

# GR 3 Module 08 (Imagine! Invent!)

Content Area: **English Language Arts**  
Course(s):  
Time Period: **Marking Period 4**  
Length: **3 weeks**  
Status: **Published**

## Unit Overview

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Module Title: Imagine! Invent!

Essential Question: What does it take to make a successful invention?

## Standards

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### Module 8: Imagine! Invent!

#### Week 1

Lesson 1 RI.3.1; RI.3.5; RI.3.7; RF.3.3A; RF.3.3C; RF.3.4B; SL.3.1B; SL.3.1C; SL.3.1D; L.3.2E; L.3.2F

Lesson 2 RI.3.1; RI.3.9; RF.3.4B; SL.3.1A; SL.3.1B; SL.3.1C; SL.3.1D; SL.3.2; SL.3.3; L.3.5B

Lesson 3 RI.3.3; RI.3.8; RF.3.3A; RF.3.3C; W.3.4; L.3.4A; L.3.4D

Lesson 4 RI.3.1; RI.3.2; RF.3.3A; RF.3.3C; L.3.4B; L.3.4C

Lesson 5 RI.3.5; SL.3.1A; SL.3.1D; L.3.5B

#### Week 2

Lesson 6 RI.3.1; RF.3.3A; RF.3.3B; RF.3.3C; RF.3.4B; SL.3.1B; SL.3.1D; L.3.2E; L.3.2F; L.3.5B

Lesson 7 RI.3.1; RI.3.8; W.3.2A; W.3.4; L.3.4A; L.3.4D

Lesson 8 RL.3.1; RF.3.3A; RF.3.3B; RF.3.3C; SL.3.1C; SL.3.1D; SL.3.3; L.3.5B

Lesson 9 RL.3.3; RL.3.5; W.3.2A; W.3.3A; W.3.4; L.3.4A; L.3.4D

Lesson 10 RL.3.4; RI.3.9; RF.3.3A; RF.3.3C; W.3.8; SL.3.3; SL.3.4; SL.3.6; L.3.3A; L.3.5A; L.3.6

#### Week 3

Lesson 11 RI.3.1; RI.3.2; RF.3.3C; RF.3.4B; RF.3.4C; SL.3.1C; SL.3.1D; L.3.2E; L.3.2F; L.3.4A; L.3.5B

Lesson 12 RI.3.1; RI.3.6; W.3.2A; W.3.4; L.3.4A; L.3.4D; L.3.6

Lesson 13 RI.3.1; RI.3.6; RI.3.8; RF.3.3A; RF.3.3C; SL.3.1D; L.3.4B; L.3.4C

Lesson 14 RI.3.1; RI.3.7; W.3.10; SL.3.1D; L.3.5B

Lesson 15 RL.3.10; RI.3.10; W.3.1A; W.3.1B; W.3.1C; W.3.1D; W.3.4; W.3.5; W.3.7; W.3.10; SL.3.4

## **Materials/Activities/Resources**

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### **Core materials:**

- HMH Into Reading
- Schoolwide Writing
- (K-2 Foundations materials and techniques)

### **Web Site Resources:**

- Ed Your Friend in Learning
- Schoolwide Writing
- Newsela
- Lexia
- Amira (K-3)
- Waggle (3-8)
- Reading A-Z

## **Technology**

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- Newsela
- Lexia
- Amira (K-3)
- Waggle (3-8)
- Reading A-Z
- EdPuzzle
- Screencastify
- Full list on district teacher page

## **Assessment**

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### **Formative Assessment**

- Teacher Observation
- Comprehension Quizzes
- Running Records
- Daily Lesson Checks and Correct & Redirect Opportunities in the Teacher's Guide

### **Summative Assessment**

- Unit Test
- On Demand Pieces
- District Benchmarks
- F&P Benchmark

## **Accommodations & Modifications**

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### **Special Education**

- In class/pull out support with special ed teacher
- Newsela/Readworks/Reading A-Z level reading passages
- Additional time during intervention time
- Preferred seating
- Questions read aloud
- Extended time for completing tasks
- Graphic organizers
- Vocabulary support
- Mnemonic devices
- Songs/videos to reinforce concepts
- Limit number of questions
- Scribe
- Study Guides
- Mixed Ability Grouping

### **504**

- In class/pull out support with special ed teacher
- Newsela/Readworks/Reading A-Z level reading passages
- Additional time during intervention time
- Preferred seating
- Questions read aloud
- Extended time for completing tasks
- Graphic organizers
- Vocabulary support
- Mnemonic devices
- Songs/videos to reinforce concepts
- Limit number of questions
- Scribe
- Study Guides
- Mixed Ability Grouping

### **ELL**

- Translation device/dictionary
- In class/pull out support with ESL teacher
- Newsela/Readworks/Reading A-Z level reading passages
- Additional time during intervention time
- Preferred seating
- Questions read aloud
- Extended time for completing tasks
- Graphic organizers
- Vocabulary support
- Mnemonic devices
- Songs/videos to reinforce concepts

### **At-Risk of Failure**

- Additional time during intervention time

- Newsela/Readworks/Reading A-Z level reading passages
- Questions read aloud
- Graphic organizers
- Vocabulary support
- Mnemonic devices
- Songs/videos to reinforce concepts

### **Gifted & Talented**

- Independent projects
- PEP/GEM class
- Above-Level Reading Materials

### **Interdisciplinary Connections**

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Science Connections: Inventions

### **Social and Emotional Learning Connections**

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Learning Mindset: Problem Solving

### **21st Century Life Literacies & Key Skills**

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Financial Health

Financial Landscape

Money Management

Career Awareness and Planning

Creativity and Innovation

Critical Thinking and Problem-solving

Digital Citizenship

Global and Cultural Awareness

Information and Media Literacy

Technology Literacy

## **Career Ready Practices**

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- CRP1. Act as a responsible and contributing citizen and employee.
- CRP2. Apply appropriate academic and technical skills.
- CRP4. Communicate clearly and effectively and with reason
- CRP5. Consider the environmental, social and economic impacts of decisions.
- CRP6. Demonstrate creativity and innovation.
- CRP11. Use technology to enhance productivity.