

Lesson Focus: Good readers use key details in order to locate the main idea.

Unit of Study: Grade 5, Unit 3: Getting from Here to There **Lesson #:** Week 4

Connection (1 minute)	<p>“Remember, we learned that the main idea of an expository text is what the author wants readers to know about the topic. We also discussed that the main idea is supported by key details.”</p> <p>“Today I’m going to teach you that sometimes the main idea is explicitly stated in the text, but often good readers must look at the key details in order to figure out the main idea.”</p>
Teaching (5 min)	<p>Give Students a Brief Description of Strategy and Why It’s Important</p> <ul style="list-style-type: none">- “Boys and girls, in order to identify the main idea of a passage, good readers look at the key details within the text.”- “We learned that informational text is filled with a lot of information. Good readers need to identify key details in order to grasp the main idea of the passage.” <p>Let me show you what I mean</p> <ul style="list-style-type: none">- <i>Teacher: Project “Gulf Spill SuperHeroes” and read the passage under the subheading called “Heroes on Land” on pages 210 - 211. Model how to use what the key details have in common to determine the main idea of the section.</i>- “Hmmm... I am not 100% sure of what the main idea of this passage is. Let’s look at some of the key details to see if they have something in common.”- “A key detail I noticed in this passage is that veterinarians and naturalists helped animals affected by the oil. Another detail I noticed is that business leaders helped fishermen who could not fish in some areas.”- “And, I read that members of a “Think Tank” created the SWORD to protect local beaches. All the details are about the efforts of people on the land working to help others. From this I can find the main idea.

	<p>- “Based on these details, I can tell that veterinarians helped, that naturalists helped. Fishermen and business leaders helped. Everyone seemed to come together to help. Therefore, the main idea is that as the oil spill reached land, other responders went to work .”</p> <p>Recap Did you see what I did?</p> <p>“Did you see how I used what the key details had in common to come up with the main idea of this passage?”</p>
<p>Active Engagement (3 min)</p> <p>Allows for guided practice</p>	<p>Now it’s your turn to try this.....</p> <p><i>Teacher: Reread the passage under the subheading called “Watchers from the Sky” on page 210 of the Readers Writers Workshop Book.</i></p> <p>“Boys and girls turn and talk with your partner and practice identifying what the key details have in common to come up with the main idea.”</p> <p><i>After 2 minutes, purposefully choose two readers to share key details and what the details had in common to come up with the main idea.</i></p> <p>*Allow for additional practice as necessary*.</p>
<p>Link (1 min)</p> <p>Linking mini lesson to their independent work</p>	<p>“Today, I taught you that the main idea of a passage is not always explicitly taught. Good readers need to use key details and what they have in common in order to come up with the main idea of the passage.”</p> <p>“When you go off to read today, you’re going to practice how to use key details and what they have in common to help you figure out the main idea of what you are reading independently.”</p> <p>Now that you know this is something that good readers do, you can use this skill whenever you read.</p> <p>*Note: Add this strategy to your Unit anchor chart.</p>
<p>Independent Reading</p> <p>Suggested time: Build to 30 minutes over the school year.</p>	<ul style="list-style-type: none"> ● Students are reading independently. ● Teacher is differentiating instruction by pulling students for conferencing/ small group instruction.

Share

End of workshop - Whole Group Share

Options:

- Have students share key details that helped them identify the main idea from passages read during independent reading.
- Praise behaviors that were observed during students' independent reading.

Sample talk: "Suzie, I loved how you used what your key details had in common to arrive at the main idea. Nice job, Suzie!!"

- Review previously taught strategies and skills.

Sample talk: " You all did such a great job identifying key details today. I want to remind all of you that good readers continue to practice all of the skills and strategies that they have learned such as..."