# **GR 4 Schoolwide Unit 4 (Nonfiction)**

Content Area: English Language Arts

Course(s): Time Period:

**Marking Period 4** 

Length: Mar. - Apr. Status: Published

## **Unit Overview**

Unit Title: Nonfiction: Nonfiction

Essential Question: What are common nonfiction features and their purposes?

## **Standards**

## **Materials/Activities/Resources**

## **Core materials:**

• Schoolwide Writing

#### **Web Site Resources:**

- Schoolwide Writing
- Lexia
- Amira (K-3)

## **Technology**

- Screencastify
- Full list on district teacher page
- YouTube videos of mentor texts readings

## **Assessment**

## **Formative Assessment**

• Teacher Observation

- Peer Editing
- Shared Writing
- Writer's Notebook
- Graphic Organizers / Student Forms
- Daily Lesson Checks and Correct & Redirect Opportunities in the Teacher's Guide
- Student Performance Checklist

#### **Summative Assessment**

- Process Pieces
- Schoolwide Rubrics
- Student Publishing
- Student Self-Reflection

## **Accommodations & Modifications**

## **Special Education**

- In class/pull out support with special ed teacher
- Additional time during intervention time
- Preferred seating
- Extended time for completing tasks
- Graphic organizers
- Vocabulary support
- Scribe
- Mixed Ability Grouping

#### **504**

- In class/pull out support with special ed teacher
- Additional time during intervention time
- Preferred seating
- Extended time for completing tasks
- Graphic organizers
- Vocabulary support
- Scribe
- Mixed Ability Grouping

## **ELL**

- Translation device/dictionary
- In class/pull out support with ESL teacher
- Additional time during intervention time
- Preferred seating
- Extended time for completing tasks
- Graphic organizers
- Vocabulary support

#### At-Risk of Failure

- Additional time during intervention time
- Questions read aloud
- Graphic organizers

• Vocabulary support

## **Gifted & Talented**

- Independent projects
- PEP/GEM class

# **Interdisciplinary Connections**

Social Studies Connections: Challenges

Science Connections: The Natural World

## **Social and Emotional Learning Connections**

Learning Mindset: Self-Reflection, Problem Solving, Seeking Challenges, Resilience, Grit, Noticing, Growth Mindset

# 21st Century Life Literacies & Key Skills

Financial Health

Financial Landscape

Money Management

Career Awareness and Planning

Creativity and Innovation

Critical Thinking and Problem-solving

Digital Citizenship

Global and Cultural Awareness

Information and Media Literacy

**Technology Literacy** 

Standards in Action: Climate Change

# **Career Ready Practices**

- CRP1. Act as a responsible and contributing citizen and employee.
- CRP2. Apply appropriate academic and technical skills.
- CRP4. Communicate clearly and effectively and with reason
- CRP5. Consider the environmental, social and economic impacts of decisions.
- CRP6. Demonstrate creativity and innovation.
- CRP11. Use technology to enhance productivity.