Unit 9: May June

Content Area: **Sample Content Area**
Course(s): **Sample Course, Guidance 7-8**
Time Period: **MayJun**
Length: **4-8 Weeks Grades 7 and 8**
Status: **Published**

Title Section

Department of Curriculum and Instruction

Belleville Public Schools

Curriculum Guide

Guidance

7-8

Belleville Board of Education

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Board Approved:

Unit Overview

Career Awareness

Transitions

Summer Safety

College and Job Readiness

Career Planning

Summer Employment

ASCA Model

Career Development

Standard B: Students will employ strategies to achieve future career success and satisfaction

C:B1.2 Identify personal skills, interests and abilities, and relate them to current career choice

C:B1.3 Demonstrate knowledge of the career planning process

Standard C: Students will understand the relationship between personal qualities, education and training, and the world of work

C.C1.3 Identify personal preferences and interests influencing career choice and success

C.C1.7 Understand that work is an important and satisfying means of personal expression

Enduring Understanding

Career Awareness used to describe a variety of activities that are available to students throughout their education in order to prepare them for success beyond their K-12 education.

Essential Questions

How do I learn about my interests and natural abilities?

How do I recognize what career related to my interests and abilities?

How do I develop self-exploration in areas of skills, abilities and interests?

How does school success and academic achievement help with future work opportunities?

How do I research various occupations?

Exit Skills

By the end of Unit 9 students should be able to:

Complete interest inventories

Demonstrate a level of insight and awareness of their academic standing

Begin process of developing career portfolio

Identify at least one career of interest for further exploration

Identify key steps in career planning

Identify requirements for high school graduation

Interdisciplinary Connections

LA.SL.7.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.
LA.SL.7.1.C	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
LA.SL.7.1.D	Acknowledge new information expressed by others and, when warranted, modify their own views.

Learning Objectives

Identify personal preferences and interests influencing career choice and success

Demonstrate knowledge of the career-planning process

Maintain a career-planning portfolio

Begin self-exploration

Identify interests and abilities as they relate to various occupations

Understand that school success and academic achievement helps with future work opportunities

Ancillary Resources

Upon completion of this section, please remove all remaining descriptions, notes, outlines, examples and/or illustrations that are not not needed or used.

Please list all additional resources that will be used to strengthen this unit's lessons.

Alignment to 21st Century Skills & Technology

Mastery and infusion of **21st Century Skills & Technology** and their Alignment to the core content areas is essential to student learning. The core content areas include:

- English Language Arts;
- Mathematics;
- Science and Scientific Inquiry (Next Generation);
- Social Studies, including American History, World History, Geography, Government and Civics, and Economics;
- World languages;
- Technology;
- Visual and Performing Arts.

21st Century Skills/Interdisciplinary Themes

- Communication and Collaboration
- Creativity and Innovation
- Critical thinking and Problem Solving
- ICT (Information, Communications and Technology) Literacy
- Information Literacy
- Life and Career Skills
- Media Literacy

HPE.2.1.8.A.1	Assess and apply Health Data to enhance each dimension of personal wellness.
HPE.2.1.8.A.CS1	Developing and maintaining wellness requires ongoing evaluation of factors impacting health and modifying lifestyle behaviors accordingly.

21st Century Skills

- Civic Literacy
- Environmental Literacy
- Financial, Economic, Business and Entrepreneurial Literacy
- Global Awareness
- Health Literacy