# 5 Math Unit 07: Add and Subtract Fractions

Content Area: Mathematics

Course(s):

Time Period: December
Length: 3 weeks
Status: Published

#### **Unit Overview**

In Grade 4, students have some experience calculating sums of fractions with different denominators...where one denominator is a divisor of the other,

so that only one fraction has to be changed. Grade 5 students extend this reasoning to situations where it is necessary to re-express both fractions in

terms of a new denominator.

How do we use equivalent fractions to add and subtract fractions?

#### Goal

Students will be able to use equivalent fractions to add and subtract fractions.

#### Students will be able to...

add and subtract fractions with unlike denominators

#### **Standards**

MA.5.NBT.A.1 Recognize that in a multi-digit number, a digit in one place represents 10 times as much as

it represents in the place to its right and 1/10 of what it represents in the place to its left.

MA.5.NF.A.2 Solve word problems involving addition and subtraction of fractions referring to the same

whole, including cases of unlike denominators, e.g., by using visual fraction models or equations to represent the problem. Use benchmark fractions and number sense of

fractions to estimate mentally and assess the reasonableness of answers.

#### **Materials**

- EnVision Math
- 7-1Estimate Sums and Differences of Fractions
- 7-2 Find Common Denominators
- 7-3 Add Fractions with Unlike Denominators
- 7-4 Subtract Fractions with Unlike Denominators
- 7-5 Add and Subtract Fractions
- 7-6 Estimate Sums and Differences of Mixed Numbers
- 7-7 Use Models to Add Mixed Numbers
- 7-8 Add Mixed Numbers
- 7-9 Use Models to Subtract Mixed Numbers
- 7-10 Subtract Mixed Numbers
- 7-11 Add and Subtract Mixed Numbers

- 7-12 Math Practices and Problem Solving: Model with Math
- ST Math
- Happy Numbers
- 3 Act Lessons
- Building Fact Fluency Kit
- Brainingcamp Manipulatives
- Nearpod Lessons
- Brainpop Resources
- Math Diagnosis and Intervention System
- Online Resources

### **Technology**

- 8.1.5.A.1,2,4 (solve problems, word processing, databases, spreadsheets)
- 8.1.5.F.1 (digital tools to support scientific finding)
- 8.2.5.C.1,2,3 (solve problems, troubleshoot repair tools)

#### **Assessment**

### **Formative Assessment**

- Teacher Observation
- Daily Quick Check
- Quizzes
- Exit Tickets

### **Summative Assessment**

- Topic Tests
- Benchmark Tests
- Alternative Assessments: Performance Tasks & Projects

### **Accommodations & Modifications**

#### **Special Education**

- Follow IEP Plan which may contain some of the following examples...
- In class/pull out support with special ed teacher
- Additional time during intervention time
- Preferred seating
- · Questions read aloud
- Extended time for completing tasks
- Graphic organizers
- Vocabulary support
- Mnemonic devices
- Songs/videos to reinforce concepts
- Limit number of questions
- Scribe
- Manipulatives
- Calculators
- Reteach pages
- Leveled homework
- Lesson intervention activities
- Math Diagnosis & Intervention System
- Another look homework video
- Practice buddy

#### **504**

- In class/pull out support with special ed teacher Additional time during intervention time
- Preferred seating
- Questions read aloud
- Extended time for completing tasks Graphic organizers
- Vocabulary support Mnemonic devices
- Songs/videos to reinforce concepts Limit number of questions
- Scribe Manipulatives Calculators Reteach pages Leveled homework
- Lesson intervention activities
- Math Diagnosis & Intervention System Another look homework video
- Practice buddy

#### **ELL**

- Translation device/dictionary
- In class/pull out support with ESL teacher
- Preferred seating
- Questions read aloud
- Extended time for completing tasks
- Graphic organizers
- Vocabulary support
- Mnemonic devices
- Songs/videos to reinforce concepts
- Manipulatives
- Math Diagnosis & Intervention System

#### **At-risk of Failure**

- Additional time during intervention time
- · Questions read aloud

- Graphic organizers
- Vocabulary support
- Mnemonic devices
- Songs/videos to reinforce concepts
- Manipulatives
- Calculators
- Reteach pages
- Leveled homework
- Lesson intervention activities
- Math Diagnosis & Intervention System
- Another look homework video
- Practice buddy

#### Gifted & Talented

- Independent projects
- Enrichment pages
- Online games
- Leveled Homework
- Extension Activities
- Today's Challenge

## **Interdisciplinary Connections**

Topic 1 Math and Science Project - Using different presentations tools, students will collect different types of paper. Talk about the uses of

paper. Tell how strong each type of paper is. Tell how the paper feels. Tell if the paper can soak up water.

#### ELA:

NJSLSA.R10. Read and comprehend complex literary and informational texts independently and proficiently with scaffolding as needed.

#### Science

3-5-ETS1-2. Generate and compare multiple possible solutions to a problem based on how well each is likely to meet the criteria and constraints of the problem.

## 21st Century Life Literacies & Key Skills

#### **Critical Thinking and Problem Solving:**

Problem-solving activities starting with the lesson "Solve and Share" and ending with higher order thinking questions that utilize the mathematical practices

#### **Communication and Collaboration:**

Throughout the lesson, students are provided with opportunities to discuss their ideas as they investigate mathematical concepts.

### **Creativity:**

Students have opportunities to express their creativity by solving problems their own way, participating in performance tasks, and group projects.

### **Technology:**

Use of iPads, instructional apps, lab materials embedded in lessons. Programs such as BrainPop,Math Reflex, Google Slides are used to support instruction.

## **Career Ready Practices**

- CRP1. Act as a responsible and contributing citizen and employee.
- CRP2. Apply appropriate academic and technical skills.
- CRP4. Communicate clearly and effectively and with reason.
- CRP8. Utilize critical thinking to make sense of problems and persevere in solving them.
- CRP12. Work productively in teams while using cultural global competence.