

HMH SCIENCE DIMENSIONS GRADE 5 DETAILED PACING GUIDE

The following Pacing Guide includes changes you can consider in order to streamline the learning process for each lesson within each unit. However, you are the expert on what will work in your classroom. We’ve included room in this guide for you to customize the recommendations to best suit your needs and schedule. The lesson and class-day interval suggestions provided are based on 30-minute instructional periods. The “Core” instructional pathway is based on two to three 30-minute instructional periods per week, and the “Comprehensive” instructional pathway is based on five 30-minute instructional periods per week.

The curriculum designers have provided helpful tips of what assignments are best suited for the core and comprehensive pathways, enabling you to make these assignments in a way that will assist with adhering to the science schedule in your classroom. Other alterations to the schedule may be made, such as assigning part of the lesson components as homework. “Language SmArts” and “Evidence Notebook” prompts as well as the “Do the Math” activities may be assigned for independent work that is completed outside of the Science classroom period. When planning, you are able to choose at your discretion from the many scheduling options.

This tool may be used by those working solely with the Online Interactive Edition, those working solely with the print edition, and those who use a hybrid approach, using pieces of both. The titles shown are referenced in both print and online editions, and the numbers in parentheses correspond to the pages of the print student edition.

	Core Path Allotted Time	Comprehensive Path Allotted Time	Custom Pacing
Unit 1: Engineering Processes			
Unit 1 Project	<i>Optional</i>	+60 minutes (2 Days)	
Lesson 1: How Are Science and Math Used in Engineering?			
Engage (pp. 4–5)	5 minutes		
Explore/Explain: What is Engineering? (pp. 6–10) • <i>Apply What You Know</i> (p. 6)	35 minutes	+20 minutes • Language SmArts (p. 10) • Evidence Notebook (p. 10)	
Explore/Explain: How Does Engineering Use Science? (pp. 11–14) • <i>Language SmArts</i> (p. 12)	45 minutes	+5 minutes • Evidence Notebook (p. 14)	
Hands-On Activity: Testing Straw Beams (pp. 15–18)	35 minutes		
Explore/Explain: Using Math and Measurement (pp. 19–20) • <i>Do the Math</i> (p. 20) • <i>Evidence Notebook</i> (p. 20)	20 minutes		
Elaborate: Take It Further (pp. 21–22)	<i>Optional</i>	+20 minutes	
Evaluate: Lesson Check (pp. 23–25)	15 minutes		

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	Total Time:	4 Days	6 Days	
Lesson 2: What Is the Design Process?				
Engage (pp. 26–27)	5 minutes			
Explore/Explain: Defining a Problem (pp. 28–33) • <i>Evidence Notebook</i> (p. 31) • <i>Language SmArts</i> (p. 33)	20 minutes		+5 minutes • <i>Apply What You Know</i> (p. 33)	
Hands-On Activity: Testing a Path with a Scale Model (pp. 34–37)	30 minutes			
Explore/Explain: Choosing the Best Solution (pp. 38–40) • <i>Apply What You Know</i> (p. 39) • <i>Evidence Notebook</i> (p. 39)	20 minutes		+5 minutes • <i>Evidence Notebook</i> (p. 34)	
Elaborate: Take It Further (pp. 41–42)	<i>Optional</i>		+10 minutes	
Evaluate: Lesson Check (pp. 43–45)	15 minutes			
Total Time:		3 Days	4 Days	
Lesson 3: How Does Technology Affect Society?				
Engage (pp. 46–47)	5 minutes			
Explore/Explain: Improving Over Time (pp. 48–51) • <i>Do the Math</i> (pp. 50–51) • <i>Evidence Notebook</i> (p. 51) • <i>Language SmArts</i> (p. 51)	35 minutes			
Explore/Explain: Consequences (pp. 52–55) • <i>Evidence Notebook</i> (p. 55)	20 minutes		+15 minutes • <i>Apply What You Know</i> (p. 49)	
Hands-On Activity: Car Competition (pp. 56–59)	30 minutes			
Explore/Explain: Tradeoffs (pp. 60–62) • <i>Evidence Notebook</i> (p. 62)	20 minutes		+20 minutes • <i>Apply What You Know</i> (p. 62)	
Elaborate: Take It Further (pp. 63–64)	<i>Optional</i>		+10 minutes	
Evaluate: Lesson Check (pp. 65–67)	15 minutes			
Total Time:		4 Days	5 Days	
You Solve It	<i>Optional</i>		+30 minutes	
Unit 1 Performance Task (pp. 68–69)	<i>Optional</i>		+30 minutes	
Unit 1 Review (pp. 70–72)	30 minutes			
Unit 1 Test (Assessment Guide)	30 minutes			
Performance-Based Assessment (Assessment Guide)	<i>Optional</i>		+30 minutes	
Total Unit Days:		13 Days	22 Days	

