5 Math Unit 12: Represent and Interpret Data

Content Area: Mathematics

Course(s):

Time Period: April
Length: 1 week
Status: Published

Unit Overview

Grade 5 students grow in their skill and understanding of fraction arithmetic, including multiplying a fraction by a fraction, dividing a unit fraction by a

whole number or a whole number by a unit fraction, and adding and subtracting fractions with unlike denominators. Students can use these skills to

solve problems, including problems that arise from analyzing line plots.

How can line plots be used to represent data and answer questions?

Goal

To represent and interpret data using line plots

Students will be able to...

analyze and create line plots

Standards

MA.5.MD.B.2	Make a line plot to display a data set of measurements in fractions of a unit $(1/2, 1/4, 1/8)$. Use operations on fractions for this grade to solve problems involving information presented in line plots.
MA.5.NF.A.2	Solve word problems involving addition and subtraction of fractions referring to the same whole, including cases of unlike denominators, e.g., by using visual fraction models or equations to represent the problem. Use benchmark fractions and number sense of fractions to estimate mentally and assess the reasonableness of answers.
MA.5.NF.B.6	Solve real world problems involving multiplication of fractions and mixed numbers, e.g., by using visual fraction models or equations to represent the problem.

Materials

- EnVision Math
- 12-1 Analyze Line Plots
- 12-2 Make Line Plots
- 12-3 Solve Word Problems Using Measurement Data
- 12-4 Math Practices and Problem Solving: Critique Reasoning
- ST Math
- Happy Numbers
- 3 Act Lessons
- Building Fact Fluency Kit

- Brainingcamp Manipulatives
- Nearpod Lessons
- Brainpop Resources
- Math Diagnosis and Intervention System
- Online Resources

Technology

- 8.1.5.A.1,2,4 (solve problems, word processing, databases, spreadsheets)
- 8.1.5.F.1 (digital tools to support scientific finding)
- 8.2.5.C.1,2,3 (solve problems, troubleshoot repair tools)

Assessment

Formative Assessment

- Teacher Observation
- Daily Quick Check
- Quizzes
- Exit Tickets

Summative Assessment

- Topic Tests
- Benchmark Tests
- Alternative Assessments: Performance Tasks & Projects

Accommodations & Modifications

Special Education

- Follow IEP Plan which may contain some of the following examples...
- In class/pull out support with special ed teacher
- Additional time during intervention time
- Preferred seating
- Questions read aloud
- Extended time for completing tasks
- Graphic organizers

- Vocabulary support
- Mnemonic devices
- Songs/videos to reinforce concepts
- Limit number of questions
- Scribe
- Manipulatives
- Calculators
- Reteach pages
- Leveled homework
- Lesson intervention activities
- Math Diagnosis & Intervention System
- Another look homework video
- Practice buddy

504

- In class/pull out support with special ed teacher Additional time during intervention time
- Preferred seating
- Questions read aloud
- Extended time for completing tasks Graphic organizers
- Vocabulary support Mnemonic devices
- Songs/videos to reinforce concepts Limit number of questions
- Scribe Manipulatives Calculators Reteach pages Leveled homework
- Lesson intervention activities
- Math Diagnosis & Intervention System Another look homework video
- Practice buddy

ELL

- Translation device/dictionary
- In class/pull out support with ESL teacher
- Preferred seating
- Questions read aloud
- Extended time for completing tasks
- Graphic organizers
- Vocabulary support
- Mnemonic devices
- Songs/videos to reinforce concepts
- Manipulatives
- Math Diagnosis & Intervention System

At-risk of Failure

- Additional time during intervention time
- · Questions read aloud
- Graphic organizers
- Vocabulary support
- Mnemonic devices
- Songs/videos to reinforce concepts
- Manipulatives
- Calculators
- Reteach pages

- Leveled homework
- Lesson intervention activities
- Math Diagnosis & Intervention System
- Another look homework video
- Practice buddy

Gifted & Talented

- Independent projects
- Enrichment pages
- Online games
- Leveled Homework
- Extension Activities
- Today's Challenge

Interdisciplinary Connections

Topic 1 Math and Science Project - Using different presentations tools, students will collect different types of paper. Talk about the uses of

paper. Tell how strong each type of paper is. Tell how the paper feels. Tell if the paper can soak up water.

ELA:

NJSLSA.R10. Read and comprehend complex literary and informational texts independently and proficiently with scaffolding as needed.

Science:

3-5-ETS1-2. Generate and compare multiple possible solutions to a problem based on how well each is likely to meet the criteria and constraints of the problem.

21st Century Life Literacies & Key Skills

Critical Thinking and Problem Solving:

Problem-solving activities starting with the lesson "Solve and Share" and ending with higher order thinking questions that utilize the mathematical practices

Communication and Collaboration:

Throughout the lesson, students are provided with opportunities to discuss their ideas as they investigate mathematical concepts.

Creativity:

Students have opportunities to express their creativity by solving problems their own way, participating in performance tasks, and group projects.

Technology:

Use of iPads, instructional apps, lab materials embedded in lessons. Programs such as BrainPop,Math Reflex, Google Slides are used to support instruction.

Career Ready Practices

- CRP1. Act as a responsible and contributing citizen and employee.
- CRP2. Apply appropriate academic and technical skills.
- CRP4. Communicate clearly and effectively and with reason.
- CRP8. Utilize critical thinking to make sense of problems and persevere in solving them.
- CRP12. Work productively in teams while using cultural global competence.