

Unit 6- Regions: The Southeast

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Title Section

Department of Curriculum and Instruction



Belleville Public Schools

Curriculum Guide

Social Studies, Grade Four

The Southeast

Belleville Board of Education

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Unit Overview

Chapter six provides detailed information about the Southeast region of the United States. The content within the chapter focuses on the land, water, climate, resources, settlement, and lifestyle in the Southeast. Students explore these topics using primary sources and literacy skills.

(Reference myWorld Interactive, Chapter 6)

Enduring Understanding

- The Southeast has unique landforms, bodies of water, resources, and wildlife.
- People of the Southeast adapt to the region's unique climate. including its extreme weather.
- The Southeast played an important role in the founding and growth of the United States.
- The Southeast has undergone many social economic changes since the Civil War.

Essential Questions

Lesson 1: Land and Water of the Southeast

- What types of landforms are located in the Southeast?
- What major rivers and bodies of water are located in the Southeast?
- How do the lands in the Southeast support different kinds of plants and animals?

Lesson 2: Climate of the Southeast

- What type of weather and climate exists in the Southeast?
- How do major storms affect the Southeast?
- How do people in the Southeast change their environment in order to prepare for extreme weather events?
- How do people in the Southeast handle the effects of extreme weather?

Lesson 3: A Land of Many Resources

- What major resources are found in the Southeast?
- How have the resources of the Southeast shaped the lives of the region's people?
- How does the region's people interact with and change their environment in order to obtain resources?

Lesson 4: Settling the Southeast

- Which groups have settled in the Southeast during its history?
- What role did the people of the Southeast play in the formation of the United States and in the nation's early history?
- What role did the people of the Southeast have in trans Appalachian expansions and in the settling of states across the country?
- What key figures made achievements in the history of the Southeast?

Lesson 5: Southern Life

- What are the major cultural achievements of the Southeast?
- What widespread influence did the culture of the Southeast have on the rest of the country and the world?
- What social and economic changes has the Southeast experienced since the Civil War?
- What are the major cities of the Southeast like?

Exit Skills

- Apply and accurately use domain-specific words in context.
- Describe how hurricanes affect people in the Southeast.

- Explain why World Heritage Sites are special.
- Identify important figures of the Southeast and their contributions to the region.
- Locate important features of the Southeast on a map.
- Sequence events that occurred in the Southeast.
- Describe the culture of the Southeast.
- Explain how having two coasts affected the Southeast.

New Jersey Student Learning Standards (NJSL-S)

SOC.6.1.4.B.4	Describe how landforms, climate and weather, and availability of resources have impacted where and how people live and work in different regions of New Jersey and the United States.
SOC.6.1.4.B.5	Describe how human interaction impacts the environment in New Jersey and the United States.
SOC.6.1.4.B.6	Compare and contrast characteristics of regions in the United States based on culture, economics, and physical environment to understand the concept of regionalism.
SOC.6.1.4.B.7	Explain why some locations in New Jersey and the United States are more suited for settlement than others.
SOC.6.1.4.B.CS4	Regions form and change as a result of unique physical/ecological conditions, economies, and cultures.
SOC.6.1.4.B.CS5	Patterns of settlement across Earth’s surface differ markedly from region to region, place to place, and time to time.

Interdisciplinary Connections

LA.RI.4.1	Refer to details and examples in a text and make relevant connections when explaining what the text says explicitly and when drawing inferences from the text.
LA.RI.4.3	Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text,

	including what happened and why, based on specific information in the text.
LA.RI.4.4	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.
LA.RI.4.7	Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.
LA.W.4.10	Write routinely over extended time frames (time for research, reflection, metacognition/self-correction and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
LA.SL.4.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.
LA.SL.4.1.A	Explicitly draw on previously read text or material and other information known about the topic to explore ideas under discussion.
LA.SL.4.1.B	Follow agreed-upon rules for discussions and carry out assigned roles.
LA.SL.4.1.C	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.
LA.SL.4.1.D	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.
LA.SL.4.2	Paraphrase portions of a text read aloud or information presented in diverse media and formats (e.g., visually, quantitatively, and orally).

Learning Objectives

Lesson 1: Land and Water of the Southeast

- Identify types of landforms in the Southeast.
- Determine the importance of the major rivers and bodies of water in the Southeast.
- Evaluate how the lands in the Southeast support different kinds of plants and animals.

Lesson 2: Climate of the Southeast

- Identify the type of weather and climate of the Southeast.
- Explain how major storms affect the Southeast.
- Determine how people in the Southeast change their environment in order to prepare for extreme weather events?.
- Analyze the effects of extreme weather.

