

# GR 1 Module 02 (My Family, My Community)

Content Area: **English Language Arts**

Course(s):

Time Period: **Marking Period 1**

Length: **3 weeks**

Status: **Published**

## Unit Overview

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Module Title: My Family, My Community

Essential Question: How does everyone in my family and community make them special?

## Standards

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### Module 2: My Family, My Community

#### Week 1

Lesson 1 RL.1.1; RL.1.3; RL.1.7; RI.1.1; RI.1.3; RI.1.7; RI.1.8; RI.1.10; RF.1.1.A; RF.1.2.B; RF.1.2.C; RF.1.3.B; RF.1.3.D; RF.1.4.A; RF.1.4.B; SL.1.1.A; SL.1.1.C; SL.1.2; SL.1.4; L.1.1.A; L.1.2.D; L.1.2.E; L.1.5.C

Lesson 2 RL.1.1; RL.1.3; RL.1.7; RI.1.1; RI.1.3; RF.1.1.A; RF.1.2.A; RF.1.2.B; RF.1.2.C; RF.1.3.B; RF.1.3.D; RF.1.4.A; RF.1.4.B; W.1.2; SL.1.1.A; SL.1.2; SL.1.4; SL.1.5; L.1.1.A; L.1.1.J; L.1.2.D; L.1.5.C; L.1.6

Lesson 3 RL.1.1; RL.1.2; RL.1.3; RL.1.7; RL.1.10; RF.1.1.A; RF.1.2.A; RF.1.2.C; RF.1.2.D; RF.1.3.B; RF.1.3.D; RF.1.4.A; RF.1.4.B; SL.1.1.A; SL.1.1.C; SL.1.2; SL.1.4; L.1.1.J; L.1.2.D; L.1.5.C; L.1.6

Lesson 4 RL.1.1; RL.1.3; RL.1.7; RL.1.10; RF.1.2.C; RF.1.2.D; RF.1.3.B; RF.1.3.D; RF.1.4.A; RF.1.4.B; W.1.2; SL.1.1.C; SL.1.4; L.1.1.B; L.1.1.I; L.1.1.J; L.1.2.B; L.1.2.D; L.1.5.C; L.1.6

Lesson 5 RL.1.1; RL.1.3; RL.1.9; RF.1.2.B; RF.1.2.C; RF.1.2.D; RF.1.3.B; RF.1.3.D; RF.1.4.A; RF.1.4.B; SL.1.1.A; SL.1.1.B; SL.1.4; SL.1.5; SL.1.6; L.1.1.A; L.1.2.E; L.1.6

#### Week 2

Lesson 6 RL.1.1; RL.1.3; RL.1.4; RL.1.7; RF.1.1.A; RF.1.2.B; RF.1.2.C; RF.1.3.B; RF.1.3.D; RF.1.4.A; RF.1.4.B; W.1.2; SL.1.1.A; SL.1.2; SL.1.4; SL.1.5; L.1.1.A; L.1.1.J; L.1.2.D; L.1.2.E; L.1.5.C; L.1.6

Lesson 7 RL.1.1; RL.1.3; RL.1.7; RI.1.1; RI.1.2; RI.1.7; RF.1.2.B; RF.1.2.C; RF.1.3.B; RF.1.3.D; RF.1.4.A; RF.1.4.B; SL.1.1.A; SL.1.1.C; SL.1.2; SL.1.3; SL.1.4; L.1.1.A; L.1.1.I; L.1.2.D; L.1.5.C; L.1.6

Lesson 8 RL.1.1; RL.1.2; RL.1.3; RL.1.7; RI.1.1; RI.1.3; RI.1.5; RI.1.6; RI.1.7; RI.1.10; RF.1.1.A; RF.1.2.A; RF.1.2.C; RF.1.2.D; RF.1.3.B; RF.1.3.D; RF.1.4.A; RF.1.4.B; W.1.2; SL.1.1.C; SL.1.2; SL.1.4; L.1.1.J; L.1.2.D; L.1.5.C; L.1.6

Lesson 9 RL.1.1; RL.1.3; RL.1.7; RI.1.1; RI.1.3; RI.1.7; RI.1.9; RF.1.2.C; RF.1.2.D; RF.1.3.B; RF.1.3.D; RF.1.4.A; RF.1.4.B; SL.1.1.A; SL.1.1.C; SL.1.4; SL.1.6; L.1.1.B; L.1.2.D; L.1.5.A; L.1.5.C; L.1.6

Lesson 10 6RL.1.1; RL.1.3; RL.1.7; RL.1.9; RI.1.1; RI.1.4; RI.1.10; RF.1.2.B; RF.1.2.C; RF.1.2.D; RF.1.3.B; RF.1.3.D; RF.1.4.A; RF.1.4.B; SL.1.1.A; SL.1.1.C; SL.1.2; SL.1.4; L.1.1.A; L.1.1.F; L.1.1.J; L.1.2.E; L.1.4.A; L.1.5.C; L.1.6

#### Week 3

Lesson 11 RL.1.3; RL.1.6; RL.1.7; RL.1.10; RF.1.1.A; RF.1.2.B; RF.1.2.C; RF.1.3.B; RF.1.3.D; RF.1.4.A; RF.1.4.B; RF.1.4.C; W.1.2; SL.1.1.A; SL.1.2; SL.1.4; SL.1.5; L.1.1.A; L.1.1.J; L.1.2.D; L.1.2.E; L.1.5.C; L.1.6