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	Core Path Allotted Time	Comprehensive Path Allotted Time	Custom Pacing
Unit 2: Matter			
Unit 2 Project	<i>Optional</i>	+60 minutes (2 Days)	
Lesson 1: What Is Matter?			
Engage (pp. 76–77)	5 minutes		
Explore/Explain: Matter Is Everything (pp. 78–85) • <i>Evidence Notebook</i> (p. 79) • <i>Apply What You Know</i> (p. 85)	40 minutes	+15 minutes • <i>Apply What You Know</i> (p. 81) • <i>Language Smarts</i> (p. 82)	
Hands-On Activity: How Much Matter Do You Have? (pp. 86–87)	30 minutes		
Explore/Explain: Measuring Matter (pp. 88–94) • <i>Do the Math</i> (p. 89) • <i>Language SmArts</i> (p. 91)	60 minutes	+5 minutes • <i>Evidence Notebook</i> (p. 92) • <i>Apply What You Know</i> (p. 94)	
Elaborate: Take It Further (pp. 95–96)	<i>Optional</i>	+5 minutes	
Evaluate: Lesson Check (pp. 97–99)	15 minutes		
Total Time:	5 Days	6 Days	
Lesson 2: What Are Properties of Matter?			
Engage (pp. 100–101)	5 minutes		
Hands-On Activity: What Affects the Rate of Dissolving? (pp. 102–105)	30 minutes		
Explore/Explain: So Many Properties (pp. 106–113) • <i>Evidence Notebook</i> (p. 109) • <i>Language SmArts</i> (p. 111) • <i>Do the Math</i> (p. 113) • <i>Evidence Notebook</i> (p. 113)	65 minutes	+50 minutes • <i>Apply What You Know</i> (p. 109) • <i>Apply What You Know</i> (p. 111)	
Explore/Explain: Mixtures and Solutions (pp. 114–120) • <i>Evidence Notebook</i> (p. 117)	35 minutes	+20 minutes • <i>Apply What You Know</i> (p. 119) • <i>Language SmArts</i> (p. 120)	
Elaborate: Take It Further (pp. 121–122)	<i>Optional</i>	+5 minutes	
Evaluate: Lesson Check (pp. 123–125)	15 minutes		
Total Time:	4 Days	6 Days	
Lesson 3: How Does Matter Change?			
Engage (pp. 126–127)	5 minutes		
Explore/Explain: Physical Changes (pp. 128–132) • <i>Evidence Notebook</i> (p. 129) • <i>Do the Math</i> (p. 131)	45 minutes		

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<ul style="list-style-type: none"> • <i>Language SmArts</i> (p. 132) 			
Hands-On Activity: Which Will React? (pp. 133–135)	30 minutes		
Explore/Explain: Chemical Changes (pp. 136–142) • <i>Evidence Notebook</i> (p. 141)	30 minutes	+25 minutes • <i>Apply What You Know</i> (p. 137) – 5 hours for observation • <i>Evidence Notebook</i> (p. 137)	
Explore/Explain: Conservation of Matter (pp. 143–146)	20 minutes	+30 minutes • <i>Apply What You Know</i> (p. 145) • <i>Evidence Notebook</i> (p. 145)	
Elaborate: Take It Further (pp. 147–148)	Optional	+10 minutes	
Evaluate: Lesson Check (pp. 149–151)	15 minutes		
Total Time:	4 Days	6 Days	
You Solve It	<i>Optional</i>	+30 minutes	
Unit 2 Performance Task (pp. 152–153)	<i>Optional</i>	+30 minutes	
Unit 2 Review (pp. 154–156)	30 minutes		
Unit 2 Test (Assessment Guide)	30 minutes		
Performance-Based Assessment (Assessment Guide)	<i>Optional</i>	+30 minutes	
Total Unit Days:	15 Days	25 Days	

