

# GR 4 Module 09 (Global Guardians)

Content Area: **English Language Arts**  
Course(s):  
Time Period: **Marking Period 4**  
Length: **3 weeks**  
Status: **Published**

## Unit Overview

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Module Title: Global Guardians

Essential Question: What can people do to care for our planet?

## Standards

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### Module 9: Global Guardians

#### Week 1

Lesson 1 RL.4.1; RI.4.8; RF.4.3A; RF.4.4A; RF.4.4B; SL.4.1C; L.4.4A

Lesson 2 RL.4.1; RL.4.4; RI.4.1; RI.4.2; RF.4.4B; SL.4.1A; SL.4.1C; L.4.4A; L.4.6

Lesson 3 RL.4.1; RL.4.4; RL.4.7; RI.4.7; RF.4.3A; W.4.4; SL.4.2; L.4.4A; L.4.5C; L.4.6

Lesson 4 RL.4.1; RL.4.2; W.4.4; L.4.6

Lesson 5 RL.4.1; SL.4.1B; SL.4.1C; L.4.4A; L.4.5B; L.4.6

#### Week 2

Lesson 6 RL.4.1; RL.4.2; RL.4.4; RF.4.3A; RF.4.4A; RF.4.4B; SL.4.1A; SL.4.1B; SL.4.1C; SL.4.2; L.4.6

Lesson 7 RL.4.1; RL.4.4; W.4.4; L.4.4A; L.4.5A; L.4.5C; L.4.6

Lesson 8 RL.4.2; RI.4.1; RI.4.2; RI.4.3; RI.4.10; RF.4.3A; SL.4.1A; SL.4.1B; SL.4.1C; SL.4.2; L.4.6

Lesson 9 RL.4.4; RI.4.1; RI.4.3; RI.4.5; RI.4.7; RI.4.10; W.4.4; L.4.4A; L.4.5C; L.4.6

Lesson 10 RI.4.1; RI.4.3; RI.4.8; RI.4.9; RI.4.10; W.4.4; W.4.7; W.4.8

#### Week 3

Lesson 11 RI.4.1; RI.4.3; RI.4.10; RF.4.3A; RF.4.4A; RF.4.4B; SL.4.1A; SL.4.1B; SL.4.1C; L.4.6

Lesson 12 RI.4.1; RI.4.3; RI.4.10; W.4.2D; W.4.4; SL.4.2; L.4.4A; L.4.5C; L.4.6

Lesson 13 RI.4.1; RI.4.3; RI.4.5; RI.4.10; RF.4.3A; W.4.4

Lesson 14 RI.4.1; RI.4.3; RI.4.5; RI.4.9; RI.4.10; W.4.4; W.4.8; SL.4.1A; SL.4.1B; SL.4.1C; SL.4.2; L.4.6

Lesson 15 RL.4.1; RI.4.1; RI.4.9; W.4.2A; W.4.2B; W.4.2C; W.4.2D; W.4.2E; W.4.4; W.4.5; W.4.6; W.4.7; W.4.9B; W.4.10; SL.4.1B; SL.4.1C; SL.4.2; SL.4.4; SL.4.5

## **Materials/Activities/Resources**

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### **Core materials:**

- HMH Into Reading
- Schoolwide Writing
- (K-2 Foundations materials and techniques)

### **Web Site Resources:**

- Ed Your Friend in Learning
- Schoolwide Writing
- Newsela
- Lexia
- Amira (K-3)
- Waggle (3-8)
- Reading A-Z

## **Technology**

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- Newsela
- Lexia
- Amira (K-3)
- Waggle (3-8)
- Reading A-Z
- EdPuzzle
- Screencastify
- Full list on district teacher page

## **Assessment**

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### **Formative Assessment**

- Teacher Observation
- Comprehension Quizzes
- Running Records
- Daily Lesson Checks and Correct & Redirect Opportunities in the Teacher's Guide

### **Summative Assessment**

- Unit Test
- On Demand Pieces
- District Benchmarks
- F&P Benchmark

## **Accommodations & Modifications**

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### **Special Education**

- In class/pull out support with special ed teacher
- Newsela/Readworks/Reading A-Z level reading passages
- Additional time during intervention time
- Preferred seating
- Questions read aloud
- Extended time for completing tasks
- Graphic organizers
- Vocabulary support
- Mnemonic devices
- Songs/videos to reinforce concepts
- Limit number of questions
- Scribe
- Study Guides
- Mixed Ability Grouping

### **504**

- In class/pull out support with special ed teacher
- Newsela/Readworks/Reading A-Z level reading passages
- Additional time during intervention time
- Preferred seating
- Questions read aloud
- Extended time for completing tasks
- Graphic organizers
- Vocabulary support
- Mnemonic devices
- Songs/videos to reinforce concepts
- Limit number of questions
- Scribe
- Study Guides
- Mixed Ability Grouping

### **ELL**

- Translation device/dictionary
- In class/pull out support with ESL teacher
- Newsela/Readworks/Reading A-Z level reading passages
- Additional time during intervention time
- Preferred seating
- Questions read aloud
- Extended time for completing tasks
- Graphic organizers
- Vocabulary support
- Mnemonic devices
- Songs/videos to reinforce concepts

### **At-Risk of Failure**

- Additional time during intervention time

- Newsela/Readworks/Reading A-Z level reading passages
- Questions read aloud
- Graphic organizers
- Vocabulary support
- Mnemonic devices
- Songs/videos to reinforce concepts

### **Gifted & Talented**

- Independent projects
- PEP/GEM class
- Above-Level Reading Materials

### **Interdisciplinary Connections**

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Science Connections: Conservation

### **Social and Emotional Learning Connections**

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Learning Mindset: Grit

### **21st Century Life Literacies & Key Skills**

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Financial Health

Financial Landscape

Money Management

Career Awareness and Planning

Creativity and Innovation

Critical Thinking and Problem-solving

Digital Citizenship

Global and Cultural Awareness

Information and Media Literacy

Technology Literacy

## **Career Ready Practices**

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- CRP1. Act as a responsible and contributing citizen and employee.
- CRP2. Apply appropriate academic and technical skills.
- CRP4. Communicate clearly and effectively and with reason
- CRP5. Consider the environmental, social and economic impacts of decisions.
- CRP6. Demonstrate creativity and innovation.
- CRP11. Use technology to enhance productivity.