

GR 5 Module 01 (Inventors at Work)

Content Area: **English Language Arts**
Course(s):
Time Period: **Marking Period 1**
Length: **3 weeks**
Status: **Published**

Lesson 1

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| ELA.L.RF.5.3 | Know and apply grade-level phonics and word analysis skills in decoding and encoding words; use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context. |
| ELA.L.RF.5.4.A | Read grade-level text with purpose and understanding. |
| ELA.L.RF.5.4.B | Read grade-level text orally with accuracy, appropriate rate, and expression. |
| ELA.L.KL.5.1.A | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases. |
| ELA.RI.CR.5.1 | Quote accurately from an informational text when explaining what the text says explicitly and make relevant connections when drawing inferences from the text. |
| ELA.RI.CI.5.2 | Determine the central idea of an informational text and explain how it is supported by key details; summarize the text. |
| ELA.RI.AA.5.7 | Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s). |

Lesson 2

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|-----------------|---|
| ELA.L.RF.5.4 | Read with sufficient accuracy and fluency to support comprehension. |
| ELA.RI.CI.5.2 | Determine the central idea of an informational text and explain how it is supported by key details; summarize the text. |
| ELA.RI.CT.5.8 | Compare and contrast the authors' approaches across two or more informational texts within the same genre or about texts on the same or similar topics. |
| ELA.SL.PE.5.1.D | Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions. |

Lesson3

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| ELA.L.RF.5.3 | Know and apply grade-level phonics and word analysis skills in decoding and encoding words; use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context. |
| ELA.L.KL.5.1.A | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases. |
| ELA.L.VL.5.2.C | Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases. |
| ELA.RI.TS.5.4 | Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, |

problem/solution) of events, ideas, concepts, or information in two or more texts.

ELA.RL.PP.5.5

Describe how a narrator's or speaker's point of view influences how events are described, and how that may influence the reader's interpretation.

Lesson 4

ELA.L.VL.5.2.C

Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

ELA.RL.CI.5.2

Determine the theme of a literary text (e.g., stories, plays or poetry) and explain how it is supported by key details; summarize the text.

ELA.RI.TS.5.4

Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.

ELA.RL.PP.5.5

Describe how a narrator's or speaker's point of view influences how events are described, and how that may influence the reader's interpretation.

ELA.SL.PE.5.1.A

Explicitly draw on previously read text or material and other information known about the topic to explore ideas under discussion.

ELA.SL.PE.5.1.B

Follow agreed-upon rules for discussions and carry out assigned roles.

ELA.SL.PE.5.1.C

Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

Lesson 5

ELA.L.VL.5.2.C

Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

ELA.RI.CI.5.2

Determine the central idea of an informational text and explain how it is supported by key details; summarize the text.

ELA.SL.PE.5.1

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.

ELA.SL.PE.5.1.A

Explicitly draw on previously read text or material and other information known about the topic to explore ideas under discussion.

ELA.SL.PE.5.1.C

Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

Lesson 6

ELA.L.RF.5.3

Know and apply grade-level phonics and word analysis skills in decoding and encoding words; use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.

ELA.L.RF.5.4.A

Read grade-level text with purpose and understanding.

ELA.L.RF.5.4.B

Read grade-level text orally with accuracy, appropriate rate, and expression.

ELA.L.RF.5.4.C

Use context to confirm or self-correct word recognition and understanding, rereading as

necessary.

ELA.L.KL.5.1.A

Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases.

ELA.L.VL.5.2.A

Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.

ELA.RI.CR.5.1

Quote accurately from an informational text when explaining what the text says explicitly and make relevant connections when drawing inferences from the text.

ELA.RI.IT.5.3

Analyze the impact of two or more individuals and events throughout the course of a text, explaining the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific evidence in the text.

Lesson 7

ELA.L.RF.5.3

Know and apply grade-level phonics and word analysis skills in decoding and encoding words; use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.

ELA.L.RF.5.4.C

Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

ELA.L.KL.5.1.A

Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases.

ELA.L.VL.5.2.A

Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.

ELA.RI.IT.5.3

Analyze the impact of two or more individuals and events throughout the course of a text, explaining the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific evidence in the text.

Lesson 8

ELA.L.RF.5.3

Know and apply grade-level phonics and word analysis skills in decoding and encoding words; use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.

ELA.L.RF.5.4.C

Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

ELA.L.VL.5.2.A

Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.

ELA.L.VL.5.2.B

Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis).

ELA.RI.CI.5.2

Determine the central idea of an informational text and explain how it is supported by key details; summarize the text.

