

GR 2 Module 03 (Meet in the Middle)

Content Area: **English Language Arts**
Course(s):
Time Period: **Marking Period 2**
Length: **3 weeks**
Status: **Published**

Unit Overview

Module Title: Meet in the Middle

Essential Question: How can people work out disagreements?

Standards

Module 3: Meet in the Middle

Week 1

Lesson 1 RL.2.1; RI.2.1; RI.2.2; RI.2.10; RF.2.3.E; RF.2.4.A; RF.2.4.B; SL.2.1.A; SL.2.1.B; SL.2.1.C; SL.2.2; SL.2.6; L.2.2.D; L.2.5.A

Lesson 2 RL.2.1; RL.2.3; RL.2.6; RF.2.3.E; RF.2.4.A; RF.2.4.B; W.2.8; SL.2.1.A; SL.2.1.B; SL.2.6; L.2.2.D; L.2.5.A; L.2.6

Lesson 3 RL.2.1; RL.2.3; RL.2.7; RL.2.10; RI.2.1; RI.2.10; RF.2.3.B; RF.2.3.E; RF.2.4.A; RF.2.4.B; RF.2.4.C; SL.2.1.A; SL.2.3; L.2.2.D; L.2.4.A; L.2.4.E; L.2.5.A; L.2.6

Lesson 4 RL.2.1; RL.2.3; RL.2.6; RL.2.7; RF.2.3.B; RF.2.3.E; RF.2.4.A; RF.2.4.B; W.2.3; SL.2.1.A; SL.2.6; L.2.2.D; L.2.4.B; L.2.4.E; L.2.5.A; L.2.6

Lesson 5 RL.2.1; RF.2.3.E; RF.2.4.A; RF.2.4.B; RF.2.4.C; SL.2.1.A; SL.2.1.B; SL.2.1.C; SL.2.3; SL.2.6; L.2.2.D; L.2.3.A; L.2.4.A; L.2.6

Week 2

Lesson 6 RL.2.1; RL.2.2; RL.2.3; RL.2.10; RF.2.3.E; RF.2.4.A; RF.2.4.B; W.2.8; SL.2.1.A; SL.2.1.B; SL.2.6; L.2.2.D; L.2.4.C; L.2.5.A; L.2.5.B; L.2.6

Lesson 7 RL.2.1; RL.2.3; RL.2.10; RI.2.1; RI.2.10; RF.2.3.E; RF.2.4.A; RF.2.4.B; SL.2.1.A; SL.2.1.C; SL.2.3; L.2.2.D; L.2.4.A; L.2.4.C; L.2.4.E; L.2.5.A; L.2.6

Lesson 8 RL.2.1; RL.2.3; RI.2.1; RI.2.2; RI.2.10; RF.2.3.C; RF.2.3.E; RF.2.4.A; RF.2.4.B; W.2.8; SL.2.1.A; SL.2.2; SL.2.6; L.2.2.D; L.2.4.A; L.2.4.C; L.2.5.A; L.2.6

Lesson 9 RL.2.1; RL.2.3; RI.2.1; RI.2.3; RI.2.10; RF.2.3.C; RF.2.3.E; RF.2.4.A; RF.2.4.B; SL.2.1.A; L.2.2.D; L.2.6

Lesson 10 RL.2.1; RL.2.3; RI.2.3; RI.2.10; RF.2.3.C; RF.2.3.E; RF.2.4.A; RF.2.4.B; W.2.8; SL.2.1.A; SL.2.6; L.2.2.D; L.2.5.A; L.2.6

Week 3

Lesson 11 RL.2.1; RL.2.2; RL.2.3; RL.2.6; RL.2.7; RL.2.10; RF.2.3.E; RF.2.4.A; RF.2.4.B; W.2.8; SL.2.1.A; SL.2.1.B; SL.2.6; L.2.2.D; L.2.3.A; L.2.4.C; L.2.5.A; L.2.6

Lesson 12 RL.2.1; RL.2.2; RL.2.3; RL.2.7; RL.2.10; RF.2.3.E; RF.2.4.A; RF.2.4.B; SL.2.1.A; SL.2.1.C; SL.2.3; L.2.2.D; L.2.3.A; L.2.4.B; L.2.5.A; L.2.6