Lesson 3: A Land of Many Resources

- Identify the major resources found in the Southeast.
- Evaluate how the resources of the Southeast shaped the lives of the region's people.
- Determine how the region's people interact with and change their environment in order to obtain resources.

Lesson 4: Settling the Southeast

- Analyze different groups that have settled in the Southeast.
- Evaluate the role the people of the Southeast played in the formation of the United States and in the nation's early history.

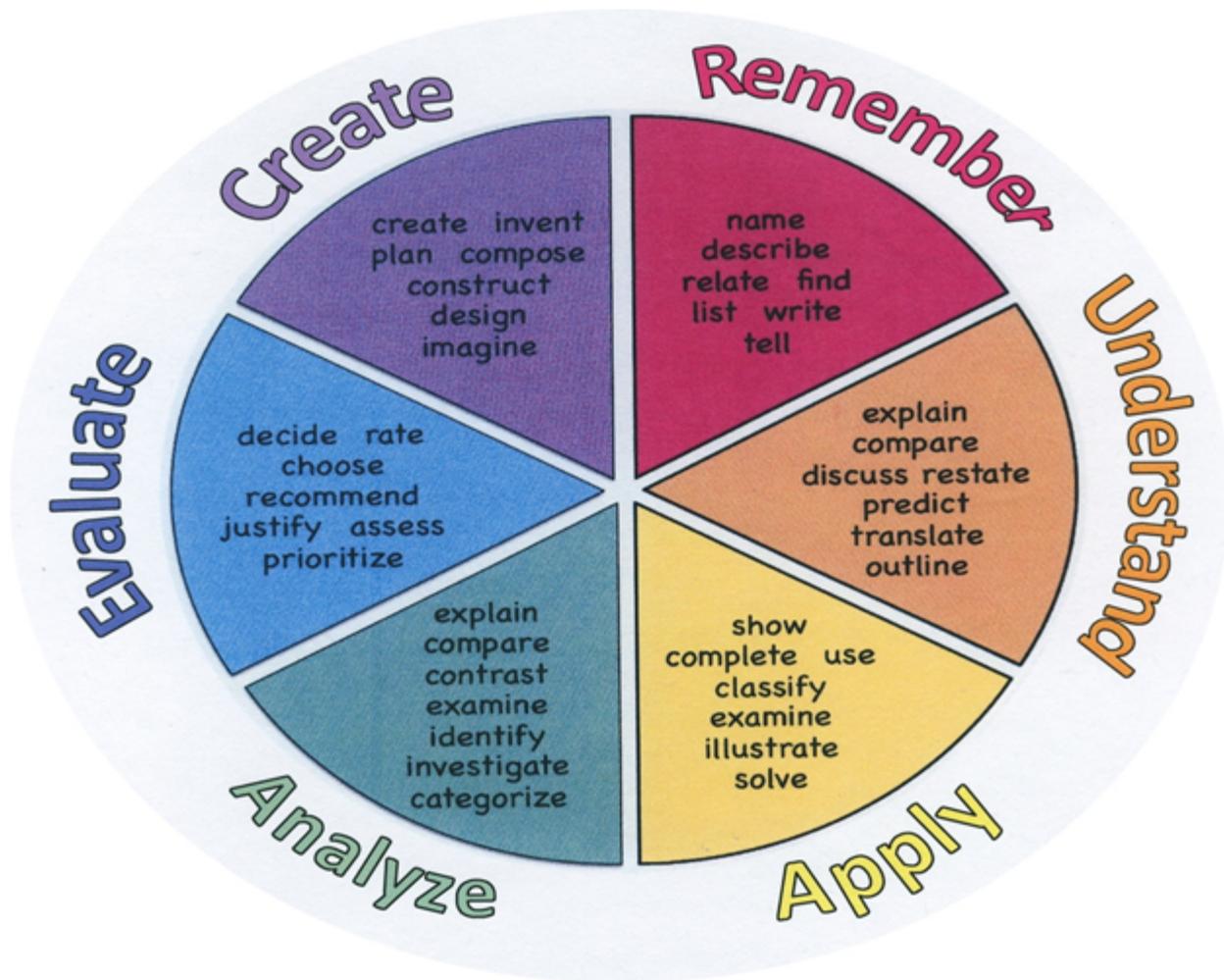
- Determine the importance of the role the people of the Southeast had in trans Appalachian expansions and in the settling of states across the country.
- Explain the achievements of key figures of the Southeast.

Lesson 5: Southern Life

- Determine the major cultural achievements of the Southeast.
- Analyze the widespread influence the culture of the Southeast had on the rest of the country and the world.
- Evaluate the social and economic changes the Southeast experienced since the Civil War.
- Identify and describe the major cities of the Southeast like.

