# **GR 4 Module 02 (Come to Your Senses)**

Content Area: English Language Arts

Course(s): Time Period:

Marking Period 1

Length: Status:

3 weeks Published

### **Unit Overview**

Module Title: Come to Your Senses

Essential Question: How do people and animals use their senses to navigate the world?

### **Standards**

#### Module 2: Come to Your Senses

#### Week 1

Lesson 1 RL.4.10; RI.4.1; RI.4.2; RI.4.3; RI.4.7; RI.4.10; RF.4.3A; RF.4.4A; RF.4.4B; RF.4.4C; W.4.6; SL.4.1A; SL.4.1B; SL.4.1C; SL.4.1D; L.4.2D; L.4.4A; L.4.6

Lesson 2 RI.4.2; RI.4.3; RI.4.4; RI.4.9; RI.4.10; RF.4.4A; RF.4.4B; W.4.3A; SL.4.1A; SL.4.1B; SL.4.1C; SL.4.1D; SL.4.2; L.4.4A; L.4.6

Lesson 3 RI.4.1; RI.4.2; RI.4.3; RI.4.4; RI.4.7; RI.4.10; RF.4.3A; W.4.4; W.4.10; L.4.4A; L.4.4C; L.4.6

Lesson 4 RI.4.2; RI.4.3; RI.4.5; RI.4.10; W.4.4; W.4.10; L.4.4B; L.4.4C

Lesson 5 RL.4.10; RI.4.1; RI.4.3; RI.4.4; RI.4.7; RI.4.10; W.4.7; W.4.8; SL.4.1A; L.4.4A; L.4.4C; L.4.6

#### Week 2

Lesson 6 RL.4.10; RI.4.1; RI.4.10; RF.4.3A; RF.4.4A; RF.4.4B; W.4.6; SL.4.1A; SL.4.1B; SL.4.1C; L.4.2D; L.4.6

Lesson 7 RL.4.10; RI.4.7; RI.4.10; W.4.4; W.4.10; L.4.4A; L.4.4C; L.4.6

Lesson 8 RL.4.10; RI.4.1; RI.4.10; RF.4.3A; SL.4.1A; SL.4.1B; SL.4.1C; L.4.6

Lesson 9 RL.4.10; RI.4.1; RI.4.10; W.4.4; W.4.10; L.4.4A; L.4.4C; L.4.5A; L.4.5B; L.4.6

Lesson 10 RL.4.10; RI.4.1; RI.4.5; RI.4.9; RI.4.10; W.4.4; W.4.10; SL.4.2; L.4.4B; L.4.4C

#### Week 3

Lesson 11 RL.4.4; RF.4.3A; RF.4.4A; RF.4.4B; RF.4.4C; SL.4.1A; SL.4.1B; L.4.2D; L.4.6

Lesson 12 RL.4.3; RL.4.4; W.4.4; L.4.4A; L.4.4C; L.4.6

Lesson 13 RL.4.4; RF.4.3A; W.4.4; L.4.4B; L.4.4C; L.4.5A

Lesson 14 RL.4.4; RL.4.10; RI.4.9; RI.4.10; SL.4.5; L.4.6

Lesson 15 RL.4.10; RI.4.1; RI.4.4; RI.4.9; RI.4.10; W.4.2A; W.4.2B; W.4.2E; W.4.4; W.4.5; W.4.6; W.4.7; W.4.9A; W.4.9B; W.4.10; SL.4.1A; SL.4.1B; SL.4.1C; SL.4.1D; SL.4.4; SL.4.5

# **Materials/Activities/Resources**

#### **Core materials:**

- HMH Into Reading
- Schoolwide Writing
- (K-2 Fundations materials and techniques)

#### **Web Site Resources:**

- Ed Your Friend in Learning
- Schoolwide Writing
- Newsela
- Lexia
- Amira (K-3)
- Waggle (3-8)
- Reading A-Z

## **Technology**

- Newsela
- Lexia
- Amira (K-3)
- Waggle (3-8)
- Reading A-Z
- EdPuzzle
- Screencastify
- Full list on district teacher page

#### **Assessment**

#### **Formative Assessment**

- Teacher Observation
- Comprehension Quizzes
- Running Records
- Daily Lesson Checks and Correct & Redirect Opportunities in the Teacher's Guide

#### **Summative Assessment**

- Unit Test
- On Demand Pieces
- District Benchmarks

### **Accommodations & Modifications**

## **Special Education**

- In class/pull out support with special ed teacher
- Newsela/Readworks/Reading A-Z level reading passages
- Additional time during intervention time
- Preferred seating
- Questions read aloud
- Extended time for completing tasks
- Graphic organizers
- Vocabulary support
- Mnemonic devices
- Songs/videos to reinforce concepts
- Limit number of questions
- Scribe
- Study Guides
- Mixed Ability Grouping

#### 504

- In class/pull out support with special ed teacher
- Newsela/Readworks/Reading A-Z level reading passages
- Additional time during intervention time
- Preferred seating
- Ouestions read aloud
- Extended time for completing tasks
- Graphic organizers
- Vocabulary support
- Mnemonic devices
- Songs/videos to reinforce concepts
- Limit number of questions
- Scribe
- Study Guides
- Mixed Ability Grouping

### **ELL**

- Translation device/dictionary
- In class/pull out support with ESL teacher
- Newsela/Readworks/Reading A-Z level reading passages
- Additional time during intervention time
- Preferred seating
- Questions read aloud
- Extended time for completing tasks
- Graphic organizers
- Vocabulary support
- Mnemonic devices
- Songs/videos to reinforce concepts

#### **At-Risk of Failure**

- Additional time during intervention time
- Newsela/Readworks/Reading A-Z level reading passages
- Questions read aloud
- Graphic organizers
- Vocabulary support
- Mnemonic devices
- Songs/videos to reinforce concepts

#### **Gifted & Talented**

- Independent projects
- PEP/GEM class
- Above-Level Reading Materials

# **Interdisciplinary Connections**

Science Connections: The Five Senses

# **Social and Emotional Learning Connections**

Learning Mindset: Noticing

# 21st Century Life Literacies & Key Skills

Financial Health

Financial Landscape

Money Management

Career Awareness and Planning

Creativity and Innovation

Critical Thinking and Problem-solving

Digital Citizenship

Global and Cultural Awareness

Information and Media Literacy

Technology Literacy

Standards in Action: Climate Change

# **Career Ready Practices**

- CRP1. Act as a responsible and contributing citizen and employee.
- CRP2. Apply appropriate academic and technical skills.
- CRP4. Communicate clearly and effectively and with reason
- CRP5. Consider the environmental, social and economic impacts of decisions.
- CRP6. Demonstrate creativity and innovation.
- CRP11. Use technology to enhance productivity.