	Core Path Allotted Time	Comprehensive Path Allotted Time	Custom Pacing
Unit 3: Energy and Matter in Organisms			
Unit 3 Project	<i>Optional</i>	+60 minutes (2 Days)	
Lesson 1: How Does Energy Get Transformed by Plants?			
Engage (pp. 160–161)	5 minutes		
Explore/Explain: Plant Growth (pp. 162–166) • <i>Apply What You Know</i> (p. 163) • <i>Language SmArts</i> (p. 165) • <i>Do the Math</i> (p. 166) • <i>Evidence Notebook</i> (p. 166)	75 minutes		
Hands-On Activity: Lights Out! (pp. 167–169)	30 minutes		
Explore/Explain: Getting Energy from Food (pp. 170–172) • <i>Apply What You Know</i> (p. 171) • <i>Evidence Notebook</i> (p. 172) • <i>Language SmArts</i> (p. 172)	35 minutes		

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Elaborate: Take It Further (pp. 173–174)	<i>Optional</i>	+20 minutes	
Evaluate: Lesson Check (pp. 175–177)	15 minutes		
Total Time:	5 Days	6 Days	
Lesson 2: How Do Organisms Use Matter and Energy?			
Engage (pp. 178–179)	5 minutes		
Explore/Explain: Growth, Change, and Regrowth (pp. 180–183) • <i>Language SmArts</i> (p. 180) • <i>Evidence Notebook</i> (p. 182)	25 minutes	+5 minutes • <i>Do the Math</i> (p. 183)	
Hands-On Activity: What Was for Dinner? (pp. 184–187)	30 minutes		
Explore/Explain: Animal Energy (pp. 188–190) • <i>Do the Math</i> (p. 188) • <i>Apply What You Know</i> (p. 190) • <i>Evidence Notebook</i> (p. 190) • <i>Language SmArts</i> (p. 190)	55 minutes		
Elaborate: Take It Further (p. 191–192)	<i>Optional</i>	+20 minutes	
Evaluate: Lesson Check (pp. 193–195)	15 minutes		
Total Time:	4 Days	5 Days	
Lesson 3: How Do Organisms Interact?			
Engage (pp. 196–197)	5 minutes		
Explore/Explain: Living Things and Their Environment (pp. 198–201) • <i>Evidence Notebook</i> (p. 199) • <i>Language SmArts</i> (p. 201)	35 minutes	+15 minutes • <i>Apply What You Know</i> (p. 199)	
Hands-On Activity: What's Out There? (pp. 202–204)	30 minutes		
Explore/Explain: Relationships in an Ecosystem (pp. 205–208) • <i>Evidence Notebook</i> (p. 208) • <i>Language SmArts</i> (p. 208)	60 minutes	+10 minutes • <i>Do the Math</i> (p. 206)	
Elaborate: Take It Further (p. 209–210)	15 minutes		
Evaluate: Lesson Check (pp. 211–213)	15 minutes		
Total Time:	5 Days	6 Days	
You Solve It	<i>Optional</i>	+30 minutes	
Unit 3 Performance Task (pp. 214–215)	<i>Optional</i>	+30 minutes	
Unit 3 Review (pp. 216–218)	30 minutes		
Unit 3 Test (Assessment Guide)	30 minutes		
Performance-Based Assessment (Assessment Guide)	<i>Optional</i>	+30 minutes	
Total Unit Days:	16 Days	24 Days	

