

# Unit 8: April

Content Area: **Sample Content Area**  
Course(s): **Guidance 7-8**  
Time Period: **April**  
Length: **4 Weeks Grades 7 and 8**  
Status: **Published**

## **Title Section**

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## **Department of Curriculum and Instruction**



**Belleville Public Schools**

**Curriculum Guide**

**Guidance**

**7-8**

**Belleville Board of Education**

**102 Passaic Avenue**

**Belleville, NJ 07109**

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Board Approved:

## **Unit Overview**

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Fairness and Sharing

Peer Support

Team Building

## **ASCA Model**

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Academic Development

Standard A: Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the life span.

A:A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students

Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the community.

A:C1.1 Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life.

A:C1.2 Seek co-curricular and community experiences to enhance the school experience.

A:C1.4 Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and maintaining life goals.

### **Enduring Understanding**

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Fairness is the condition of being just or impartial.

Sharing is to have a portion of something with another or others.

### **Essential Questions**

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Is it possible to be fair to everyone?

How do I learn to work well within a group?

How should you treat people who are unfair to you?

How does fairness affect your relationships with people?

What is effective communication?

### **Exit Skills**

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Upon completion of this section, please remove all remaining descriptions, notes, outlines, examples and/or illustrations that are not

needed or used.

What are the **Exit Skills** that the students should have acquired by the end of this Unit?

**Examples:**

By the end of Grade 1, ELA Unit 1, the student should be able to:

- Print his/her full name
- Identify/print capital letters
- Identify/print lowercase letters

## **Interdisciplinary Connections**

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LA.SL.7.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.
LA.SL.7.1.C	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
LA.SL.7.1.D	Acknowledge new information expressed by others and, when warranted, modify their own views.

## **Learning Objectives**

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Recognize that everyone has rights and responsibilities

Respect alternative points of view

Demonstrate how cooperation positively affects learning

## **Ancillary Resources**

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## **Alignment to 21st Century Skills & Technology**

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Mastery and infusion of **21st Century Skills & Technology** and their Alignment to the core content areas is essential to student learning. The core content areas include:

- English Language Arts;
- Mathematics;
- Science and Scientific Inquiry (Next Generation);
- Social Studies, including American History, World History, Geography, Government and Civics, and Economics;
- World languages;
- Technology;
- Visual and Performing Arts.

## **21st Century Skills/Interdisciplinary Themes**

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- Communication and Collaboration
- Creativity and Innovation
- Critical thinking and Problem Solving
- ICT (Information, Communications and Technology) Literacy
- Information Literacy
- Life and Career Skills
- Media Literacy

HPE.2.1.8.A.1

Assess and apply Health Data to enhance each dimension of personal wellness.

HPE.2.1.8.A.CS1

Developing and maintaining wellness requires ongoing evaluation of factors impacting health and modifying lifestyle behaviors accordingly.

## **21st Century Skills**

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- Civic Literacy
- Environmental Literacy
- Financial, Economic, Business and Entrepreneurial Literacy
- Global Awareness
- Health Literacy