

# GR 2 Module 04 (Once Upon a Time)

Content Area: **English Language Arts**  
Course(s):  
Time Period: **Marking Period 2**  
Length: **3 weeks**  
Status: **Published**

## Unit Overview

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Module Title: Once Upon a Time

Essential Question: What lessons can we learn from the characters in stories?

## Standards

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### Module 4: Once Upon a Time

#### Week 1

Lesson 1 RL.2.1; RL.2.2; RI.2.3; RI.2.5; RF.2.3.E; RF.2.4.A; RF.2.4.B; SL.2.1.B; SL.2.1.C; SL.2.2; SL.2.6; L.2.2.D; L.2.5.A

Lesson 2 RL.2.1; RL.2.3; RL.2.5; RL.2.7; RL.2.10; RF.2.3.E; RF.2.4.A; RF.2.4.B; W.2.8; SL.2.1.A; SL.2.1.B; SL.2.2; SL.2.6; L.2.2.D; L.2.4.C; L.2.5.A; L.2.6

Lesson 3 RL.2.1; RL.2.10; RI.2.1; RI.2.3; RI.2.5; RI.2.7; RI.2.10; RF.2.3.B; RF.2.3.E; RF.2.4.A; RF.2.4.B; SL.2.1.A; SL.2.3; L.2.2.D; L.2.4.A; L.2.4.C; L.2.4.E; L.2.5.A; L.2.5.B; L.2.6

Lesson 4 RL.2.1; RI.2.1; RI.2.3; RI.2.5; RI.2.10; RF.2.3.B; RF.2.3.E; RF.2.4.A; RF.2.4.B; W.2.8; SL.2.1.A; SL.2.6; L.2.2.D; L.2.4.C; L.2.4.E; L.2.5.A; L.2.6

Lesson 5 RL.2.1; RF.2.3.E; RF.2.4.A; RF.2.4.B; RF.2.4.C; W.2.8; SL.2.1.A; SL.2.1.C; SL.2.3; SL.2.6; L.2.4.A; L.2.6

#### Week 2

Lesson 6 RL.2.1; RL.2.3; RL.2.5; RL.2.7; RL.2.10; RF.2.3.A; RF.2.3.B; RF.2.3.E; RF.2.4.A; RF.2.4.B; RF.2.4.C; W.2.8; SL.2.1.A; SL.2.1.B; SL.2.2; SL.2.6; L.2.2.D; L.2.4.C; L.2.5.A; L.2.6

Lesson 7 RL.2.1; RL.2.7; RL.2.10; RF.2.3.A; RF.2.3.B; RF.2.3.E; RF.2.4.A; RF.2.4.B; RF.2.4.C; SL.2.1.A; SL.2.3; L.2.2.D; L.2.4.A; L.2.4.E; L.2.5.A; L.2.5.B; L.2.6

Lesson 8 RL.2.1; RL.2.3; RL.2.6; RL.2.7; RL.2.10; RF.2.3.A; RF.2.3.B; RF.2.3.E; RF.2.4.A; RF.2.4.B; RF.2.4.C; W.2.8; SL.2.1.A; SL.2.6; L.2.2.B; L.2.2.D; L.2.5.A; L.2.6

Lesson 9 RL.2.1; RL.2.3; RL.2.4; RL.2.6; RL.2.7; RL.2.10; RI.2.1; RF.2.3.A; RF.2.3.B; RF.2.3.E; RF.2.4.A; RF.2.4.B; RF.2.4.C; SL.2.1.A; L.2.1.E; L.2.2.D; L.2.4.E; L.2.5.A; L.2.6

Lesson 10 RL.2.1; RL.2.4; RL.2.7; RL.2.10; RF.2.3.A; RF.2.3.B; RF.2.3.E; RF.2.4.A; RF.2.4.B; RF.2.4.C; W.2.8; SL.2.1.A; SL.2.6; L.2.2.D; L.2.5.A; L.2.6

#### Week 3

Lesson 11 RL.2.1; RL.2.7; RL.2.10; RI.2.1; RI.2.6; RF.2.3.A; RF.2.3.B; RF.2.3.D; RF.2.3.E; RF.2.4.A; RF.2.4.B; W.2.8; SL.2.1.A; SL.2.1.B; SL.2.6; L.2.2.D; L.2.4.C; L.2.5.A; L.2.6

