# **GR 3 Schoolwide Unit 2 (Patricia Polacco Author Study)**

Content Area: English Language Arts

Course(s):

Time Period: Marking Period 2
Length: Nov. - Dec.
Status: Published

## **Unit Overview**

Unit Title: Nonfiction: Patricia Polacco Author Study

Essential Question: How does Patricia Polacco use her life experiences, curiosity, interests, and observations about the world around her to generate ideas for writing?

#### **Standards**

## **Materials/Activities/Resources**

#### **Core materials:**

Schoolwide Writing

#### **Web Site Resources:**

- Schoolwide Writing
- Lexia
- Amira (K-3)

## **Technology**

- Screencastify
- Full list on district teacher page
- YouTube videos of mentor texts readings

## **Assessment**

#### **Formative Assessment**

- Teacher Observation
- Peer Editing
- Shared Writing
- Writer's Notebook
- Graphic Organizers / Student Forms
- Daily Lesson Checks and Correct & Redirect Opportunities in the Teacher's Guide
- Student Performance Checklist

#### **Summative Assessment**

- Process Pieces
- Schoolwide Rubrics
- Student Publishing
- Student Self-Reflection

## **Accommodations & Modifications**

## **Special Education**

- In class/pull out support with special ed teacher
- Additional time during intervention time
- Preferred seating
- Extended time for completing tasks
- Graphic organizers
- Vocabulary support
- Scribe
- Mixed Ability Grouping

#### 504

- In class/pull out support with special ed teacher
- Additional time during intervention time
- Preferred seating
- Extended time for completing tasks
- Graphic organizers
- Vocabulary support
- Scribe
- Mixed Ability Grouping

#### **ELL**

- Translation device/dictionary
- In class/pull out support with ESL teacher
- Additional time during intervention time
- Preferred seating
- Extended time for completing tasks
- Graphic organizers
- Vocabulary support

#### **At-Risk of Failure**

- Additional time during intervention time
- Graphic organizers
- Vocabulary support

## **Gifted & Talented**

- Independent projects
- PEP/GEM class

## **Interdisciplinary Connections**

Social Studies Connections: Storytelling and Cultural Tales

## **Social and Emotional Learning Connections**

Learning Mindset: Self-Reflection, Curiosity, Noticing, Seeking Challenges, Purpose, Belonging

# **21st Century Life Literacies & Key Skills**

Financial Health

Financial Landscape

Money Management

Career Awareness and Planning

Creativity and Innovation

Critical Thinking and Problem-solving

Digital Citizenship

Global and Cultural Awareness

Information and Media Literacy

Technology Literacy

Standards in Action: Climate Change

# **Career Ready Practices**

- CRP1. Act as a responsible and contributing citizen and employee.
- CRP2. Apply appropriate academic and technical skills.
- CRP4. Communicate clearly and effectively and with reason
- CRP5. Consider the environmental, social and economic impacts of decisions.
- CRP6. Demonstrate creativity and innovation.
- CRP11. Use technology to enhance productivity.