

GR K Module 8 (From Plant to Plate)

Content Area: **English Language Arts**

Course(s):

Time Period: **Marking Period 4**

Length: **4 weeks**

Status: **Published**

Unit Overview

Module Title: From Plant to Plate

Essential Question: How do plants become food?

Standards

Module 8: From Plant to Plate

Week 1

Lesson 1 RI.K.1; RI.K.2; RI.K.6; RI.K.10; RF.K.2D; RF.K.3B; RF.K.3C; SL.K.2; L.K.5C; L.K.6

Lesson 2 RI.K.1; RI.K.4; RI.K.10; RF.K.3C; SL.K.2; SL.K.3; L.K.6

Lesson 3 RL.K.3; RI.K.1; RI.K.2; RI.K.3; RI.K.6; RI.K.7; RI.K.8; RI.K.10; RF.K.1A; RF.K.3C; RF.K.4; SL.K.2

Lesson 4 RL.K.3; RI.K.3; RI.K.10; RF.K.1A; RF.K.1C; RF.K.3B; RF.K.3C; RF.K.3D; RF.K.4; RF.K.4B; W.K.1; SL.K.2; L.K.1B; L.K.1F; L.K.2A; L.K.2D

Lesson 5 RI.K.4; RI.K.10; RF.K.1A; RF.K.3B; RF.K.3C; RF.K.4; W.K.5; SL.K.2; L.K.1B; L.K.1F; L.K.2A; L.K.2B; L.K.2D; L.K.5C; L.K.6

Week 2

Lesson 6 RI.K.1; RI.K.2; RI.K.4; RI.K.6; RI.K.10; RF.K.2D; RF.K.3B; RF.K.3C; SL.K.1A; SL.K.1B; SL.K.2; SL.K.3; SL.K.4; L.K.1B; L.K.1D; L.K.4A

Lesson 7 RI.K.1; RI.K.3; RI.K.4; RI.K.10; RF.K.2D; RF.K.3C; SL.K.2; SL.K.3; L.K.6

Lesson 8 RL.K.3; RL.K.9; RI.K.1; RI.K.2; RI.K.3; RI.K.6; RI.K.8; RI.K.10; RF.K.1A; RF.K.3C; RF.K.4; W.K.1; SL.K.2; L.K.1F; L.K.2A

Lesson 9 RI.K.9; RI.K.10; RF.K.1A; RF.K.3B; RF.K.3C; RF.K.3D; RF.K.4; RF.K.4B; W.K.5; SL.K.2; L.K.1F; L.K.2A; L.K.2B

Lesson 10 RL.K.3; RI.K.4; RI.K.10; RF.K.1A; RF.K.2D; RF.K.3B; RF.K.3C; RF.K.4; W.K.1; W.K.6; SL.K.2; SL.K.4; L.K.1B; L.K.2D; L.K.4A; L.K.5C; L.K.6

Week 3

Lesson 11 RI.K.1; RI.K.2; RI.K.4; RI.K.6; RI.K.10; RF.K.2D; RF.K.3B; RF.K.3C; SL.K.1A; SL.K.1B; SL.K.2; SL.K.3; SL.K.4; L.K.1B; L.K.1D; L.K.4A

Lesson 12 RI.K.1; RI.K.4; RI.K.10; RF.K.1A; RF.K.2D; RF.K.3C; RF.K.4; SL.K.1A; SL.K.2; SL.K.3; L.K.1B; L.K.1C; L.K.6

Lesson 13 RL.K.1; RL.K.2; RL.K.3; RL.K.10; RI.K.1; RI.K.3; RI.K.10; RF.K.3C; W.K.1; W.K.5; SL.K.2; L.K.1B; L.K.2D

Lesson 14 RL.K.1; RL.K.3; RL.K.10; RI.K.1; RF.K.1A; RF.K.1C; RF.K.3B; RF.K.3C; RF.K.3D; RF.K.4; RF.K.4B; W.K.5; L.K.1B; L.K.2A; L.K.2B; L.K.2D; L.K.4B

Lesson 15 RL.K.10; RI.K.3; RI.K.4; RI.K.9; RF.K.1A; RF.K.2D; RF.K.3B; RF.K.3C; RF.K.4; W.K.1; W.K.6; SL.K.1A; L.K.1B; L.K.2D; L.K.4A; L.K.5C; L.K.6