Lesson 12 RL.2.1; RL.2.9; RL.2.10; RF.2.3.A; RF.2.3.B; RF.2.3.D; RF.2.3.E; RF.2.4.A; RF.2.4.B; SL.2.1.A; SL.2.1.B; SL.2.3; L.2.5.A; L.2.6

Lesson 13 RL.2.3; RL.2.5; RL.2.7; RL.2.9; RL.2.10; RI.2.1; RI.2.2; RF.2.3.A; RF.2.3.B; RF.2.3.D; RF.2.3.E; RF.2.4.A; RF.2.4.B;

RF.2.4.C; W.2.8; SL.2.1.A; SL.2.6; L.2.2.C; L.2.5.A; L.2.6

Lesson 14 RL.2.1; RL.2.7; RI.2.1; RI.2.3; RF.2.3.A; RF.2.3.B; RF.2.3.D; RF.2.3.E; RF.2.4.A; RF.2.4.B; SL.2.1.A; SL.2.6; L.2.4.E; L.2.5.A; L.2.5.B; L.2.6

Lesson 15 RL.2.1; RL.2.3; RI.2.1; RI.2.2; RI.2.3; RF.2.3.A; RF.2.3.B; RF.2.3.D; RF.2.3.E; RF.2.4.A; RF.2.4.B; W.2.3; W.2.8; SL.2.1.A; SL.2.1.B; SL.2.1.C; SL.2.2; SL.2.3; SL.2.6; L.2.2.D; L.2.4.A; L.2.4.B; L.2.5.A; L.2.6

## **Materials/Activities/Resources**

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### **Core materials:**

- HMH Into Reading
- Schoolwide Writing
- (K-2 Foundations materials and techniques)

### **Web Site Resources:**

- Ed Your Friend in Learning
- Schoolwide Writing
- Newsela
- Lexia
- Amira (K-3)
- Waggle (3-8)
- Reading A-Z

## **Technology**

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- Newsela
- Lexia
- Amira (K-3)
- Waggle (3-8)
- Reading A-Z
- EdPuzzle
- Screencastify
- Full list on district teacher page

## **Assessment**

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### **Formative Assessment**

- Teacher Observation

- Comprehension Quizzes
- Running Records
- Daily Lesson Checks and Correct & Redirect Opportunities in the Teacher's Guide

### **Summative Assessment**

- Unit Test
- On Demand Pieces
- District Benchmarks
- F&P Benchmark

## **Accommodations & Modifications**

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### **Special Education**

- In class/pull out support with special ed teacher
- Newsela/Readworks/Reading A-Z level reading passages
- Additional time during intervention time
- Preferred seating
- Questions read aloud
- Extended time for completing tasks
- Graphic organizers
- Vocabulary support
- Mnemonic devices
- Songs/videos to reinforce concepts
- Limit number of questions
- Scribe
- Study Guides
- Mixed Ability Grouping

### **504**

- In class/pull out support with special ed teacher
- Newsela/Readworks/Reading A-Z level reading passages
- Additional time during intervention time
- Preferred seating
- Questions read aloud
- Extended time for completing tasks
- Graphic organizers
- Vocabulary support
- Mnemonic devices
- Songs/videos to reinforce concepts
- Limit number of questions
- Scribe
- Study Guides
- Mixed Ability Grouping

### **ELL**

- Translation device/dictionary
- In class/pull out support with ESL teacher
- Newsela/Readworks/Reading A-Z level reading passages

- Additional time during intervention time
- Preferred seating
- Questions read aloud
- Extended time for completing tasks
- Graphic organizers
- Vocabulary support
- Mnemonic devices
- Songs/videos to reinforce concepts

### **At-Risk of Failure**

- Additional time during intervention time
- Newsela/Readworks/Reading A-Z level reading passages
- Questions read aloud
- Graphic organizers
- Vocabulary support
- Mnemonic devices
- Songs/videos to reinforce concepts

### **Gifted & Talented**

- Independent projects
- PEP/GEM class
- Above-Level Reading Materials

## **Interdisciplinary Connections**

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Social Studies Connections: Storytelling

Week 3:

AAPI: myBook: If the Shoe Fits (Korean)

## **Social and Emotional Learning Connections**

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Learning Mindset: Growth Mindset

## **21st Century Life Literacies & Key Skills**

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Digital Citizenship

Global and Cultural Awareness

Information and Media Literacy

Technology Literacy

Standards in Action: Climate Change

## **Career Ready Practices**

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- **CRP1. Act as a responsible and contributing citizen and employee.**