

GR 7 Unit 6 (Change Agents)

Content Area: **English Language Arts**
Course(s):
Time Period: **Marking Period 4**
Length: **6 weeks**
Status: **Published**

Unit Overview

Unit Title: Change Agents

Essential Question: How can changing the world change you?

Standards

Materials/Activities/Resources

Core materials:

- HMH Into Literature
- Schoolwide Writing

Web Site Resources:

- Ed Your Friend in Learning
- Schoolwide Writing
- Newsela
- Lexia
- Reading A-Z

Technology

- Newsela
- Lexia
- Reading A-Z
- EdPuzzle
- Screencastify
- Full list on district teacher page

Assessment

Formative Assessment

- Teacher Observation
- Comprehension Quizzes
- Running Records
- Daily Lesson Checks and Correct & Redirect Opportunities in the Teacher's Guide

Summative Assessment

- Unit Test
- On Demand Pieces
- District Benchmarks
- F&P Benchmark (special educator)

Accommodations & Modifications

Special Education

- In class/pull out support with special ed teacher
- Newsela/Readworks/Reading A-Z level reading passages
- Additional time during intervention time
- Preferred seating
- Questions read aloud
- Extended time for completing tasks
- Graphic organizers
- Vocabulary support
- Mnemonic devices
- Songs/videos to reinforce concepts
- Limit number of questions
- Scribe
- Study Guides
- Mixed Ability Grouping

504

- In class/pull out support with special ed teacher
- Newsela/Readworks/Reading A-Z level reading passages
- Additional time during intervention time
- Preferred seating
- Questions read aloud
- Extended time for completing tasks
- Graphic organizers
- Vocabulary support
- Mnemonic devices
- Songs/videos to reinforce concepts
- Limit number of questions
- Scribe
- Study Guides
- Mixed Ability Grouping

ELL

- Translation device/dictionary
- In class/pull out support with ESL teacher
- Newsela/Readworks/Reading A-Z level reading passages
- Additional time during intervention time
- Preferred seating
- Questions read aloud
- Extended time for completing tasks
- Graphic organizers
- Vocabulary support
- Mnemonic devices
- Songs/videos to reinforce concepts

At-Risk of Failure

- Additional time during intervention time
- Newsela/Readworks/Reading A-Z level reading passages
- Questions read aloud
- Graphic organizers
- Vocabulary support
- Mnemonic devices
- Songs/videos to reinforce concepts

Gifted & Talented

- Independent projects
- PEP/GEM class
- Above-Level Reading Materials

Interdisciplinary Connections

Social Studies Connections: Research Supreme Court Cases; Research State Labor Laws

Disability historical contributions:

"Sometimes a Dream Needs a Push" by Walter Dean Myers

Craig Kielburger Reflects on Working Towards Peace by Craig Kielburger

Climate Change:

Craig Kielburger Reflects on Working Towards Peace by Craig Kielburger

Social and Emotional Learning Connections

Learning Mindset: Self-Management, Social Awareness, Self-Awareness, Responsible Decision-Making

Craig Kielburger Reflects on Working Towards Peace by Craig Kielburger : is a personal essay that focuses on activism and allows students to see issues across the world including poverty and lack of education. It expands on the kindness that people show despite difficulties. Students can reflect on what matters to them in the world after reading this personal essay.

"Sometimes a Dream Needs a Push" by Walter Dean Myers. This is a short story about a young athlete who learns to adapt to new challenges because of his physical disability. He finds new opportunities and confidence in his new journey and builds and reflects on his relationship with his dad.

"Frances Perkins and the Triangle Factory Fire" by David Brooks reflects on safety laws and how it's important for people in work, school, and all public environments have adequate safety measures in a time of an emergency. Students can expand on how and why we have certain laws and rules because of what has happened in the past.

21st Century Life Literacies & Key Skills

Financial Health

Financial Landscape

Money Management

Career Awareness and Planning

Creativity and Innovation

Critical Thinking and Problem-solving

Digital Citizenship

Global and Cultural Awareness

Information and Media Literacy

Technology Literacy

Standards in Action: Climate Change

Career Ready Practices

- CRP1. Act as a responsible and contributing citizen and employee.
- CRP2. Apply appropriate academic and technical skills.
- CRP4. Communicate clearly and effectively and with reason
- CRP5. Consider the environmental, social and economic impacts of decisions.
- CRP6. Demonstrate creativity and innovation.
- CRP11. Use technology to enhance productivity.