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	Core Path Allotted Time	Comprehensive Path Allotted Time	Custom Pacing
Unit 4: Energy and Matter in Ecosystems			
Unit 4 Project	<i>Optional</i>	+60 minutes (2 Days)	
Lesson 1: How Does Energy and Matter Move through Ecosystems?			
Engage (pp. 222–223)	10 minutes		
Explore/Explain: Moving Energy and Matter (pp. 224–227) • <i>Evidence Notebook</i> (p. 224) • <i>Language SmArts</i> (p. 227)	35 minutes		
Explore/Explain: Following Matter and Energy (pp. 228–231)	20 minutes	+20 minutes • <i>Evidence Notebook</i> (p. 231)	
Hands-On Activity: Modeling Matter Moving within an Ecosystem (pp. 232–234)	30 minutes		
Explore/Explain: At the Top (pp. 235–238) • <i>Do the Math</i> (p. 235) • <i>Language SmArts</i> (p. 237) • <i>Evidence Notebook</i> (p. 238)	30 minutes	+10 minutes • <i>Apply What You Know</i> (p. 238)	
Elaborate: Take It Further (pp. 239–240)	<i>Optional</i>	+15 minutes	
Evaluate: Lesson Check (pp. 241–243)	15 minutes		
Total Time:	4 Days	5 Days	
Lesson 2: How Do Organisms Change Their Ecosystems?			
Engage (pp. 244–245)	5 minutes		
Explore/Explain: Redecorating Environments (pp. 246–249) • <i>Language SmArts</i> (p. 249) • <i>Evidence Notebook</i> (p. 249)	25 minutes	+5 minutes • <i>Evidence Notebook</i> (p. 259)	
Explore/Explain: Introduced and Invasive Species (pp. 250–254) • <i>Language SmArts</i> (p. 254)	30 minutes	+10 minutes • <i>Do the Math</i> (p. 253)	
Hands-On Activity: Invasion! (pp. 255–258)	30 minutes		
Elaborate: Take It Further (pp. 259–260)	<i>Optional</i>	+25 minutes	
Evaluate: Lesson Check (pp. 261–263)	15 minutes		
Total Time:	3 Days	4 Days	
You Solve It	<i>Optional</i>	+30 minutes	
Unit 4 Performance Task (pp. 264–265)	<i>Optional</i>	+30 minutes	
Unit 4 Review (pp. 266–268)	30 minutes		
Unit 4 Test (Assessment Guide)	30 minutes		
Performance-Based Assessment (Assessment Guide)	<i>Optional</i>	+30 minutes	
Total:	9 Days	16 Days	

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	Core Path Allotted Time	Comprehensive Path Allotted Time	Custom Pacing
Unit 5: Systems in Space			
Unit 5 Project	<i>Optional</i>	+60 minutes (2 Days)	
Lesson 1: How Does Gravity Affect Matter on Earth?			
Engage (pp. 272–273)	5 minutes		
Explore/Explain: Is Earth a Sphere? (pp. 274–278) <ul style="list-style-type: none"> • <i>Apply What You Know</i> (p. 275) • <i>Evidence Notebook</i> (p. 275) • <i>Do the Math</i> (p. 278) • <i>Language SmArts</i> (p. 278) 	50 minutes		
Hands-On Activity: A Trip around the World (pp. 279–281)	30 minutes		
Explore/Explain: What Is Gravity? (pp. 282–286) <ul style="list-style-type: none"> • <i>Evidence Notebook</i> (p. 285) 	40 minutes	+5 minutes <ul style="list-style-type: none"> • <i>Language SmArts</i> (p. 286) 	
Elaborate: Take It Further (pp. 287–288)	<i>Optional</i>	+25 minutes	
Evaluate: Lesson Check (pp. 289–291)	15 minutes		
Total Time:	5 Days	6 Days	
Lesson 2: What Daily Patterns Can Be Observed?			
Engage (pp. 292–293)	5 minutes		
Explore/Explain: What Is on the Move? (pp. 294–298) <ul style="list-style-type: none"> • <i>Apply What You Know</i> (p. 297) • <i>Evidence Notebook</i> (p. 298) • <i>Language SmArts</i> (p. 298) 	50 minutes		
Explore/Explain: What Causes Day and Night? (pp. 299–302) <ul style="list-style-type: none"> • <i>Do the Math</i> (p. 300) • <i>Evidence Notebook</i> (p. 302) • <i>Language SmArts</i> (p. 302) 	40 minutes		
Hands-On Activity: How Does a Shadow Grow? (pp. 303–305)	30 minutes		
Elaborate: Take It Further (pp. 306–308)	<i>Optional</i>	+30 minutes	
Evaluate: Lesson Check (pp. 309–311)	15 minutes		
Total Time:	4 Days	5 Days	
Lesson 3: What Patterns Can Be Observed in a Year?			
Engage (pp. 312–313)	5 minutes		
Explore/Explain: What Patterns Do the Sun and Moon Cause During the Year? (pp. 314–318) <ul style="list-style-type: none"> • <i>Evidence Notebook</i> (p. 314) • <i>Apply What You Know</i> (p. 318) • <i>Language SmArts</i> (p. 318) 	50 minutes		
Hands-On Activity: Sunrise, Sunset (pp. 319–	30 minutes		