Lesson 9

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| ELA.L.KL.5.1.A | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases. |
| ELA.L.VL.5.2.A | Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase. |
| ELA.L.VL.5.2.B | Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis). |
| ELA.RI.CI.5.2 | Determine the central idea of an informational text and explain how it is supported by key details; summarize the text. |
| ELA.RI.IT.5.3 | Analyze the impact of two or more individuals and events throughout the course of a text, explaining the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific evidence in the text. |
| ELA.SL.PE.5.1.C | Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. |

Lesson 10

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|-----------------|---|
| ELA.L.KL.5.1.A | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases. |
| ELA.L.VL.5.2.B | Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis). |
| ELA.RI.IT.5.3 | Analyze the impact of two or more individuals and events throughout the course of a text, explaining the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific evidence in the text. |
| ELA.SL.PE.5.1.C | Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. |

Lesson 11

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|----------------|---|
| ELA.L.RF.5.3 | Know and apply grade-level phonics and word analysis skills in decoding and encoding words; use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context. |
| ELA.L.RF.5.4.A | Read grade-level text with purpose and understanding. |
| ELA.L.RF.5.4.B | Read grade-level text orally with accuracy, appropriate rate, and expression. |
| ELA.L.KL.5.1.A | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases. |
| ELA.L.VL.5.2.C | Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases. |
| ELA.RL.CR.5.1 | Quote accurately from a literary text when explaining what the text says explicitly and make relevant connections when drawing inferences from the text. |
| ELA.RL.IT.5.3 | Analyze the impact of two or more individuals and events throughout the course of a text, comparing and contrasting two or more characters, settings, or events in a story or drama, drawing on specific textual evidence (e.g., how characters interact). |
| ELA.SL.PI.5.4 | Report on a topic or text or present an opinion, sequencing ideas logically and using |

appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.

Lesson 12

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|----------------|---|
| ELA.L.RF.5.3 | Know and apply grade-level phonics and word analysis skills in decoding and encoding words; use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context. |
| ELA.L.KL.5.1.A | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases. |
| ELA.L.VL.5.2.A | Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase. |
| ELA.L.VL.5.2.B | Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis). |
| ELA.L.VL.5.2.C | Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases. |
| ELA.RL.IT.5.3 | Analyze the impact of two or more individuals and events throughout the course of a text, comparing and contrasting two or more characters, settings, or events in a story or drama, drawing on specific textual evidence (e.g., how characters interact). |
| ELA.RI.PP.5.5 | Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent and how that may influence the reader's interpretation. |

Lesson 13

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|----------------|---|
| ELA.L.RF.5.3 | Know and apply grade-level phonics and word analysis skills in decoding and encoding words; use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context. |
| ELA.L.VL.5.2.B | Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis). |
| ELA.RL.PP.5.5 | Describe how a narrator's or speaker's point of view influences how events are described, and how that may influence the reader's interpretation. |
| ELA.SL.PI.5.4 | Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. |

Lesson 14

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| ELA.RL.CT.5.8 | Compare and contrast the authors' approaches across two or more literary texts within the same genre or about the same or similar topics. |
| ELA.W.IW.5.2.A | Introduce a topic clearly to provide a focus and group related information logically; include text features such as headings, illustrations, and multimedia when useful to aid in comprehension. |

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| ELA.W.IW.5.2.B | Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic. |
| ELA.W.IW.5.2.D | Use precise language and domain-specific vocabulary to inform about or explain the topic. |
| ELA.W.IW.5.2.E | Provide a conclusion related to the information of explanation presented. |
| ELA.W.WP.5.4.A | Consider audience, purpose, and intent before writing. |
| ELA.W.WP.5.4.B | Plan appropriately to use specialized, topic-specific language appropriate for the audience, purpose and subject matter. |
| ELA.W.WP.5.4.C | Consider writing as a process, including self-evaluation, revision and editing. |
| ELA.W.WP.5.4.D | With adult and peer feedback, and digital or print tools such as a dictionary, thesaurus, and/or spell checker, evaluate whether the writing achieved its goal and make changes in content or form as necessary. |
| ELA.W.RW.5.7 | Write routinely over extended time frames (time for research and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences. |
| ELA.SL.PI.5.4 | Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. |

