**BELLEVILLE SCHOOL DISTRICT**

**Talented & Gifted Program**

**Teacher Feedback Form for Recommended Students**

 **Grades 3-5**

Recommended Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_School: \_\_\_\_\_\_\_\_ Grade: \_\_\_\_\_\_\_\_\_\_

Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Subject(s) for which the student is recommended: (Check those that apply)

 \_\_\_\_\_\_\_ ELA \_\_\_\_\_\_ Math

To be considered for a Talented & Gifted program, children should possess Joseph Renzulli’s three factors of Talented & Gifted behavior:

1. Above Average Ability
2. Creativity
3. Task Commitment

If, in your opinion, this child possesses any of these characteristics, place a number from 1-3 in the appropriate blank. 1 = infrequently, 2 = sometimes, 3 = always

\_\_\_\_\_ Demonstrate advanced vocabulary, superior level of comprehension and application of highest

 Level of Bloom’s Taxonomy (evaluation) when making real-life connections.

\_\_\_\_\_\_ Generates a large number of ideas of solutions to problems and questions, often offers unusual,

 unique and/or clever responses.

\_\_\_\_\_ Takes classroom activities and projects to a higher level and requires little extrinsic motivation.

\_\_\_\_\_ Adapts readily to new situations, is flexible in thought and action and does not seem disturbed

 when then normal routine is changed.

\_\_\_\_\_ The child demonstrates leadership qualities.

**Current DRA Level \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Date DRA was given: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)**

**Envision Assessment Score \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Teacher’s Comments:**