Unit 3: November

Content Area: **Sample Content Area**
Course(s): **Guidance 7-8**
Time Period: **November**
Length: **4 Weeks Grades 7 and 8**
Status: **Published**

Title Section

Department of Curriculum and Instruction

Belleville Public Schools

Curriculum Guide

Guidance

7-8

Belleville Board of Education

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Unit Overview

Trustworthiness and Self-Respect

Character Education

Honesty and Friendships

ASCA Model

Academic Development

Standard A: Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the life span.

A:A3.1 Take responsibility for their actions

Personal/Social Development

Standard A: Students will acquire the attitudes, knowledge, and interpersonal skills to help them understand and respect self and others.

PS:A1.5 Identify and express feelings

PS:A1.6 Distinguish between appropriate and inappropriate behavior

Standard C: Students will understand safety and survival skills.

PS:C1.2 Learn about the relationship between rules, laws, safety and the protection of rights of the individual

Enduring Understanding

Trustworthiness is the ability to be relied on as honest or truthful

Self-Respect is pride and confidence in oneself

Essential Questions

- How do my actions affect my friendships?
- What should I look for in a friend?
- What are the benefits of being truthful?
- How do I learn to have integrity?
- How does telling the truth help me grow?
- How do I value myself and others?
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Exit Skills

By the end of Unit 3 students should be able to:

- Give examples of appropriate behaviors
- Identify who to go to for help
- Identify and practice passive, aggressive, and assertive behaviors
- Identify qualities they value in friendships
- Handle difficult feelings

Interdisciplinary Connections

LA.SL.7.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.
LA.SL.7.1.C	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
LA.SL.7.1.D	Acknowledge new information expressed by others and, when warranted, modify their own views.

Learning Objectives

- Distinguish between appropriate and inappropriate behaviors
- Identify and appropriately express feelings
- Take responsibility of their actions
- Discuss the differences between appropriate and inappropriate physical contact
- Identify situations requiring peer support and those that require adult assistance.

Alignment to 21st Century Skills & Technology

Mastery and infusion of **21st Century Skills & Technology** and their Alignment to the core content areas is essential to student learning. The core content areas include:

- English Language Arts;
- Mathematics;
- Science and Scientific Inquiry (Next Generation);
- Social Studies, including American History, World History, Geography, Government and Civics, and Economics;
- World languages;
- Technology;
- Visual and Performing Arts.

HPE.2.1.8.A.1	Assess and apply Health Data to enhance each dimension of personal wellness.
HPE.2.1.8.A.CS1	Developing and maintaining wellness requires ongoing evaluation of factors impacting health and modifying lifestyle behaviors accordingly.

21st Century Skills/Interdisciplinary Themes

- Communication and Collaboration
- Creativity and Innovation
- Critical thinking and Problem Solving
- ICT (Information, Communications and Technology) Literacy
- Information Literacy
- Life and Career Skills
- Media Literacy

21st Century Skills

- Civic Literacy
- Environmental Literacy
- Financial, Economic, Business and Entrepreneurial Literacy
- Global Awareness
- Health Literacy

ACA Resources

- Referral Agencies
- Counseling Resources
- Professional Development Resources
- ACA Advocacy
- ACA News