Lesson 15

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| ELA.RL.CT.5.8 | Compare and contrast the authors' approaches across two or more literary texts within the same genre or about the same or similar topics. |
| ELA.RI.CT.5.8 | Compare and contrast the authors' approaches across two or more informational texts within the same genre or about texts on the same or similar topics. |
| ELA.W.IW.5.2.A | Introduce a topic clearly to provide a focus and group related information logically; include text features such as headings, illustrations, and multimedia when useful to aid in comprehension. |
| ELA.W.IW.5.2.B | Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic. |
| ELA.W.IW.5.2.C | Link ideas within paragraphs and sections of information using words, phrases, and clauses (e.g., in contrast, especially). |
| ELA.W.IW.5.2.D | Use precise language and domain-specific vocabulary to inform about or explain the topic. |
| ELA.W.IW.5.2.E | Provide a conclusion related to the information of explanation presented. |
| ELA.W.WP.5.4.A | Consider audience, purpose, and intent before writing. |
| ELA.W.WP.5.4.B | Plan appropriately to use specialized, topic-specific language appropriate for the audience, purpose and subject matter. |
| ELA.W.WP.5.4.C | Consider writing as a process, including self-evaluation, revision and editing. |
| ELA.W.RW.5.7 | Write routinely over extended time frames (time for research and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences. |

Unit Overview

Module Title: Inventors at Work

Essential Question: What kinds of circumstances push people to create new inventions?

Materials/Activities/Resources

Core materials:

- HMH Into Reading
- Schoolwide Writing
- (K-2 Foundations materials and techniques)

Web Site Resources:

- Ed Your Friend in Learning
- Schoolwide Writing
- Newsela
- Lexia
- Amira (K-3)
- Waggle (3-8)
- Reading A-Z

Module 1, Lesson 1

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| ELA.L.RF.5.4 | Read with sufficient accuracy and fluency to support comprehension. |
| ELA.L.RF.5.4.A | Read grade-level text with purpose and understanding. |
| ELA.L.RF.5.4.B | Read grade-level text orally with accuracy, appropriate rate, and expression. |
| ELA.L.KL.5.1.A | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases. |
| ELA.RL.CR.5.1 | Quote accurately from a literary text when explaining what the text says explicitly and make relevant connections when drawing inferences from the text. |
| ELA.RI.AA.5.7 | Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s). |

Technology

- Newsela
- Lexia
- Amira (K-3)
- Waggle (3-8)
- Reading A-Z
- EdPuzzle
- Screencastify
- Full list on district teacher page

Assessment

Formative Assessment

- Teacher Observation
- Comprehension Quizzes
- Running Records
- Daily Lesson Checks and Correct & Redirect Opportunities in the Teacher's Guide

Summative Assessment

- Unit Test
- On Demand Pieces
- District Benchmarks
- F&P Benchmark

Accommodations & Modifications

Special Education

- In class/pull out support with special ed teacher
- Newsela/Readworks/Reading A-Z level reading passages
- Additional time during intervention time
- Preferred seating
- Questions read aloud
- Extended time for completing tasks
- Graphic organizers
- Vocabulary support
- Mnemonic devices
- Songs/videos to reinforce concepts
- Limit number of questions
- Scribe
- Study Guides
- Mixed Ability Grouping

504

- In class/pull out support with special ed teacher
- Newsela/Readworks/Reading A-Z level reading passages
- Additional time during intervention time
- Preferred seating
- Questions read aloud
- Extended time for completing tasks
- Graphic organizers
- Vocabulary support
- Mnemonic devices
- Songs/videos to reinforce concepts
- Limit number of questions
- Scribe
- Study Guides

- Mixed Ability Grouping

ELL

- Translation device/dictionary
- In class/pull out support with ESL teacher
- Newsela/Readworks/Reading A-Z level reading passages
- Additional time during intervention time
- Preferred seating
- Questions read aloud
- Extended time for completing tasks
- Graphic organizers
- Vocabulary support
- Mnemonic devices
- Songs/videos to reinforce concepts

At-Risk of Failure

- Additional time during intervention time
- Newsela/Readworks/Reading A-Z level reading passages
- Questions read aloud
- Graphic organizers
- Vocabulary support
- Mnemonic devices
- Songs/videos to reinforce concepts

Gifted & Talented

- Independent projects
- PEP/GEM class
- Above-Level Reading Materials

Interdisciplinary Connections

Science Connections: Innovation

Social and Emotional Learning Connections

Learning Mindset: Trying Again

21st Century Life Literacies & Key Skills

Financial Health

Financial Landscape

Money Management

Career Awareness and Planning

Creativity and Innovation

Critical Thinking and Problem-solving

Digital Citizenship

Global and Cultural Awareness

Information and Media Literacy

Technology Literacy

Standards in Action: Climate Change

Career Ready Practices

- CRP1. Act as a responsible and contributing citizen and employee.
- CRP2. Apply appropriate academic and technical skills.
- CRP4. Communicate clearly and effectively and with reason
- CRP5. Consider the environmental, social and economic impacts of decisions.
- CRP6. Demonstrate creativity and innovation.
- CRP11. Use technology to enhance productivity.