Lesson 13 RL.2.1; RL.2.2; RL.2.3; RL.2.7; RL.2.10; RF.2.3.B; RF.2.3.C; RF.2.3.E; RF.2.4.A; RF.2.4.B; W.2.8; SL.2.1.A; SL.2.6;

L.2.2.B; L.2.2.D; L.2.3.A; L.2.5.A; L.2.6

Lesson 14 RL.2.1; RL.2.3; RL.2.5; RI.2.1; RI.2.2; RI.2.7; RI.2.10; RF.2.3.B; RF.2.3.C; RF.2.3.E; RF.2.4.A; RF.2.4.B; SL.2.1.A; SL.2.2; L.2.2.D; L.2.3.A; L.2.4.E; L.2.5.A; L.2.6

Lesson 15 RL.2.1; RL.2.10; RI.2.1; RI.2.3; RI.2.10; RF.2.3.C; RF.2.3.E; RF.2.4.A; RF.2.4.B; W.2.1; W.2.8; SL.2.1.A; SL.2.1.B; SL.2.1.C; SL.2.2; SL.2.3; SL.2.6; L.2.2.D; L.2.4.A; L.2.4.B; L.2.5.A; L.2.6

Materials/Activities/Resources

Core materials:

- HMH Into Reading
- Schoolwide Writing
- (K-2 Foundations materials and techniques)

Web Site Resources:

- Ed Your Friend in Learning
- Schoolwide Writing
- Newsela
- Lexia
- Amira (K-3)
- Waggle (3-8)
- Reading A-Z

Technology

- Newsela
- Lexia
- Amira (K-3)
- Waggle (3-8)
- Reading A-Z
- EdPuzzle
- Screencastify
- Full list on district teacher page

Assessment

Formative Assessment

- Teacher Observation

- Comprehension Quizzes
- Running Records
- Daily Lesson Checks and Correct & Redirect Opportunities in the Teacher's Guide

Summative Assessment

- Unit Test
- On Demand Pieces
- District Benchmarks
- F&P Benchmark

Accommodations & Modifications

Special Education

- In class/pull out support with special ed teacher
- Newsela/Readworks/Reading A-Z level reading passages
- Additional time during intervention time
- Preferred seating
- Questions read aloud
- Extended time for completing tasks
- Graphic organizers
- Vocabulary support
- Mnemonic devices
- Songs/videos to reinforce concepts
- Limit number of questions
- Scribe
- Study Guides
- Mixed Ability Grouping

504

- In class/pull out support with special ed teacher
- Newsela/Readworks/Reading A-Z level reading passages
- Additional time during intervention time
- Preferred seating
- Questions read aloud
- Extended time for completing tasks
- Graphic organizers
- Vocabulary support
- Mnemonic devices
- Songs/videos to reinforce concepts
- Limit number of questions
- Scribe
- Study Guides
- Mixed Ability Grouping

ELL

- Translation device/dictionary
- In class/pull out support with ESL teacher
- Newsela/Readworks/Reading A-Z level reading passages

- Additional time during intervention time
- Preferred seating
- Questions read aloud
- Extended time for completing tasks
- Graphic organizers
- Vocabulary support
- Mnemonic devices
- Songs/videos to reinforce concepts

At-Risk of Failure

- Additional time during intervention time
- Newsela/Readworks/Reading A-Z level reading passages
- Questions read aloud
- Graphic organizers
- Vocabulary support
- Mnemonic devices
- Songs/videos to reinforce concepts

Gifted & Talented

- Independent projects
- PEP/GEM class
- Above-Level Reading Materials

Interdisciplinary Connections

Social Studies Connections: Solving Problems

Social and Emotional Learning Connections

Learning Mindset: Trying Again

21st Century Life Literacies & Key Skills

Digital Citizenship

Global and Cultural Awareness

Information and Media Literacy

Technology Literacy

Standards in Action: Climate Change

Career Ready Practices

- **CRP1. Act as a responsible and contributing citizen and employee.**