Lesson 12 RL.1.1; RL.1.3; RL.1.7; RI.1.1; RI.1.2; RI.1.7; RI.1.10; RF.1.2.B; RF.1.2.C; RF.1.3.B; RF.1.3.D; RF.1.4.A; RF.1.4.B; RF.1.4.C; SL.1.1.A; SL.1.1.B; SL.1.1.C; SL.1.2; SL.1.4; L.1.1.A; L.1.1.J; L.1.2.D; L.1.5.C; L.1.6

Lesson 13 RL.1.1; RL.1.3; RL.1.6; RL.1.7; RI.1.1; RI.1.3; RI.1.7; RI.1.10; RF.1.1.A; RF.1.2.A; RF.1.2.C; RF.1.2.D; RF.1.3.B; RF.1.3.D; RF.1.4.A; RF.1.4.B; RF.1.4.C; W.1.3; SL.1.1.A; SL.1.1.C; SL.1.2; SL.1.4; L.1.1.J; L.1.2.A; L.1.2.D; L.1.5.C; L.1.6

Lesson 14 RL.1.1; RL.1.3; RL.1.7; RI.1.4; RF.1.2.A; RF.1.2.C; RF.1.2.D; RF.1.3.B; RF.1.3.D; RF.1.4.A; RF.1.4.B; RF.1.4.C; SL.1.1.A; SL.1.2; SL.1.4; L.1.1.E; L.1.1.I; L.1.2.D; L.1.4.A; L.1.5.C; L.1.6

Lesson 15 RL.1.1; RL.1.3; RL.1.7; RL.1.9; RI.1.1; RI.1.2; RI.1.3; RI.1.9; RF.1.2.B; RF.1.2.C; RF.1.2.D; RF.1.3.B; RF.1.3.D; RF.1.4.A; RF.1.4.B; RF.1.4.C; W.1.1; W.1.2; W.1.3; SL.1.1.A; SL.1.2; SL.1.3; SL.1.4; SL.1.6; L.1.1.A; L.1.1.J; L.1.5.A; L.1.5.C; L.1.6

## **Materials/Activities/Resources**

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### **Core materials:**

- HMH Into Reading
- Schoolwide Writing
- (K-2 Foundations materials and techniques)

### **Web Site Resources:**

- Ed Your Friend in Learning
- Schoolwide Writing
- Newsela
- Lexia
- Amira (K-3)
- Waggle (3-8)
- Reading A-Z

## **Technology**

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- Newsela
- Lexia
- Amira (K-3)
- Waggle (3-8)
- Reading A-Z
- EdPuzzle
- Screencastify
- Full list on district teacher page

## **Assessment**

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## **Formative Assessment**

- Teacher Observation
- Comprehension Quizzes
- Running Records
- Daily Lesson Checks and Correct & Redirect Opportunities in the Teacher's Guide

## **Summative Assessment**

- Unit Test
- On Demand Pieces
- District Benchmarks
- F&P Benchmark

## **Accommodations & Modifications**

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### **Special Education**

- In class/pull out support with special ed teacher
- Newsela/Readworks/Reading A-Z level reading passages
- Additional time during intervention time
- Preferred seating
- Questions read aloud
- Extended time for completing tasks
- Graphic organizers
- Vocabulary support
- Mnemonic devices
- Songs/videos to reinforce concepts
- Limit number of questions
- Scribe
- Study Guides
- Mixed Ability Grouping

### **504**

- In class/pull out support with special ed teacher
- Newsela/Readworks/Reading A-Z level reading passages
- Additional time during intervention time
- Preferred seating
- Questions read aloud
- Extended time for completing tasks
- Graphic organizers
- Vocabulary support
- Mnemonic devices
- Songs/videos to reinforce concepts
- Limit number of questions
- Scribe
- Study Guides
- Mixed Ability Grouping

### **ELL**

- Translation device/dictionary
- In class/pull out support with ESL teacher
- Newsela/Readworks/Reading A-Z level reading passages
- Additional time during intervention time
- Preferred seating
- Questions read aloud
- Extended time for completing tasks
- Graphic organizers
- Vocabulary support
- Mnemonic devices
- Songs/videos to reinforce concepts

### **At-Risk of Failure**

- Additional time during intervention time
- Newsela/Readworks/Reading A-Z level reading passages
- Questions read aloud
- Graphic organizers
- Vocabulary support
- Mnemonic devices
- Songs/videos to reinforce concepts

### **Gifted & Talented**

- Independent projects
- PEP/GEM class
- Above-Level Reading Materials

## **Interdisciplinary Connections**

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Social Studies Connections: Communities

## **Social and Emotional Learning Connections**

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Learning Mindset: Belonging

## **21st Century Life Literacies & Key Skills**

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Financial Health

Financial Landscape

Money Management

Career Awareness and Planning

Creativity and Innovation

Critical Thinking and Problem-solving

Digital Citizenship

Global and Cultural Awareness

Information and Media Literacy

Technology Literacy

Standards in Action: Climate Change

## **Career Ready Practices**

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- CRP1. Act as a responsible and contributing citizen and employee.
- CRP2. Apply appropriate academic and technical skills.
- CRP4. Communicate clearly and effectively and with reason
- CRP5. Consider the environmental, social and economic impacts of decisions.
- CRP6. Demonstrate creativity and innovation.
- CRP11. Use technology to enhance productivity.