Week 4

Lesson 16 RL.K.1; RL.K.2; RL.K.3; RL.K.10; RF.K.2D; RF.K.3A; RF.K.3C; SL.K.1A; SL.K.1B; SL.K.2; SL.K.3; SL.K.4; L.K.1B; L.K.1D; L.K.4A

Lesson 17 RL.K.1; RL.K.4; RL.K.6; RL.K.10; RF.K.3A; RF.K.3C; SL.K.3; L.K.6

Lesson 18 RL.K.6; RL.K.10; RI.K.1; RI.K.2; RI.K.6; RI.K.10; RF.K.1A; RF.K.3C; RF.K.4; W.K.1; SL.K.2

Lesson 19 RL.K.3; RI.K.1; RI.K.10; RF.K.1A; RF.K.1C; RF.K.3A; RF.K.3C; RF.K.3D; RF.K.4; RF.K.4B; W.K.5; SL.K.2; L.K.1F; L.K.2A; L.K.2B

Lesson 20 RL.K.4; RI.K.3; RI.K.4; RI.K.9; RF.K.1A; RF.K.3C; RF.K.4; W.K.1; W.K.6; SL.K.2; SL.K.4; L.K.1B; L.K.2D; L.K.4A; L.K.5C; L.K.6

Materials/Activities/Resources

Core materials:

- HMH Into Reading
- Schoolwide Writing
- (K-2 Foundations materials and techniques)

Web Site Resources:

- Ed Your Friend in Learning
- Schoolwide Writing
- Newsela
- Lexia
- Amira (K-3)
- Waggle (3-8)
- Reading A-Z

Technology

- Newsela
- Lexia
- Amira (K-3)
- Waggle (3-8)
- Reading A-Z
- EdPuzzle
- Screencastify
- Full list on district teacher page

Assessment

Formative Assessment

- Teacher Observation
- Comprehension Quizzes
- Running Records
- Daily Lesson Checks and Correct & Redirect Opportunities in the Teacher's Guide

Summative Assessment

- Unit Test
- On Demand Pieces
- District Benchmarks
- F&P Benchmark

Accommodations & Modifications

Special Education

- In class/pull out support with special ed teacher
- Newsela/Readworks/Reading A-Z level reading passages
- Additional time during intervention time
- Preferred seating
- Questions read aloud
- Extended time for completing tasks
- Graphic organizers
- Vocabulary support
- Mnemonic devices
- Songs/videos to reinforce concepts
- Limit number of questions
- Scribe
- Study Guides
- Mixed Ability Grouping

504

- In class/pull out support with special ed teacher
- Newsela/Readworks/Reading A-Z level reading passages
- Additional time during intervention time
- Preferred seating
- Questions read aloud
- Extended time for completing tasks
- Graphic organizers
- Vocabulary support
- Mnemonic devices
- Songs/videos to reinforce concepts
- Limit number of questions
- Scribe

- Study Guides
- Mixed Ability Grouping

ELL

- Translation device/dictionary
- In class/pull out support with ESL teacher
- Newsela/Readworks/Reading A-Z level reading passages
- Additional time during intervention time
- Preferred seating
- Questions read aloud
- Extended time for completing tasks
- Graphic organizers
- Vocabulary support
- Mnemonic devices
- Songs/videos to reinforce concepts

At-Risk of Failure

- Additional time during intervention time
- Newsela/Readworks/Reading A-Z level reading passages
- Questions read aloud
- Graphic organizers
- Vocabulary support
- Mnemonic devices
- Songs/videos to reinforce concepts

Gifted & Talented

- Independent projects
- PEP/GEM class
- Above-Level Reading Materials

Interdisciplinary Connections

Social Studies Connections:

Science Connections:

Social and Emotional Learning Connections

Learning Mindset: Problem Solving

21st Century Life Literacies & Key Skills

Financial Health

Financial Landscape

Money Management

Career Awareness and Planning

Creativity and Innovation

Critical Thinking and Problem-solving

Digital Citizenship

Global and Cultural Awareness

Information and Media Literacy

Technology Literacy

Standards in Action: Climate Change

Career Ready Practices

- CRP1. Act as a responsible and contributing citizen and employee.
- CRP2. Apply appropriate academic and technical skills.
- CRP4. Communicate clearly and effectively and with reason
- CRP5. Consider the environmental, social and economic impacts of decisions.
- CRP6. Demonstrate creativity and innovation.
- CRP11. Use technology to enhance productivity.