

# GR 6 Unit 2 (Never Give Up)

Content Area: **English Language Arts**

Course(s):

Time Period: **Marking Period 1**

Length: **6 weeks (First 3 weeks--MP 1; Second 3 Weeks--MP 2)**

Status: **Published**

## Unit Overview

---

Unit Title: Never Give Up

Essential Question: What keeps people from giving up?

## Standards

---

## Materials/Activities/Resources

---

### Core materials:

- HMH Into Reading
- Schoolwide Writing

### Web Site Resources:

- Ed Your Friend in Learning
- Schoolwide Writing
- Newsela
- Lexia
- Reading A-Z

## Technology

---

- Newsela
- Lexia
- Reading A-Z
- EdPuzzle
- Screencastify
- Full list on district teacher page

## **Assessment**

---

### **Formative Assessment**

- Teacher Observation
- Comprehension Quizzes
- Running Records
- Daily Lesson Checks and Correct & Redirect Opportunities in the Teacher's Guide

### **Summative Assessment**

- Unit Test
- On Demand Pieces
- District Benchmarks
- F&P Benchmark

## **Accommodations & Modifications**

---

### **Special Education**

- In class/pull out support with special ed teacher
- Newsela/Readworks/Reading A-Z level reading passages
- Additional time during intervention time
- Preferred seating
- Questions read aloud
- Extended time for completing tasks
- Graphic organizers
- Vocabulary support
- Mnemonic devices
- Songs/videos to reinforce concepts
- Limit number of questions
- Scribe
- Study Guides
- Mixed Ability Grouping

### **504**

- In class/pull out support with special ed teacher
- Newsela/Readworks/Reading A-Z level reading passages
- Additional time during intervention time
- Preferred seating
- Questions read aloud
- Extended time for completing tasks
- Graphic organizers
- Vocabulary support
- Mnemonic devices
- Songs/videos to reinforce concepts
- Limit number of questions
- Scribe
- Study Guides
- Mixed Ability Grouping

## **ELL**

- Translation device/dictionary
- In class/pull out support with ESL teacher
- Newsela/Readworks/Reading A-Z level reading passages
- Additional time during intervention time
- Preferred seating
- Questions read aloud
- Extended time for completing tasks
- Graphic organizers
- Vocabulary support
- Mnemonic devices
- Songs/videos to reinforce concepts

## **At-Risk of Failure**

- Additional time during intervention time
- Newsela/Readworks/Reading A-Z level reading passages
- Questions read aloud
- Graphic organizers
- Vocabulary support
- Mnemonic devices
- Songs/videos to reinforce concepts

## **Gifted & Talented**

- Independent projects
- PEP/GEM class
- Above-Level Reading Materials

## **Interdisciplinary Connections**

---

### **Amistad:**

- Speech to the Young: Speech to the Progress-Toward by Gwendolyn Brooks. This author writes about the daily struggles of African Americans.
- The First Day of School by R. V. Cassill. This story depicts the first day of integrated school in the South. This could also be used for social studies.
- from New Kid by Jerry Craft. This story depicts an African-American boy attending a school of students who are in a higher socio-economic status.

### **Holocaust/Genocide:**

- A Schoolgirl's Diary from I Am Malala by Malala Yousafzai with Patricia McCormick. This story depicts the oppression of women in Pakistan. This could also be used for social studies.

## **Social and Emotional Learning Connections**

---

Learning Mindset: responsible Decision-Making, Self-Management, Self-Awareness, Relationship Skills

## **21st Century Life Literacies & Key Skills**

---

Financial Health

Financial Landscape

Money Management

Career Awareness and Planning

Creativity and Innovation

Critical Thinking and Problem-solving

Digital Citizenship

Global and Cultural Awareness

Information and Media Literacy

Technology Literacy

Standards in Action: Climate Change

## **Career Ready Practices**

---

- CRP1. Act as a responsible and contributing citizen and employee.
- CRP2. Apply appropriate academic and technical skills.
- CRP4. Communicate clearly and effectively and with reason
- CRP5. Consider the environmental, social and economic impacts of decisions.
- CRP6. Demonstrate creativity and innovation.
- CRP11. Use technology to enhance productivity.

