

GR 5 Module 10 (The Lives of Animals)

Content Area: **English Language Arts**
Course(s):
Time Period: **Marking Period 4**
Length: **3 weeks**
Status: **Published**

Unit Overview

Module Title: The Lives of Animals

Essential Question: What can we learn about ourselves by observing and interacting with animals?

Standards

Module 10: The Lives of Animals

Week 1

Lesson 1 RI.5.1;RF.5.3.A;RF.5.4.B;L.5.2.E;L.5.4.B.

Lesson 2 RI.5.1;RI.5.3;RI.5.4;RF.5.4.A;RF.5.4.B;SL.5.1.B;SL.5.1.C;SL.5.1.D;L.5.6.

Lesson 3 RI.5.1;RI.5.2;RF.5.3.A;L.5.4.B;L.5.5.C.

Lesson 4 RI.5.1;L.5.4.B.

Lesson 5 L.5.4.C;L.5.5.A.

Week 2

Lesson 6 RI.5.1;RI.5.4;RF.5.3.A;RF.5.4.A;RF.5.4.B;L.5.2.E;L.5.4.B;L.5.6.

Lesson 7 RI.5.1;RI.5.3;RI.5.4;SL.5.2;L.5.4.A;L.5.5.C;L.5.6.

Lesson 8 RI.5.1;RI.5.4;RF.5.3.A;L.5.4.B;L.5.6.

Lesson 9 RI.5.1;RI.5.2;RI.5.3;RI.5.4;L.5.5.C;L.5.6.

Lesson 10 RI.5.1;RI.5.3;RI.5.5;SL.5.5;L.5.4.B.

Week 3

Lesson 11 RL.5.1;RF.5.3.A;RF.5.4.A;RF.5.4.B;L.5.2.E;L.5.6.

Lesson 12 RL.5.1;RL.5.2;RF.5.4.C;L.5.4.A.

Lesson 13 RL.5.1;RL.5.7;RF.5.3.A;L.5.4.B.

Lesson 14 RL.5.1;RL.5.4;L.5.5.A.

Lesson 15 RL.5.1;RL.5.9;RI.5.1;RI.5.6;RI.5.7;RI.5.9;
W.5.2.A;W.5.2.B;W.5.2.C;W.5.2.E;W.5.4;W.5.5;W.5.9.B;W.5.10;SL.5.1.A;SL.5.1.B;SL.5.1.C;SL.5.3;SL.5.4;SL.5.5;SL.5.6

Materials/Activities/Resources

Core materials:

- HMH Into Reading
- Schoolwide Writing
- (K-2 Foundations materials and techniques)

Web Site Resources:

- Ed Your Friend in Learning
- Schoolwide Writing
- Newsela
- Lexia
- Amira (K-3)
- Waggle (3-8)
- Reading A-Z

Technology

- Newsela
- Lexia
- Amira (K-3)
- Waggle (3-8)
- Reading A-Z
- EdPuzzle
- Screencastify
- Full list on district teacher page

Assessment

Formative Assessment

- Teacher Observation
- Comprehension Quizzes
- Running Records
- Daily Lesson Checks and Correct & Redirect Opportunities in the Teacher's Guide

Summative Assessment

- Unit Test
- On Demand Pieces
- District Benchmarks
- F&P Benchmark

Accommodations & Modifications

Special Education

- In class/pull out support with special ed teacher
- Newsela/Readworks/Reading A-Z level reading passages
- Additional time during intervention time
- Preferred seating
- Questions read aloud
- Extended time for completing tasks
- Graphic organizers
- Vocabulary support
- Mnemonic devices
- Songs/videos to reinforce concepts
- Limit number of questions
- Scribe
- Study Guides
- Mixed Ability Grouping

504

- In class/pull out support with special ed teacher
- Newsela/Readworks/Reading A-Z level reading passages
- Additional time during intervention time
- Preferred seating
- Questions read aloud
- Extended time for completing tasks
- Graphic organizers
- Vocabulary support
- Mnemonic devices
- Songs/videos to reinforce concepts
- Limit number of questions
- Scribe
- Study Guides
- Mixed Ability Grouping

ELL

- Translation device/dictionary
- In class/pull out support with ESL teacher
- Newsela/Readworks/Reading A-Z level reading passages
- Additional time during intervention time
- Preferred seating
- Questions read aloud
- Extended time for completing tasks
- Graphic organizers
- Vocabulary support
- Mnemonic devices
- Songs/videos to reinforce concepts

At-Risk of Failure

- Additional time during intervention time

- Newsela/Readworks/Reading A-Z level reading passages
- Questions read aloud
- Graphic organizers
- Vocabulary support
- Mnemonic devices
- Songs/videos to reinforce concepts

Gifted & Talented

- Independent projects
- PEP/GEM class
- Above-Level Reading Materials

Interdisciplinary Connections

Science Connections: Animal Behaviors

Social and Emotional Learning Connections

Learning Mindset: Noticing

21st Century Life Literacies & Key Skills

Financial Health

Financial Landscape

Money Management

Career Awareness and Planning

Creativity and Innovation

Critical Thinking and Problem-solving

Digital Citizenship

Global and Cultural Awareness

Information and Media Literacy

Technology Literacy

Career Ready Practices

- CRP1. Act as a responsible and contributing citizen and employee.
- CRP2. Apply appropriate academic and technical skills.
- CRP4. Communicate clearly and effectively and with reason
- CRP5. Consider the environmental, social and economic impacts of decisions.
- CRP6. Demonstrate creativity and innovation.
- CRP11. Use technology to enhance productivity.