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321)			
Explore/Explain: Different Stars, Different Seasons (pp. 322–326) • <i>Evidence Notebook</i> (p. 326) • <i>Language SmArts</i> (p. 326)	30 minutes	+10 minutes • Apply What You Know (p. 323)	
Elaborate: Take It Further (pp. 327–328)	<i>Optional</i>	+30 minutes	
Evaluate: Lesson Check (pp. 329–331)	15 minutes		
Total Time:	4 Days	5 Days	
Lesson 4: What Is the Sun?			
Engage (pp. 332–333)	5 minutes		
Explore/Explain: What Are the Sun’s Characteristics? (pp. 334–338) • <i>Evidence Notebook</i> (p. 338)	35 minutes	+65 minutes • <i>Language SmArts</i> (p. 335) • Apply What You Know (p. 338)	
Explore/Explain: How Does Distance Affect the Size of Objects? (pp. 339–344) • <i>Language SmArts</i> (p. 344)	35 minutes	+10 minutes • Apply What You Know (p. 344) • <i>Evidence Notebook</i> (p. 344)	
Explore/Explain: Why Does the Sun Appear So Large and Bright? (pp. 345–348) • <i>Do the Math</i> (p. 345) • <i>Evidence Notebook</i> (p. 348) • <i>Language SmArts</i> (p. 348)	30 minutes	+30 minutes • Apply What You Know (p. 348)	
Hands-On Activity: Find the Light (pp. 349–351)	30 minutes		
Elaborate: Take It Further (pp. 352–354)	<i>Optional</i>	+20 minutes	
Evaluate: Lesson Check (pp. 355–357)	15 minutes		
Total Days:	4 Days	7 Days	
You Solve It	<i>Optional</i>	+30 minutes	
Unit 5 Performance Task (pp. 358–359)	<i>Optional</i>	+30 minutes	
Unit 5 Review (pp. 360–362)	30 minutes		
Unit 5 Test (Assessment Guide)	30 minutes		
Performance-Based Assessment (Assessment Guide)	<i>Optional</i>	+30 minutes	
Total Unit Days:	19 Days	30 Days	

	Core Path Allotted Time	Comprehensive Path Allotted Time	Custom Pacing
Unit 6: Earth’s Systems			
Unit 6 Project	<i>Optional</i>	+60 minutes (2 Days)	
Lesson 1: What Are Earth’s Major Systems?			
Engage (pp. 366–367)	5 minutes		
Explore/Explain: Systems and Cycles:	35 minutes		

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Geosphere (pp. 368–372) • <i>Evidence Notebook</i> (p. 369) • <i>Language SmArts</i> (p. 371)			
Explore/Explain: Atmosphere: The Big Picture (pp. 373–374)	10 minutes	+5 minutes • <i>Do the Math</i> (p. 373)	
Hands-On Activity: Modeling Earth’s Layers (pp. 375–377)	35 minutes		
Explore/Explain: Systems and Cycles: Hydrosphere and Biosphere (pp. 378–382) • <i>Evidence Notebook</i> (p. 380) • <i>Language SmArts</i> (p. 381)	30 minutes	+10 minutes • <i>Apply What You Know</i> (p. 379) • <i>Language SmArts</i> (p. 380)	
Elaborate: Take It Further (pp. 383–384)	<i>Optional</i>	+10 minutes	
Evaluate: Lesson Check (pp. 385–387)	15 minutes		
Total Time:	3 Days	4 Days	
Lesson 2: How Do Earth’s Systems Interact?			
Engage (pp. 388–389)	5 minutes		
Explore/Explain: How the Atmosphere and Hydrosphere Interact (pp. 390–393) • <i>Do the Math</i> (p. 391)	20 minutes	+5 minutes • <i>Evidence Notebook</i> (p. 390) • <i>Apply What You Know</i> (p. 393)	
Hands-On Activity: What Happens During the Water Cycle? (pp. 394–395)	30 minutes		
Explore/Explain: How the Atmosphere and the Geosphere Interact (pp. 396–399) • <i>Language SmArts</i> (p. 397) • <i>Evidence Notebook</i> (p. 398)	20 minutes	+10 minutes • <i>Apply What You Know</i> (p. 396)	
Explore/Explain: The Atmosphere, Geosphere, and Hydrosphere Shape Earth (pp. 400–403) • <i>Evidence Notebook</i> (p. 401) • <i>Language SmArts</i> (p. 403)	25 minutes		
Explore/Explain: How the Biosphere, Geosphere, and Atmosphere Interact (pp. 404–406)	15 minutes		
Elaborate: Take It Further (pp. 407–408)	<i>Optional</i>	+10 minutes	
Evaluate: Lesson Check (pp. 409–411)	15 minutes		
Total Time:	4 Days	5 Days	
Lesson 3: What Is the Role of the Oceans in Earth’s Systems?			
Engage (pp. 412–413)	5 minutes		
Explore/Explain: All about Oceans (pp. 414–417) • <i>Language SmArts</i> (p. 416)	40 minutes	+10 minutes • <i>Do the Math</i> (p. 414) • <i>Apply What You Know</i> (p. 415)	
Hands-On Activity: How Do Oceans Shape Coastlines? (pp. 418–419)	30 minutes		
Explore/Explain: Oceans Affect Landforms (pp. 420–423) • <i>Language SmArts</i> (p. 421) • <i>Evidence Notebook</i> (p. 422)	25 minutes		

