

GR 7 Unit 3 (The Terror and Wonder of Space)

Content Area: **English Language Arts**
Course(s):
Time Period: **Marking Period 2**
Length: **6 weeks**
Status: **Published**

Unit Overview

Unit Title: The Terror and Wonder of Space

Essential Question: Is space exploration a daring adventure or a dangerous risk?

Standards

Materials/Activities/Resources

Core materials:

- HMH Into Literature
- Schoolwide Writing

Web Site Resources:

- Ed Your Friend in Learning
- Schoolwide Writing
- Newsela
- Blooket
- CommonLit

Technology

- Newsela
- Lexia
- Reading A-Z
- EdPuzzle
- Screencastify
- Full list on district teacher page

Assessment

Formative Assessment

- Teacher Observation
- Comprehension Quizzes
- Running Records
- Daily Lesson Checks and Correct & Redirect Opportunities in the Teacher's Guide

Summative Assessment

- Unit Test
- On Demand Pieces
- District Benchmarks
- F&P Benchmark (special education)

Accommodations & Modifications

Special Education

- In class/pull out support with special ed teacher
- Newsela/Readworks/Reading A-Z level reading passages
- Additional time during intervention time
- Preferred seating
- Questions read aloud
- Extended time for completing tasks
- Graphic organizers
- Vocabulary support
- Mnemonic devices
- Songs/videos to reinforce concepts
- Limit number of questions
- Scribe
- Study Guides
- Mixed Ability Grouping

504

- In class/pull out support with special ed teacher
- Newsela/Readworks/Reading A-Z level reading passages
- Additional time during intervention time
- Preferred seating
- Questions read aloud
- Extended time for completing tasks
- Graphic organizers
- Vocabulary support
- Mnemonic devices
- Songs/videos to reinforce concepts
- Limit number of questions
- Scribe
- Study Guides
- Mixed Ability Grouping

ELL

- Translation device/dictionary
- In class/pull out support with ESL teacher
- Newsela/Readworks/Reading A-Z level reading passages
- Additional time during intervention time
- Preferred seating
- Questions read aloud
- Extended time for completing tasks
- Graphic organizers
- Vocabulary support
- Mnemonic devices
- Songs/videos to reinforce concepts

At-Risk of Failure

- Additional time during intervention time
- Newsela/Readworks/Reading A-Z level reading passages
- Questions read aloud
- Graphic organizers
- Vocabulary support
- Mnemonic devices
- Songs/videos to reinforce concepts

Gifted & Talented

- Independent projects
- PEP/GEM class
- Above-Level Reading Materials

Interdisciplinary Connections

Science Connections: Exploration of Space " Humans Need to Explore Outer Space," Integration of Technological Interventions "Let Robots Take to the Stars"

Social Studies Connections: Research Colonialism, Colonization of Mars in "Dark They Were, and Golden Eyed"

Climate Change: "Dark They Were and Golden Eyed" Colonization of Mars in aftermath of Earth being polluted

Social and Emotional Learning Connections

Polite Argument and Dealing with Disagreements: "Humans Need to Explore Outer Space"

Adapting to Change: "Dark They Were and Golden Eyed" parents and their children move to mars

Accepting of Self and Self Image: "Dark They Were and Golden Eyed" children begin to morph and change physically

Freedom of Name Change: "Dark They Were and Golden Eyed" characters change their names as their personality on Mars shifts, parents accept the change

21st Century Life Literacies & Key Skills

Career Awareness and Planning

Creativity and Innovation

Critical Thinking and Problem-solving

Global and Cultural Awareness

Information and Media Literacy

Technology Literacy

Standards in Action: Climate Change

Career Ready Practices

- CRP1. Act as a responsible and contributing citizen and employee.
- CRP2. Apply appropriate academic and technical skills.
- CRP4. Communicate clearly and effectively and with reason
- CRP5. Consider the environmental, social and economic impacts of decisions.
- CRP6. Demonstrate creativity and innovation.
- CRP11. Use technology to enhance productivity.