

GR 4 Module 08 (Food for Thought)

Content Area: **English Language Arts**
Course(s):
Time Period: **Marking Period 4**
Length: **3 weeks**
Status: **Published**

Unit Overview

Module Title: Food for Thought

Essential Question: What can we do to make more healthful food choices?

Standards

Module 8: Food for Thought

Week 1

Lesson 1 RI.4.1; RI.4.2; RI.4.3; RI.4.7; RI.4.10; RF.4.3A; RF.4.4A; RF.4.4B; SL.4.1C; L.4.4A

Lesson 2 RL.4.1; RI.4.1; RI.4.2; RI.4.3; RI.4.10; RF.4.4B; RF.4.4C; SL.4.1A; SL.4.1B; SL.4.1C; L.4.4A; L.4.6

Lesson 3 RI.4.1; RI.4.3; RI.4.10; RF.4.3A; W.4.4; L.4.4A; L.4.6

Lesson 4 RI.4.1; RI.4.3; RI.4.8; RI.4.10; W.4.4; L.4.4C; L.4.6

Lesson 5 RI.4.1; RI.4.3; RI.4.7; RI.4.10; W.4.7; W.4.8; SL.4.2; L.4.6

Week 2

Lesson 6 RI.4.1; RF.4.3A; RF.4.4A; RF.4.4B; SL.4.1A; SL.4.1B; L.4.6

Lesson 7 RI.4.1; RI.4.10; W.4.4; L.4.4A; L.4.4C; L.4.6

Lesson 8 RI.4.1; RF.4.3A; SL.4.1A; SL.4.1B; L.4.6

Lesson 9 RI.4.1; RI.4.2; W.4.4; L.4.4A; L.4.4C; L.4.6

Lesson 10 RI.4.1; RI.4.8; W.4.4; SL.4.1C; L.4.4C; L.4.6

Week 3

Lesson 11 RL.4.1; RL.4.4; RF.4.3A; RF.4.4A; RF.4.4B; RF.4.4C; SL.4.1A; SL.4.1B; L.4.6

Lesson 12 RL.4.1; RL.4.7; RI.4.7; W.4.4; L.4.4A; L.4.6

Lesson 13 RL.4.1; RF.4.3A; W.4.4; L.4.4C; L.4.5B; L.4.6

Lesson 14 RL.4.1; RL.4.6; RI.4.9; SL.4.1B; L.4.6

Lesson 15 RL.4.1; RI.4.1; RI.4.9; W.4.1A; W.4.1B; W.4.1C; W.4.1D; W.4.4; W.4.5; W.4.6; W.4.7; W.4.9A; W.4.9B; W.4.10; SL.4.1B; SL.4.1C; SL.4.2; SL.4.4; SL.4.5

Materials/Activities/Resources

Core materials:

- HMH Into Reading
- Schoolwide Writing
- (K-2 Foundations materials and techniques)

Web Site Resources:

- Ed Your Friend in Learning
- Schoolwide Writing
- Newsela
- Lexia
- Amira (K-3)
- Waggle (3-8)
- Reading A-Z

Technology

- Newsela
- Lexia
- Amira (K-3)
- Waggle (3-8)
- Reading A-Z
- EdPuzzle
- Screencastify
- Full list on district teacher page

Assessment

Formative Assessment

- Teacher Observation
- Comprehension Quizzes
- Running Records
- Daily Lesson Checks and Correct & Redirect Opportunities in the Teacher's Guide

Summative Assessment

- Unit Test
- On Demand Pieces
- District Benchmarks
- F&P Benchmark

Accommodations & Modifications

Special Education

- In class/pull out support with special ed teacher
- Newsela/Readworks/Reading A-Z level reading passages
- Additional time during intervention time
- Preferred seating
- Questions read aloud
- Extended time for completing tasks
- Graphic organizers
- Vocabulary support
- Mnemonic devices
- Songs/videos to reinforce concepts
- Limit number of questions
- Scribe
- Study Guides
- Mixed Ability Grouping

504

- In class/pull out support with special ed teacher
- Newsela/Readworks/Reading A-Z level reading passages
- Additional time during intervention time
- Preferred seating
- Questions read aloud
- Extended time for completing tasks
- Graphic organizers
- Vocabulary support
- Mnemonic devices
- Songs/videos to reinforce concepts
- Limit number of questions
- Scribe
- Study Guides
- Mixed Ability Grouping

ELL

- Translation device/dictionary
- In class/pull out support with ESL teacher
- Newsela/Readworks/Reading A-Z level reading passages
- Additional time during intervention time
- Preferred seating
- Questions read aloud
- Extended time for completing tasks
- Graphic organizers
- Vocabulary support
- Mnemonic devices
- Songs/videos to reinforce concepts

At-Risk of Failure

- Additional time during intervention time

- Newsela/Readworks/Reading A-Z level reading passages
- Questions read aloud
- Graphic organizers
- Vocabulary support
- Mnemonic devices
- Songs/videos to reinforce concepts

Gifted & Talented

- Independent projects
- PEP/GEM class
- Above-Level Reading Materials

Interdisciplinary Connections

Science Connections: Nutrition

Social and Emotional Learning Connections

Learning Mindset: Planning Ahead

21st Century Life Literacies & Key Skills

Financial Health

Financial Landscape

Money Management

Career Awareness and Planning

Creativity and Innovation

Critical Thinking and Problem-solving

Digital Citizenship

Global and Cultural Awareness

Information and Media Literacy

Technology Literacy

Career Ready Practices

- CRP1. Act as a responsible and contributing citizen and employee.
- CRP2. Apply appropriate academic and technical skills.
- CRP4. Communicate clearly and effectively and with reason
- CRP5. Consider the environmental, social and economic impacts of decisions.
- CRP6. Demonstrate creativity and innovation.
- CRP11. Use technology to enhance productivity.