

# GR 5 Module 10 (The Lives of Animals)

Content Area: **English Language Arts**  
Course(s):  
Time Period: **Marking Period 4**  
Length: **3 weeks**  
Status: **Published**

## Unit Overview

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Module Title: The Lives of Animals

Essential Question: What can we learn about ourselves by observing and interacting with animals?

## Standards

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### Module 10: The Lives of Animals

#### Week 1

Lesson 1 RI.5.1;RF.5.3.A;RF.5.4.B;L.5.2.E;L.5.4.B.

Lesson 2 RI.5.1;RI.5.3;RI.5.4;RF.5.4.A;RF.5.4.B;SL.5.1.B;SL.5.1.C;SL.5.1.D;L.5.6.

Lesson 3 RI.5.1;RI.5.2;RF.5.3.A;L.5.4.B;L.5.5.C.

Lesson 4 RI.5.1;L.5.4.B.

Lesson 5 L.5.4.C;L.5.5.A.

#### Week 2

Lesson 6 RI.5.1;RI.5.4;RF.5.3.A;RF.5.4.A;RF.5.4.B;L.5.2.E;L.5.4.B;L.5.6.

Lesson 7 RI.5.1;RI.5.3;RI.5.4;SL.5.2;L.5.4.A;L.5.5.C;L.5.6.

Lesson 8 RI.5.1;RI.5.4;RF.5.3.A;L.5.4.B;L.5.6.

Lesson 9 RI.5.1;RI.5.2;RI.5.3;RI.5.4;L.5.5.C;L.5.6.

Lesson 10 RI.5.1;RI.5.3;RI.5.5;SL.5.5;L.5.4.B.

#### Week 3

Lesson 11 RL.5.1;RF.5.3.A;RF.5.4.A;RF.5.4.B;L.5.2.E;L.5.6.

Lesson 12 RL.5.1;RL.5.2;RF.5.4.C;L.5.4.A.

Lesson 13 RL.5.1;RL.5.7;RF.5.3.A;L.5.4.B.

Lesson 14 RL.5.1;RL.5.4;L.5.5.A.

Lesson 15 RL.5.1;RL.5.9;RI.5.1;RI.5.6;RI.5.7;RI.5.9;  
W.5.2.A;W.5.2.B;W.5.2.C;W.5.2.E;W.5.4;W.5.5;W.5.9.B;W.5.10;SL.5.1.A;SL.5.1.B;SL.5.1.C;SL.5.3;SL.5.4;SL.5.5;SL.5.6

## **Materials/Activities/Resources**

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### **Core materials:**

- HMH Into Reading
- Schoolwide Writing
- (K-2 Foundations materials and techniques)

### **Web Site Resources:**

- Ed Your Friend in Learning
- Schoolwide Writing
- Newsela
- Lexia
- Amira (K-3)
- Waggle (3-8)
- Reading A-Z

## **Technology**

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- Newsela
- Lexia
- Amira (K-3)
- Waggle (3-8)
- Reading A-Z
- EdPuzzle
- Screencastify
- Full list on district teacher page

## **Assessment**

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### **Formative Assessment**

- Teacher Observation
- Comprehension Quizzes
- Running Records
- Daily Lesson Checks and Correct & Redirect Opportunities in the Teacher's Guide

### **Summative Assessment**

- Unit Test
- On Demand Pieces
- District Benchmarks
- F&P Benchmark

## **Accommodations & Modifications**

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### **Special Education**

- In class/pull out support with special ed teacher
- Newsela/Readworks/Reading A-Z level reading passages
- Additional time during intervention time
- Preferred seating
- Questions read aloud
- Extended time for completing tasks
- Graphic organizers
- Vocabulary support
- Mnemonic devices
- Songs/videos to reinforce concepts
- Limit number of questions
- Scribe
- Study Guides
- Mixed Ability Grouping

### **504**

- In class/pull out support with special ed teacher
- Newsela/Readworks/Reading A-Z level reading passages
- Additional time during intervention time
- Preferred seating
- Questions read aloud
- Extended time for completing tasks
- Graphic organizers
- Vocabulary support
- Mnemonic devices
- Songs/videos to reinforce concepts
- Limit number of questions
- Scribe
- Study Guides
- Mixed Ability Grouping

### **ELL**

- Translation device/dictionary
- In class/pull out support with ESL teacher
- Newsela/Readworks/Reading A-Z level reading passages
- Additional time during intervention time
- Preferred seating
- Questions read aloud
- Extended time for completing tasks
- Graphic organizers
- Vocabulary support
- Mnemonic devices
- Songs/videos to reinforce concepts

### **At-Risk of Failure**

- Additional time during intervention time

- Newsela/Readworks/Reading A-Z level reading passages
- Questions read aloud
- Graphic organizers
- Vocabulary support
- Mnemonic devices
- Songs/videos to reinforce concepts

### **Gifted & Talented**

- Independent projects
- PEP/GEM class
- Above-Level Reading Materials

### **Interdisciplinary Connections**

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Science Connections: Animal Behaviors

### **Social and Emotional Learning Connections**

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Learning Mindset: Noticing

### **21st Century Life Literacies & Key Skills**

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Financial Health

Financial Landscape

Money Management

Career Awareness and Planning

Creativity and Innovation

Critical Thinking and Problem-solving

Digital Citizenship

Global and Cultural Awareness

Information and Media Literacy

Technology Literacy

## **Career Ready Practices**

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- CRP1. Act as a responsible and contributing citizen and employee.
- CRP2. Apply appropriate academic and technical skills.
- CRP4. Communicate clearly and effectively and with reason
- CRP5. Consider the environmental, social and economic impacts of decisions.
- CRP6. Demonstrate creativity and innovation.
- CRP11. Use technology to enhance productivity.