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Explore/Explain: Oceans Affect Climate (pp. 424–428)	35 minutes	+10 minutes • <i>Evidence Notebook</i> (p. 425) • <i>Language SmArts</i> (p. 427)	
Explore/Explain: Oceans Affect Ecosystems (pp. 429–432) • <i>Evidence Notebook</i> (p. 429) • <i>Apply What You Know</i> (p. 430) • <i>Language SmArts</i> (p. 431)	35 minutes		
Elaborate: Take It Further (pp. 433–434)	Optional	+10 minutes	
Evaluate: Lesson Check (pp. 435–437)	15 minutes		
Total Time:	5 Days	6 Days	
You Solve It	<i>Optional</i>	+30 minutes	
Unit 3 Performance Task (pp. 438–439)	<i>Optional</i>	+30 minutes	
Unit 3 Review (pp. 440–442)	30 minutes		
Unit 3 Test (Assessment Guide)	30 minutes		
Performance-Based Assessment (Assessment Guide)	<i>Optional</i>	+30 minutes	
Total Unit Days:	14 Days	22 Days	

	Core Path Allotted Time	Comprehensive Path Allotted Time	Custom Pacing
Unit 7: Earth and Human Activities			
Unit 7 Project	<i>Optional</i>	+60 minutes (2 Days)	
Lesson 1: How Does Resource Use Affect Earth?			
Engage (pp. 446–447)	10 minutes		
Explore/Explain: Earth’s Resources (pp. 448–451) • <i>Evidence Notebook</i> (p. 451) • <i>Language SmArts</i> (p. 451)	60 minutes		
Explore/Explain: Earth and Human Activity (pp. 452–459) • <i>Do the Math</i> (p. 454) • <i>Language SmArts</i> (p. 459) • <i>Evidence Notebook</i> (p. 459)	60 minutes	+10 minutes • <i>Apply What You Know</i> (p. 457)	
Hands-On Activity: A Solution for All This Pollution! (pp. 460–462)	30 minutes		
Elaborate: Take It Further (pp. 463–464)	<i>Optional</i>	+15 minutes	
Evaluate: Lesson Check (pp. 465–467)	15 minutes		
Total Time:	6 Days	7 Days	
Lesson 2: How Can People Protect the Environment?			
Engage (pp. 468–469)	5 minutes		

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Explore/Explain: What Are the Three Rs? (pp. 470–479) • <i>Language SmArts</i> (p. 479)	30 minutes	+30 minutes • <i>Do the Math</i> (p. 476) • <i>Apply What You Know</i> (p. 477) • <i>Evidence Notebook</i> (p. 479)	
Explore/Explain: Going Green (pp. 480–485) • <i>Apply What You Know</i> (pp. 483)	35 minutes	+10 minutes • <i>Language SmArts</i> (p. 481) • <i>Evidence Notebook</i> (p. 485)	
Hands-On Activity: Pocket Park (pp. 486–490)	60 minutes		
Elaborate: Take It Further (pp. 491–492)	<i>Optional</i>	+25 minutes	
Evaluate: Lesson Check (pp. 493–495)	15 minutes		
Total Time:	4 Days	6 Days	
You Solve It	<i>Optional</i>	+30 minutes	
Unit 4 Performance Task (pp. 496–497)	<i>Optional</i>	+30 minutes	
Unit 4 Review (pp. 498–500)	30 minutes		
Unit 4 Test (Assessment Guide)	30 minutes		
Performance-Based Assessment (Assessment Guide)	<i>Optional</i>	+30 minutes	
Total:	12 Days	20 Days	