

# GR 2 Schoolwide Unit 3 (Gail Gibbons Author Study)

Content Area: **English Language Arts**  
Course(s):  
Time Period: **Marking Period 3**  
Length: **Feb. - Mar.**  
Status: **Published**

## Unit Overview

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Unit Title: Nonfiction: Gail Gibbons Author Study

Essential Question: How does Gail Gibbons show us that writing to think, question and learn is why we should write everyday?

## Standards

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## Materials/Activities/Resources

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### Core materials:

- Schoolwide Writing

### Web Site Resources:

- Schoolwide Writing
- Lexia
- Amira (K-3)

## Technology

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- Screencastify
- Full list on district teacher page
- YouTube videos of mentor texts readings

## Assessment

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Formative Assessment

- Teacher Observation
- Peer Editing
- Shared Writing
- Writer's Notebook
- Graphic Organizers / Student Forms
- Daily Lesson Checks and Correct & Redirect Opportunities in the Teacher's Guide
- Student Performance Checklist

### **Summative Assessment**

- Process Pieces
- Schoolwide Rubrics
- Student Publishing
- Student Self-Reflection

## **Accommodations & Modifications**

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### **Special Education**

- In class/pull out support with special ed teacher
- Additional time during intervention time
- Preferred seating
- Extended time for completing tasks
- Graphic organizers
- Vocabulary support
- Scribe
- Mixed Ability Grouping

### **504**

- In class/pull out support with special ed teacher
- Additional time during intervention time
- Preferred seating
- Extended time for completing tasks
- Graphic organizers
- Vocabulary support
- Scribe
- Mixed Ability Grouping

### **ELL**

- Translation device/dictionary
- In class/pull out support with ESL teacher
- Additional time during intervention time
- Preferred seating
- Extended time for completing tasks
- Graphic organizers
- Vocabulary support

### **At-Risk of Failure**

- Additional time during intervention time
- Graphic organizers
- Vocabulary support

### **Gifted & Talented**

- Independent projects
- PEP/GEM class

### **Interdisciplinary Connections**

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Science Connections: Discovering Our World

### **Social and Emotional Learning Connections**

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Learning Mindset: Self-Reflection, Curiosity, Noticing, Growth Mindset

### **21st Century Life Literacies & Key Skills**

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Financial Health

Financial Landscape

Money Management

Career Awareness and Planning

Creativity and Innovation

Critical Thinking and Problem-solving

Digital Citizenship

Global and Cultural Awareness

Information and Media Literacy

Technology Literacy

## **Career Ready Practices**

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- CRP1. Act as a responsible and contributing citizen and employee.
- CRP2. Apply appropriate academic and technical skills.
- CRP4. Communicate clearly and effectively and with reason
- CRP5. Consider the environmental, social and economic impacts of decisions.
- CRP6. Demonstrate creativity and innovation.
- CRP11. Use technology to enhance productivity.