

GR 3 Module 04 (Stories on Stage)

Content Area: **English Language Arts**
Course(s):
Time Period: **Marking Period 2**
Length: **3 weeks**
Status: **Published**

Unit Overview

Module Title: Stories on Stage

Essential Question: Why might some stories be better told as plays?

Standards

Module 4: Stories on Stage

Week 1

Lesson 1 RI.3.6; RI.3.8; RF.3.4B; SL.3.1A; SL.3.1C; L.3.2F

Lesson 2 RL.3.1; RI.3.9; RF.3.4B; SL.3.1A; SL.3.1B; SL.3.1C; SL.3.1D; SL.3.2; SL.3.3; SL.3.4; L.3.5B; L.3.6

Lesson 3 RL.3.3; RL.3.5; RF.3.3C; W.3.3A; L.3.4A; L.3.4D; L.3.5C

Lesson 4 RL.3.1; RL.3.3; RL.3.5; RF.3.3C; W.3.3A; W.3.3B; SL.3.1D

Lesson 5 RL.3.4; RL.3.5; SL.3.2; L.3.5A; L.3.5B; L.3.6

Week 2

Lesson 6 RF.3.3C; RF.3.4A; RF.3.4B; SL.3.1B; SL.3.1D; SL.3.2; L.3.2F; L.3.5B; L.3.6

Lesson 7 W.3.2A; W.3.4; SL.3.2; L.3.4A; L.3.5C

Lesson 8 RL.3.1; RL.3.2; RF.3.3C; SL.3.1C; SL.3.1D; L.3.5B; L.3.6

Lesson 9 RL.3.3; RL.3.5; L.3.4A; L.3.4D

Lesson 10 6RL.3.2; RL.3.5; RF.3.3C; W.3.7; W.3.8; W.3.10; SL.3.1D; L.3.4B; L.3.4D

Week 3

Lesson 11 RL.3.1; RF.3.4B; SL.3.1B; SL.3.1D; L.3.2F; L.3.5B; L.3.6

Lesson 12 RL.3.3; RL.3.5; W.3.2A; L.3.4A; L.3.6

Lesson 13 RL.3.3; RL.3.5; RF.3.3C; W.3.3A; W.3.3B; W.3.3D

Lesson 14 RL.3.2; RL.3.5; W.3.3A; L.3.5B

Lesson 15 RL.3.10; RI.3.10; W.3.3A; W.3.3B; W.3.4; W.3.5; W.3.10

Materials/Activities/Resources

Core materials:

- HMH Into Reading
- Schoolwide Writing
- (K-2 Foundations materials and techniques)

Web Site Resources:

- Ed Your Friend in Learning
- Schoolwide Writing
- Newsela
- Lexia
- Amira (K-3)
- Waggle (3-8)
- Reading A-Z

Technology

- Newsela
- Lexia
- Amira (K-3)
- Waggle (3-8)
- Reading A-Z
- EdPuzzle
- Screencastify
- Full list on district teacher page

Assessment

Formative Assessment

- Teacher Observation
- Comprehension Quizzes
- Running Records
- Daily Lesson Checks and Correct & Redirect Opportunities in the Teacher's Guide

Summative Assessment

- Unit Test
- On Demand Pieces
- District Benchmarks
- F&P Benchmark

Accommodations & Modifications

Special Education

- In class/pull out support with special ed teacher
- Newsela/Readworks/Reading A-Z level reading passages
- Additional time during intervention time
- Preferred seating
- Questions read aloud
- Extended time for completing tasks
- Graphic organizers
- Vocabulary support
- Mnemonic devices
- Songs/videos to reinforce concepts
- Limit number of questions
- Scribe
- Study Guides
- Mixed Ability Grouping

504

- In class/pull out support with special ed teacher
- Newsela/Readworks/Reading A-Z level reading passages
- Additional time during intervention time
- Preferred seating
- Questions read aloud
- Extended time for completing tasks
- Graphic organizers
- Vocabulary support
- Mnemonic devices
- Songs/videos to reinforce concepts
- Limit number of questions
- Scribe
- Study Guides
- Mixed Ability Grouping

ELL

- Translation device/dictionary
- In class/pull out support with ESL teacher
- Newsela/Readworks/Reading A-Z level reading passages
- Additional time during intervention time
- Preferred seating
- Questions read aloud
- Extended time for completing tasks
- Graphic organizers
- Vocabulary support
- Mnemonic devices
- Songs/videos to reinforce concepts

At-Risk of Failure

- Additional time during intervention time

- Newsela/Readworks/Reading A-Z level reading passages
- Questions read aloud
- Graphic organizers
- Vocabulary support
- Mnemonic devices
- Songs/videos to reinforce concepts

Gifted & Talented

- Independent projects
- PEP/GEM class
- Above-Level Reading Materials

Interdisciplinary Connections

Social Studies Connections:

Science Connections:

Social and Emotional Learning Connections

Learning Mindset: Self-Reflection

21st Century Life Literacies & Key Skills

Financial Health

Financial Landscape

Money Management

Career Awareness and Planning

Creativity and Innovation

Critical Thinking and Problem-solving

Digital Citizenship

Global and Cultural Awareness

Information and Media Literacy

Technology Literacy

Standards in Action: Climate Change

Career Ready Practices

- CRP1. Act as a responsible and contributing citizen and employee.
- CRP2. Apply appropriate academic and technical skills.
- CRP4. Communicate clearly and effectively and with reason
- CRP5. Consider the environmental, social and economic impacts of decisions.
- CRP6. Demonstrate creativity and innovation.
- CRP11. Use technology to enhance productivity.