 days**  
Status: **Published**

## Unit Overview

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The study of ratios and proportions in Chapter 5 builds upon and connects to prior work with rates and ratios. Students will extend their understanding of ratios and explore rates and unit rates.

## Standards

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MATH.7.RP.A.1	Compute unit rates associated with ratios of fractions, including ratios of lengths, areas and other quantities measured in like or different units.
MATH.7.RP.A.2.a	Decide whether two quantities are in a proportional relationship, e.g., by testing for equivalent ratios in a table or graphing on a coordinate plane and observing whether the graph is a straight line through the origin.
MATH.7.RP.A.2.b	Identify the constant of proportionality (unit rate) in tables, graphs, equations, diagrams, and verbal descriptions of proportional relationships.
MATH.7.RP.A.2.c	Represent proportional relationships by equations.
MATH.7.RP.A.2.d	Explain what a point $(x, y)$ on the graph of a proportional relationship means in terms of the situation, with special attention to the points $(0, 0)$ and $(1, r)$ where $r$ is the unit rate.
MATH.7.RP.A.3	Use proportional relationships to solve multistep ratio and percent problems.
MATH.7.G.A.1	Solve problems involving scale drawings of geometric figures, including computing actual lengths and areas from a scale drawing and reproducing a scale drawing at a different scale.

## Materials

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### Big Ideas Math

- 5.1 Ratios and Ratio Tables
- 5.2 Rates and Unit Rates
- 5.3 Identifying Proportional Relationships
- 5.4 Writing and Solving Proportions
- 5.5 Graphs of Proportional Relationships
- 5.6 Scale Drawings

### Desmos

Unit 2: Proportional Relationships

#### Additional Resources:

- [ST Math](#)

- [Delta Math](#)
- [3 Act Lessons](#)
- [Brainiaccamp Manipulatives](#)
- [Nearpod Lessons](#)
- [Brainpop Resources](#)
- [Online Resources](#)

## Technology

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CS.6-8.8.1.8.AP.6	Refine a solution that meets users' needs by incorporating feedback from team members and users.
CS.6-8.8.1.8.DA.1	Organize and transform data collected using computational tools to make it usable for a specific purpose.

## Assessment

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### Formative Assessment

- Teacher Observation
- Daily Quick Check
- Quizzes
- Exit Tickets

### Summative Assessment

- Topic Tests
- Benchmark Tests
- NWEA Grade 7 Assessment
- Alternative Assessments: Performance Tasks & Projects

## Accommodations & Modifications

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### Special Education

- Follow IEP Plan which may contain some of the following examples...
- In class/pull out support with special ed teacher
- Additional time during intervention time
- Preferred seating
- Questions read aloud
- Extended time for completing tasks

- Graphic organizers
- Vocabulary support
- Mnemonic devices
- Songs/videos to reinforce concepts
- Limit number of questions
- Scribe
- Manipulatives
- Calculators
- Reteach pages
- Leveled homework
- Lesson intervention activities
- Math Diagnosis & Intervention System
- Another look homework video
- Practice buddy

## **504**

- In class/pull out support with special ed teacher Additional time during intervention time
- Preferred seating
- Questions read aloud
- Extended time for completing tasks Graphic organizers
- Vocabulary support Mnemonic devices
- Songs/videos to reinforce concepts Limit number of questions
- Scribe Manipulatives Calculators Reteach pages Leveled homework
- Lesson intervention activities
- Math Diagnosis & Intervention System Another look homework video
- Practice buddy

## **ELL**

- Translation device/dictionary
- In class/pull out support with ESL teacher
- Preferred seating
- Questions read aloud
- Extended time for completing tasks
- Graphic organizers
- Vocabulary support
- Mnemonic devices
- Songs/videos to reinforce concepts
- Manipulatives
- Math Diagnosis & Intervention System

## **At-risk of Failure**

- Additional time during intervention time
- Questions read aloud
- Graphic organizers
- Vocabulary support
- Mnemonic devices
- Songs/videos to reinforce concepts
- Manipulatives
- Calculators

- Reteach pages
- Leveled homework
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### Gifted & Talented

- Independent projects
- Enrichment pages
- Online games
- Leveled Homework
- Extension Activities
- Today's Challenge

## Interdisciplinary Connections

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### Topic 5 STEM Project - Water is Life

*In this project, students will use what they learned about the challenges of accessing safe drinking water for people in developing countries in the Topic 2 STEM project. They will decide which water filtration system to donate to a small village in need and then plan fundraiser activities in order to raise the money needed to purchase and deliver the system.*

#### Science Connection -

*Students analyze and interpret data in order to evaluate water filtration or purification systems to determine which system best serves an identified community.*

ELA: NJLSA.R1. Read closely to determine what the text says explicitly and to make logical inferences and relevant connections from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

Science: MS-ETS1-1. Define the criteria and constraints of a design problem with sufficient precision to ensure a successful solution, taking into account relevant scientific principles and potential impacts on people and the natural environment that may limit possible solutions.

#### Climate Change:

- **Climate Change:** Students may solve real-world problems involving the four operations with rational

numbers related to the relationship between altitude and the temperature above sea level.

- **Climate Change:** Students may solve multi-step real-life problems posed with positive and negative rational numbers in any form related to the relationship between altitude and the temperature above sea level.

## Career Readiness, Life Literacies & Key Skills

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PFL.9.1.8.CP.1	Compare prices for the same goods or services.
PFL.9.1.8.EG.1	Explain how taxes affect disposable income and the difference between net and gross income.
PFL.9.1.8.FI.4	Analyze the interest rates and fees associated with financial products.
WRK.9.2.8.CAP.2	Develop a plan that includes information about career areas of interest.
TECH.9.4.8.CI.2	Repurpose an existing resource in an innovative way (e.g., 8.2.8.NT.3).
TECH.9.4.8.CT.2	Develop multiple solutions to a problem and evaluate short- and long-term effects to determine the most plausible option (e.g., MS-ETS1-4, 6.1.8.CivicsDP.1).
TECH.9.4.8.TL.1	Construct a spreadsheet in order to analyze multiple data sets, identify relationships, and facilitate data-based decision-making.
TECH.9.4.8.TL.2	Gather data and digitally represent information to communicate a real-world problem (e.g., MS-ESS3-4, 6.1.8.EconET.1, 6.1.8.CivicsPR.4).
TECH.9.4.8.TL.3	Select appropriate tools to organize and present information digitally.
TECH.9.4.8.TL.4	Synthesize and publish information about a local or global issue or event (e.g., MSLS4-5, 6.1.8.CivicsPI.3).
TECH.9.4.8.IML.9	Distinguish between ethical and unethical uses of information and media (e.g., 1.5.8.CR3b, 8.2.8.EC.2).

## Career Ready Practices

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- CRP1. Act as a responsible and contributing citizen and employee.
- CRP2. Apply appropriate academic and technical skills.
- CRP4. Communicate clearly and effectively and with reason.
- CRP8. Utilize critical thinking to make sense of problems and persevere in solving them.
- CRP12. Work productively in teams while using cultural global competence.