

GR 6 Unit 3 (Finding Courage)

Content Area: **English Language Arts**
Course(s):
Time Period: **Marking Period 3**
Length: **6 weeks**
Status: **Published**

Unit Overview

Unit Title: Finding Courage

Essential Question: How do you find courage in the face of fear?

Standards

Materials/Activities/Resources

Core materials:

- HMH Into Reading
- Schoolwide Writing

Web Site Resources:

- Ed Your Friend in Learning
- Schoolwide Writing
- Newsela
- Lexia
- Amira (K-3)
- Waggle (3-8)
- Reading A-Z

Technology

- Newsela
- Lexia
- Amira (K-3)
- Waggle (3-8)
- Reading A-Z
- EdPuzzle
- Screencastify

- Full list on district teacher page

Assessment

Formative Assessment

- Teacher Observation
- Comprehension Quizzes
- Running Records
- Daily Lesson Checks and Correct & Redirect Opportunities in the Teacher's Guide

Summative Assessment

- Unit Test
- On Demand Pieces
- District Benchmarks
- F&P Benchmark

Accommodations & Modifications

Special Education

- In class/pull out support with special ed teacher
- Newsela/Readworks/Reading A-Z level reading passages
- Additional time during intervention time
- Preferred seating
- Questions read aloud
- Extended time for completing tasks
- Graphic organizers
- Vocabulary support
- Mnemonic devices
- Songs/videos to reinforce concepts
- Limit number of questions
- Scribe
- Study Guides
- Mixed Ability Grouping

504

- In class/pull out support with special ed teacher
- Newsela/Readworks/Reading A-Z level reading passages
- Additional time during intervention time
- Preferred seating
- Questions read aloud
- Extended time for completing tasks
- Graphic organizers
- Vocabulary support
- Mnemonic devices
- Songs/videos to reinforce concepts

- Limit number of questions
- Scribe
- Study Guides
- Mixed Ability Grouping

ELL

- Translation device/dictionary
- In class/pull out support with ESL teacher
- Newsela/Readworks/Reading A-Z level reading passages
- Additional time during intervention time
- Preferred seating
- Questions read aloud
- Extended time for completing tasks
- Graphic organizers
- Vocabulary support
- Mnemonic devices
- Songs/videos to reinforce concepts

At-Risk of Failure

- Additional time during intervention time
- Newsela/Readworks/Reading A-Z level reading passages
- Questions read aloud
- Graphic organizers
- Vocabulary support
- Mnemonic devices
- Songs/videos to reinforce concepts

Gifted & Talented

- Independent projects
- PEP/GEM class
- Above-Level Reading Materials

Interdisciplinary Connections

Holocaust/Genocide: The Breadwinner discusses a families struggles during Afghanistan under harsh government rule. Parvana discusses her struggles as a woman during this time

AMISTAD: Life Doesn't Frighten Me, a poem from Maya Angelou a famous African-American poet, discusses how her childhood trauma helps her find courage in her adult life.

Social Studies Connections: Understanding Geography; Research Landforms; Create a Timeline. The Breadwinner (the troubles of a family in Afghanistan in 1990s) Into the Air and The Wright Brothers (discusses how the Wright Brothers came to help further the invention of airplanes) Life Doesn't Frighten Me

(discuss Maya Angelou's trauma and why her life growing up was difficult)

Science Connections: Fears and Phobias, Wired for Fear, Embarrassed: Blame your Brain all research different parts of the brain and what they cause in our bodies. These stories specifically focus on the fear. peer pressure, logic and embarrassment aspects.

Math: Into the Air and The Wright Brothers discuss some of their math required to figure out what is needed for the plane to take off. Math terms are involved and measurements.

Social and Emotional Learning Connections

Learning Mindset: Self-Management, Responsible Decision-Making, Social Awareness, Self-Awareness, Relationship Skills

21st Century Life Literacies & Key Skills

Financial Health

Financial Landscape

Money Management

Career Awareness and Planning

Creativity and Innovation

Critical Thinking and Problem-solving

Digital Citizenship

Global and Cultural Awareness

Information and Media Literacy

Technology Literacy

Standards in Action: Climate Change

Career Ready Practices

- CRP1. Act as a responsible and contributing citizen and employee.
- CRP2. Apply appropriate academic and technical skills.
- CRP4. Communicate clearly and effectively and with reason
- CRP5. Consider the environmental, social and economic impacts of decisions.
- CRP6. Demonstrate creativity and innovation.
- CRP11. Use technology to enhance productivity.