Unit 6: February

Content Area: **Sample Content Area**
Course(s): **Guidance 7-8**
Time Period: **February**
Length: **4 Weeks Grades 7 and 8**
Status: **Published**

Title Section

Department of Curriculum and Instruction

Belleville Public Schools

Curriculum Guide

Guidance

7-8

Belleville Board of Education

102 Passaic Avenue

Belleville, NJ 07109

Prepared by: Gena Dubuque Counselor

Dr. Richard Tomko, Ph.D., M.J., Superintendent of Schools

Ms. LucyAnn Demikoff, Director of Curriculum and Instruction K-12

Ms. Nicole Shanklin, Director of Elementary Education K-8, ESL Coordinator K-12

Mr. George Droste, Director of Secondary Education

Board Approved:

Unit Overview

Multiculturalism Awareness

Celebrating Cultures

Enduring Understanding

Multiculturalism is the existence, acceptance, or promotion of multiple cultural traditions within a single jurisdiction.

Essential Questions

What is culture?

How can I create an environment where cultural diversity is celebrated?

How does geography or where we come from affect culture?

Exit Skills

By the end of Unit 6 students should be able to:

Participate in discussions about different cultures

Participate in discussions and respond to questions about their backgrounds

Show tolerance when comparing viewpoints

Recognize and use effective communication skills

Interdisciplinary Connections

LA.SL.7.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.
LA.SL.7.1.C	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
LA.SL.7.1.D	Acknowledge new information expressed by others and, when warranted, modify their own views.

Learning Objectives

Recognize individual difference and similarities, ethnic and cultural diversity

Identify their characteristics, abilities, and strengths

Use appropriate verbal and nonverbal communication

Recognize and appreciate ethnic and cultural diversity

Respect alternative points of view

Ancillary Resources

Alignment to 21st Century Skills & Technology

Mastery and infusion of **21st Century Skills & Technology** and their Alignment to the core content areas is essential to student learning. The core content areas include:

- English Language Arts;
- Mathematics;
- Science and Scientific Inquiry (Next Generation);
- Social Studies, including American History, World History, Geography, Government and Civics, and Economics;
- World languages;
- Technology;
- Visual and Performing Arts.

21st Century Skills/Interdisciplinary Themes

- Communication and Collaboration
- Creativity and Innovation
- Critical thinking and Problem Solving
- ICT (Information, Communications and Technology) Literacy
- Information Literacy
- Life and Career Skills
- Media Literacy

HPE.2.1.8.A.1	Assess and apply Health Data to enhance each dimension of personal wellness.
HPE.2.1.8.A.CS1	Developing and maintaining wellness requires ongoing evaluation of factors impacting health and modifying lifestyle behaviors accordingly.

21st Century Skills

- Civic Literacy

- Environmental Literacy
- Financial, Economic, Business and Entrepreneurial Literacy
- Global Awareness
- Health Literacy