Action Verbs: Below are examples of action verbs associated with each level of the Revised Bloom's Taxonomy.

Remember	Understand	Apply	Analyze	Evaluate	Create
Choose	Classify	Choose	Categorize	Appraise	Combine
Describe	Defend	Dramatize	Classify	Judge	Compose
Define	Demonstrate	Explain	Compare	Criticize	Construct
Label	Distinguish	Generalize	Differentiate	Defend	Design
List	Explain	Judge	Distinguish	Compare	Develop
Locate	Express	Organize	Identify	Assess	Formulate
Match	Extend	Paint	Infer	Conclude	Hypothesize
Memorize	Give Examples	Prepare	Point out	Contrast	Invent
Name	Illustrate	Produce	Select	Critique	Make
Omit	Indicate	Select	Subdivide	Determine	Originate
Recite	Interrelate	Show	Survey	Grade	Organize
Select	Interpret	Sketch	Arrange	Justify	Plan
State	Infer	Solve	Breakdown	Measure	Produce
Count	Match	Use	Combine	Rank	Role Play
Draw	Paraphrase	Add	Detect	Rate	Drive
Outline	Represent	Calculate	Diagram	Support	Devise
Point	Restate	Change	Discriminate	Test	Generate
Quote	Rewrite	Classify	Illustrate		Integrate
Recall	Select	Complete	Outline		Prescribe
Recognize	Show	Compute	Point out		Propose
Repeat	Summarize	Discover	Separate		Reconstruct
Reproduce	Tell	Divide			Revise
	Translate	Examine			Rewrite
	Associate	Graph			Transform
	Compute	Interpolate			
	Convert	Manipulate			
	Discuss	Modify			
	Estimate	Operate			
	Extrapolate	Subtract			
	Generalize				
	Predict				



Suggested Activities & Best Practices

Chapter 6- Regions: The Southeast

- Rap About It
- Quest Project-Based Learning

Lesson 1: Land and Water of the Southeast

- Jumpstart Activity
- Interactivity
- Map and Graph Skills

Lesson 2: Climate of the Southeast

- Jumpstart Activity

- Interactivity

Lesson 3: A Land of Many Resources

- Jumpstart Activity
- Interactivity
- Literacy Skills

Lesson 4: Settling the Southeast

- Jumpstart Activity
- Interactivity
- Primary Source

Lesson 5: Southern Life

- Jumpstart Activity
- Interactivity
- Citizenship

Evidence of Student Learning - Checking for Understanding (CFU)

Evidence of Student Learning with Checking for Understanding (CFU):

- Fist-to-Five
- Exit Tickets
- Evaluation Rubrics
- Self-assessments
- Quizzes
- KWL Chart
- Teacher Observation Checklist
- Explaining
- Evaluating
- Describe
- Define
- Compare and Contrast
- Question Stems
- Study Guide
- Think, Pair, Share

- Admit Tickets

- Anticipation Guide
- Common benchmarks
- Compare & Contrast
- Create a Multimedia Poster
- Define
- Describe
- Evaluate
- Evaluation rubrics
- Exit Tickets
- Explaining
- Fist- to-Five or Thumb-Ometer
- Illustration
- Journals
- KWL Chart
- Newspaper Headline
- Outline
- Question Stems
- Quickwrite
- Quizzes
- Red Light, Green Light
- Self- assessments
- Socratic Seminar
- Study Guide
- Teacher Observation Checklist
- Think, Pair, Share
- Think, Write, Pair, Share
- Top 10 List
- Unit tests

Primary Resources & Materials

myWorld Interactive

Ancillary Resources

Social Studies Weekly, Scholastic News, Time for Kids, YouTube/TeacherTube, National Geographic Kids, History Channel, National Archives, Smithsonian Education

Technology Infusion

SMARTboard, PowerPoint, Prezi, Social Media, relevant YouTube/TeacherTube videos, myWorld Interactive Digital Component, laptops, Google Maps, WebQuests, Kahoot, Quia

Alignment to 21st Century Skills & Technology

21st Century Skills & Technology:

- English Language Arts
- Technology
- Mathematics
- Visual and Performing Arts

21st Century Skills/Interdisciplinary Themes

21st Century/Interdisciplinary Themes:

- Communication and Collaboration
 - Information Literacy
 - Media Literacy
 - Life and Career Skills
 - Creativity and Innovation
 - Critical Thinking and Problem Solving
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- Communication and Collaboration
 - Creativity and Innovation
 - Critical thinking and Problem Solving
 - ICT (Information, Communications and Technology) Literacy
 - Information Literacy
 - Life and Career Skills
 - Media Literacy

21st Century Skills

21st Century Skills:

