

GR 1 Module 04 (Better Together)

Content Area: **English Language Arts**

Course(s):

Time Period: **Marking Period 2**

Length: **3 weeks**

Status: **Published**

Unit Overview

Module Title: Better Together

Essential Question: Why is it important to do my best and get along with others?

Standards

Module 4: Better Together

Week 1

Lesson 1 RL.1.1; RL.1.3; RI.1.3; RI.1.7; RI.1.8; RI.1.10; RF.1.1.A; RF.1.2.B; RF.1.2.C; RF.1.3.A; RF.1.3.B; RF.1.3.C; RF.1.3.D; RF.1.3.E; RF.1.4.A; RF.1.4.B; SL.1.1.A; SL.1.2; SL.1.4; SL.1.6; L.1.1.A; L.1.2.D; L.1.2.E; L.1.5.C

Lesson 2 RL.1.1; RL.1.3; RL.1.7; RI.1.1; RI.1.2; RI.1.7; RI.1.10; RF.1.2.B; RF.1.2.C; RF.1.3.A; RF.1.3.B; RF.1.3.D; RF.1.4.A; RF.1.4.B; W.1.2; SL.1.1.A; SL.1.2; SL.1.4; SL.1.5; L.1.1.A; L.1.1.J; L.1.2.D; L.1.5.C; L.1.6

Lesson 3 RL.1.1; RL.1.2; RL.1.3; RI.1.1; RI.1.2; RI.1.7; RI.1.10; RF.1.1.A; RF.1.2.C; RF.1.2.D; RF.1.3.A; RF.1.3.B; RF.1.3.D; RF.1.3.E; RF.1.4.A; RF.1.4.B; SL.1.1.A; SL.1.2; SL.1.4; SL.1.6; L.1.1.J; L.1.2.D; L.1.5.C; L.1.6

Lesson 4 RL.1.1; RL.1.3; RI.1.1; RI.1.10; RF.1.2.D; RF.1.3.A; RF.1.3.B; RF.1.3.D; RF.1.3.E; RF.1.4.A; RF.1.4.B; W.1.2; SL.1.4; L.1.1.E; L.1.1.J; L.1.2.D; L.1.5.C; L.1.6

Lesson 5 RL.1.1; RL.1.3; RL.1.9; RI.1.1; RI.1.2; RI.1.4; RF.1.2.B; RF.1.2.C; RF.1.2.D; RF.1.3.A; RF.1.3.B; RF.1.3.D; RF.1.4.A; RF.1.4.B; RF.1.4.C; W.1.6; W.1.7; W.1.8; SL.1.1.C; SL.1.2; SL.1.3; L.1.1.A; L.1.1.I; L.1.2.A; L.1.2.E; L.1.4.A; L.1.6

Week 2

Lesson 6 RI.1.1; RI.1.2; RI.1.7; RF.1.2.B; RF.1.2.C; RF.1.3.A; RF.1.3.B; RF.1.3.D; RF.1.4.A; RF.1.4.B; RF.1.4.C; W.1.2; SL.1.1.A; SL.1.2; SL.1.4; SL.1.5; L.1.1.A; L.1.1.J; L.1.2.D; L.1.2.E; L.1.5.C; L.1.6

Lesson 7 RI.1.1; RI.1.2; RI.1.3; RI.1.4; RI.1.6; RI.1.7; RI.1.10; RF.1.2.B; RF.1.3.A; RF.1.3.B; RF.1.3.D; RF.1.4.A; RF.1.4.B; RF.1.4.C; SL.1.1.A; SL.1.1.C; SL.1.2; SL.1.4; L.1.1.A; L.1.1.J; L.1.2.D; L.1.5.C; L.1.6

Lesson 8 RI.1.1; RI.1.3; RI.1.5; RI.1.6; RI.1.7; RI.1.10; RF.1.2.D; RF.1.3.A; RF.1.3.B; RF.1.3.D; RF.1.4.A; RF.1.4.B; RF.1.4.C; W.1.1; SL.1.1.A; SL.1.2; SL.1.4; L.1.1.G; L.1.1.J; L.1.2.D; L.1.5.C; L.1.6

Lesson 9 RL.1.1; RL.1.2; RL.1.3; RL.1.7; RL.1.10; RI.1.1; RF.1.2.D; RF.1.3.A; RF.1.3.B; RF.1.3.D; RF.1.3.E; RF.1.4.A; RF.1.4.B; RF.1.4.C; SL.1.1.A; SL.1.6; L.1.2.D; L.1.6

Lesson 10 RL.1.1; RL.1.3; RL.1.7; RL.1.10; RI.1.1; RI.1.2; RI.1.9; RF.1.2.B; RF.1.2.D; RF.1.3.A; RF.1.3.B; RF.1.3.D; RF.1.4.A; RF.1.4.B; RF.1.4.C; W.1.2; SL.1.1.A; SL.1.1.C; SL.1.2; SL.1.4; L.1.1.A; L.1.1.E; L.1.1.J; L.1.2.E; L.1.5.C; L.1.6

Week 3

Lesson 11 RL.1.1; RL.1.2; RL.1.6; RL.1.7; RI.1.1; RF.1.1.A; RF.1.2.B; RF.1.3.A; RF.1.3.B; RF.1.3.D; RF.1.4.A; RF.1.4.B; W.1.3; SL.1.1.A; SL.1.2; SL.1.4; SL.1.5; L.1.1.A; L.1.1.J; L.1.2.D; L.1.2.E; L.1.5.C; L.1.6

Lesson 12 RL.1.1; RL.1.2; RL.1.3; RL.1.7; RL.1.9; RL.1.10; RI.1.1; RI.1.6; RF.1.2.B; RF.1.3.A; RF.1.3.B; RF.1.3.D; RF.1.4.A;

RF.1.4.B; SL.1.1.A; SL.1.1.C; SL.1.2; SL.1.4; SL.1.6; L.1.1.A; L.1.1.G; L.1.2.D; L.1.5.C; L.1.6

Lesson 13 RL.1.1; RL.1.2; RL.1.3; RL.1.5; RL.1.10; RF.1.1.A; RF.1.2.D; RF.1.3.A; RF.1.3.B; RF.1.3.D; RF.1.4.A; RF.1.4.B; W.1.1; SL.1.1.A; SL.1.2; SL.1.4; L.1.1.J; L.1.2.D; L.1.5.C; L.1.6

Lesson 14 RL.1.1; RL.1.3; RI.1.1; RI.1.2; RI.1.7; RI.1.10; RF.1.2.D; RF.1.3.A; RF.1.3.B; RF.1.3.D; RF.1.4.A; RF.1.4.B; SL.1.1.A; SL.1.1.B; SL.1.2; SL.1.4; SL.1.6; L.1.1.F; L.1.2.D; L.1.4.B; L.1.6

Lesson 15 RL.1.1; RL.1.5; RL.1.9; RI.1.1; RI.1.3; RI.1.9; RF.1.2.B; RF.1.2.D; RF.1.3.A; RF.1.3.B; RF.1.3.D; RF.1.4.A; RF.1.4.B; W.1.1; W.1.2; W.1.3; SL.1.1.A; SL.1.2; SL.1.3; SL.1.4; SL.1.6; L.1.1.A; L.1.1.J; L.1.2.D; L.1.2.E; L.1.5.A; L.1.5.C; L.1.6

Materials/Activities/Resources

Core materials:

- HMH Into Reading
- Schoolwide Writing
- (K-2 Foundations materials and techniques)

Web Site Resources:

- Ed Your Friend in Learning
- Schoolwide Writing
- Newsela
- Lexia
- Amira (K-3)
- Waggle (3-8)
- Reading A-Z

Technology

- Newsela
- Lexia
- Amira (K-3)
- Waggle (3-8)
- Reading A-Z
- EdPuzzle
- Screencastify
- Full list on district teacher page

Assessment

Formative Assessment

- Teacher Observation
- Comprehension Quizzes
- Running Records
- Daily Lesson Checks and Correct & Redirect Opportunities in the Teacher's Guide

Summative Assessment

- Unit Test
- On Demand Pieces
- District Benchmarks
- F&P Benchmark

Accommodations & Modifications

Special Education

- In class/pull out support with special ed teacher
- Newsela/Readworks/Reading A-Z level reading passages
- Additional time during intervention time
- Preferred seating
- Questions read aloud
- Extended time for completing tasks
- Graphic organizers
- Vocabulary support
- Mnemonic devices
- Songs/videos to reinforce concepts
- Limit number of questions
- Scribe
- Study Guides
- Mixed Ability Grouping

504

- In class/pull out support with special ed teacher
- Newsela/Readworks/Reading A-Z level reading passages
- Additional time during intervention time
- Preferred seating
- Questions read aloud
- Extended time for completing tasks
- Graphic organizers
- Vocabulary support
- Mnemonic devices
- Songs/videos to reinforce concepts
- Limit number of questions
- Scribe
- Study Guides
- Mixed Ability Grouping

ELL

- Translation device/dictionary
- In class/pull out support with ESL teacher
- Newsela/Readworks/Reading A-Z level reading passages
- Additional time during intervention time
- Preferred seating
- Questions read aloud
- Extended time for completing tasks
- Graphic organizers
- Vocabulary support
- Mnemonic devices
- Songs/videos to reinforce concepts

At-Risk of Failure

- Additional time during intervention time
- Newsela/Readworks/Reading A-Z level reading passages
- Questions read aloud
- Graphic organizers
- Vocabulary support
- Mnemonic devices
- Songs/videos to reinforce concepts

Gifted & Talented

- Independent projects
- PEP/GEM class
- Above-Level Reading Materials

Interdisciplinary Connections

Social Studies Connections: Being Good Citizens

Social and Emotional Learning Connections

Learning Mindset: Asking for Help

21st Century Life Literacies & Key Skills

Financial Health

Financial Landscape

Money Management

Career Awareness and Planning

Creativity and Innovation

Critical Thinking and Problem-solving

Digital Citizenship

Global and Cultural Awareness

Information and Media Literacy

Technology Literacy

Standards in Action: Climate Change

Career Ready Practices

- CRP1. Act as a responsible and contributing citizen and employee.
- CRP2. Apply appropriate academic and technical skills.
- CRP4. Communicate clearly and effectively and with reason
- CRP5. Consider the environmental, social and economic impacts of decisions.
- CRP6. Demonstrate creativity and innovation.
- CRP11. Use technology to enhance productivity.