

2 Math Unit 03: Subtract Within 100

Content Area: **Mathematics**
Course(s):
Time Period: **November**
Length: **5 Weeks**
Status: **Published**

Unit Overview

Students learn to use a hundred chart to add and subtract tens and ones. Students see regularity in the structure of the number system when they add on the hundred chart.

What are strategies for addition numbers to 100?
Students will be able to...learn to add two-digit numbers using place value strategies on a hundred chart

Standards

MA.2.OA.A.1	Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.
MA.2.NBT.B.5	Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.
MA.2.NBT.B.6	Add up to four two-digit numbers using strategies based on place value and properties of operations.
MA.2.NBT.B.9	Explain why addition and subtraction strategies work, using place value and the properties of operations.

Materials

- [EnVision Math](#)

- 5.1 Subtract Tens and Ones on a Hundred Chart
- 5.2 Count Back to Subtract on an Open Number Line
- 5.3 Continue to Count Back to Subtract on an Open Number Line
- 5.4 Add Up to Subtract Using an Open Number Line
- 5.5 Break Apart Numbers to Subtract
- 5.6 Continue to Break Apart Numbers to Subtract
- 5.7 Subtract Using Compensation
- 5.8 Solve One-Step and Two-Step Problems
- 5.9 Critique Reasoning

- 6.1 Regroup 1 Ten to 10 Ones
- 6.2 Models to Subtract 2-Digit and 1-Digit Numbers
- 6.3 Subtract 2-Digit and 1-Digit Numbers
- 6.4 Models to Subtract 2-Digit Numbers
- 6.5 Subtract 2-Digit Numbers
- 6.6 Use Addition to Check Subtraction
- 6.7 Practice Subtracting
- 6.8 Solve One-Step and Two-Step Problems
- 6.9 Reasoning

- [ST Math](#)
- [Happy Numbers](#)
- [3 Act Lessons](#)
- [Building Fact Fluency Kit](#)
- [Brainiaccamp Manipulatives](#)
- [Nearpod Lessons](#)
- [Brainpop Resources](#)
- [Math Diagnosis and Intervention System](#)
- [Online Resources](#)

Technology

- 8.1.2.A.2,4,5,7 (word processing and spreadsheets)
- 8.1.2.E.1 (Internet to explore questions with support)
- 8.2.2.A.1,2,3,4,5 (design products, understand systems)
- 8.2.2.C.1.2.3 (design and improve products/systems)

Assessment

Formative Assessment

- Teacher Observation
- Daily Quick Checks
- Quizzes
- Exit Tickets

Summative Assessment

- Topic Tests
- Benchmark Tests
- Alternative Assessments: Performance Tasks & Projects

Accommodations & Modifications

Special Education

- Follow IEP Plan which may contain some of the following examples...
- In class/pull out support with special ed teacher
- Additional time during intervention time
- Preferred seating
- Questions read aloud
- Extended time for completing tasks
- Graphic organizers
- Vocabulary support
- Mnemonic devices
- Songs/videos to reinforce concepts
- Limit number of questions
- Scribe
- Manipulatives
- Calculators
- Reteach pages
- Leveled homework
- Lesson intervention activities
- Math Diagnosis & Intervention System
- Another look homework video
- Practice buddy

504

- In class/pull out support with special ed teacher Additional time during intervention time
- Preferred seating
- Questions read aloud
- Extended time for completing tasks Graphic organizers
- Vocabulary support Mnemonic devices
- Songs/videos to reinforce concepts Limit number of questions
- Scribe Manipulatives Calculators Reteach pages Leveled homework
- Lesson intervention activities
- Math Diagnosis & Intervention System Another look homework video
- Practice buddy

ELL

- Translation device/dictionary

- In class/pull out support with ESL teacher
- Preferred seating
- Questions read aloud
- Extended time for completing tasks
- Graphic organizers
- Vocabulary support
- Mnemonic devices
- Songs/videos to reinforce concepts
- Manipulatives
- Math Diagnosis & Intervention System

At-risk of Failure

- Additional time during intervention time
- Questions read aloud
- Graphic organizers
- Vocabulary support
- Mnemonic devices
- Songs/videos to reinforce concepts
- Manipulatives
- Calculators
- Reteach pages
- Leveled homework
- Lesson intervention activities
- Math Diagnosis & Intervention System
- Another look homework video
- Practice buddy

Gifted & Talented

- Independent projects
- Enrichment pages
- Online games
- Leveled Homework
- Extension Activities
- Today's Challenge

Interdisciplinary Connections

Topic 1 Math and Science Project - Using different presentations tools, students will collect different types of paper. Talk about the uses of paper. Tell how strong each type of paper is. Tell how the paper feels. Tell if the paper can soak up water.

ELA:

RI.2.10. Read and comprehend informational texts, including history/social studies, science, and technical texts, at grade level text complexity proficiently with scaffolding as needed.

Science:

K-2-ETS1-2. Develop a simple sketch, drawing, or physical model to illustrate how the shape of an object helps it function as needed to solve a given problem.

21st Century Life Literacies & Key Skills**Critical Thinking and Problem Solving:**

Problem-solving activities starting with the lesson “Solve and Share” and ending with higher order thinking questions that utilize the mathematical practices

Communication and Collaboration:

Throughout the lesson, students are provided with opportunities to discuss their ideas as they investigate mathematical concepts.

Creativity:

Students have opportunities to express their creativity by solving problems their own way, participating in performance tasks, and group projects.

Career Ready Practices

- CRP1. Act as a responsible and contributing citizen and employee.
- CRP2. Apply appropriate academic and technical skills.
- CRP4. Communicate clearly and effectively and with reason.
- CRP8. Utilize critical thinking to make sense of problems and persevere in solving them.
- CRP12. Work productively in teams while using cultural global competence.