- Global Awareness
- Environmental Literacy

- Civic Literacy
- Environmental Literacy
- Financial, Economic, Business and Entrepreneurial Literacy
- Global Awareness
- Health Literacy

Differentiation

Differentiations:

- As needed, provide more instruction that is on level or below grade level for the students who are struggling.
- Use vocabulary cards, vocabulary activities, vocabulary review, and vocabulary glossary.
- Monitor progress, reteach as needed, and extend student thinking.
- Utilize multiple intelligences teaching strategies.
- Added time to complete assignments
- Pairing oral instructions with visuals
- Teacher reads assessments aloud
- Small group instruction
- Small group assignments
- Repeat directions
- Use manipulative
- Study guides

Intervention Strategies

Intervention Strategies:

- Decreasing the amount of work required
- Using videos, illustrations, pictures, and drawings to explain or clarify
- Providing study guides
- Allowing students to correct errors
- Allowing products to demonstrate student's understanding
- Modifying tests
- Allowing the use of note cards or open-book during test
- Collaborating (general education teacher and specialist) to modify vocabulary, omit or modify items to

reflect objectives for the student, eliminate sections of the test

- allowing students to correct errors (looking for understanding)
- teaching key aspects of a topic. Eliminate nonessential information
- allowing products (projects, timelines, demonstrations, models, drawings, dioramas, poster boards, charts, graphs, slide shows, videos, etc.) to demonstrate student's learning
- allowing students to select from given choices
- allowing the use of note cards or open-book during testing
- collaborating (general education teacher and specialist) to modify vocabulary, omit or modify items to reflect objectives for the student, eliminate sections of the test, and determine how the grade will be determined prior to giving the test.
- decreasing the amount of work presented or required
- having peers take notes or providing a copy of the teacher's notes
- marking students' correct and acceptable work, not the mistakes
- modifying tests to reflect selected objectives
- providing study guides
- reducing or omitting lengthy outside reading assignments
- reducing the number of answer choices on a multiple choice test
- tutoring by peers
- using authentic assessments with real-life problem-solving
- using true/false, matching, or fill in the blank tests in lieu of essay tests
- using videos, illustrations, pictures, and drawings to explain or clarify

Special Education Learning

Special Education Learning Adaptations:

- Additional time for skill mastery
 - Preview of vocabulary
 - Have student repeat directions to check for understanding
 - Modified test length
 - Check work frequently for understanding
 - Shortened assignments
 - Extended time on assessments
 - Modified assessments
 - Use open book, study guides
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- printed copy of board work/notes provided
 - additional time for skill mastery
 - assistive technology
 - behavior management plan

- Center-Based Instruction
- check work frequently for understanding
- computer or electronic device utilizes
- extended time on tests/ quizzes
- have student repeat directions to check for understanding
- highlighted text visual presentation
- modified assignment format
- modified test content
- modified test format
- modified test length
- multiple test sessions
- multi-sensory presentation
- preferential seating
- preview of content, concepts, and vocabulary
- reduced/shortened reading assignments
- Reduced/shortened written assignments
- secure attention before giving instruction/directions
- shortened assignments
- student working with an assigned partner
- teacher initiated weekly assignment sheet
- Use open book, study guides, test prototypes

English Language Learning (ELL)

English Language Learning Adaptations:

- Using videos, illustrations, pictures and drawing to explain or clarify
 - Providing study guides
 - Allowing students to correct errors
 - Allowing products to demonstrate student's learning
 - Modifying assessments
 - Allowing the use of note cards or open-book during testing
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- teaching key aspects of a topic. Eliminate nonessential information
 - using videos, illustrations, pictures, and drawings to explain or clarify
 - allowing products (projects, timelines, demonstrations, models, drawings, dioramas, poster boards, charts, graphs, slide shows, videos, etc.) to demonstrate student's learning;
 - allowing students to correct errors (looking for understanding)
 - allowing the use of note cards or open-book during testing

- decreasing the amount of work presented or required
- having peers take notes or providing a copy of the teacher's notes
- modifying tests to reflect selected objectives
- providing study guides
- reducing or omitting lengthy outside reading assignments
- reducing the number of answer choices on a multiple choice test
- tutoring by peers
- using computer word processing spell check and grammar check features
- using true/false, matching, or fill in the blank tests in lieu of essay tests

Sample Lesson

Using the template below, please develop a **Sample Lesson** for the first unit only.

Unit Name:

NJSLS:

Interdisciplinary Connection:

Statement of Objective:

Anticipatory Set/Do Now:

Learning Activity:

Student Assessment/CFU's:

Materials:

21st Century Themes and Skills:

Differentiation/Modifications:

Integration of Technology: