

HMH SCIENCE DIMENSIONS GRADE 4 DETAILED PACING GUIDE

The following Pacing Guide includes changes you can consider in order to streamline the learning process for each lesson within each unit. However, you are the expert on what will work in your classroom. We've included room in this guide for you to customize the recommendations to best suit your needs and schedule. The lesson and class-day interval suggestions provided are based on 30-minute instructional periods. The "Core" instructional pathway is based on two to three 30-minute instructional periods per week, and the "Comprehensive" instructional pathway is based on five 30-minute instructional periods per week.

The curriculum designers have provided helpful tips of what assignments are best suited for the core and comprehensive pathways, enabling you to make these assignments in a way that will assist with adhering to the science schedule in your classroom. Other alterations to the schedule may be made, such as assigning part of the lesson components as homework. "Language SmArts" and "Evidence Notebook" prompts as well as the "Do the Math" activities may be assigned for independent work that is completed outside of the Science classroom period. When planning, you are able to choose at your discretion from the many scheduling options.

This tool may be used by those working solely with the Online Interactive Edition, those working solely with the print edition, and those who use a hybrid approach, using pieces of both. The titles shown are referenced in both print and online editions, and the numbers in parentheses correspond to the pages of the print student edition.

	Core Path Allotted Time	Comprehensive Path Allotted Time	Custom Pacing
Unit 1: Engineering Processes			
Unit 1 Project	<i>Optional</i>	+60 minutes (2 Days)	
Lesson 1: How Do Engineers Define Problems?			
Engage (pp. 4–5)	5 minutes		
Explore/Explain: What Is Technology? (pp. 6–8) • <i>Apply What You Know</i> (p. 7) • <i>Evidence Notebook</i> (p. 8) • <i>Language SmArts</i> (p.8)	40 minutes		
Hands-On Activity: Menu Planning (pp. 9–13)	30 minutes		
Explore/Explain: Real-World Limits (pp. 14–16) • <i>Evidence Notebook</i> (p. 16)	15 minutes	+10 minutes • <i>Apply What You Know</i> (p. 15)	
Elaborate: Take It Further (pp. 17–18)	<i>Optional</i>	+20 minutes	
Evaluate: Lesson Check (pp. 19–21)	20 minutes		
Total Time:	3 Days	4 Days	
Lesson 2: How Do Engineers Design Solutions?			
Engage (pp. 22–23)	10 minutes		
Explore/Explain: Research Matters! (pp. 24–27) • <i>Language SmArts</i> (p. 27)	20 minutes	+5 minutes • <i>Evidence Notebook</i> (p. 27)	
Explore/Explain: Past Hearing Helpers (pp. 28–30)	20 minutes	+10 minutes • <i>Apply What You</i>	

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			Know (p. 30) • Evidence Notebook (p. 30)	
Explore/Explain: Passing the Test (pp. 31–34)	20 minutes		+5 minutes • Evidence Notebook (p. 34)	
Hands-On Activity: Design It! (pp. 35–37)	30 minutes			
Elaborate: Take It Further (p. 38–40) • Elaborate: Take It Further • Do the Math (p. 40)	20 minutes			
Evaluate: Lesson Check (pp. 41–43)	15 minutes			
Total Time:	4 Days		5 Days	
Lesson 3: How Do Engineers Test and Improve Prototypes?				
Engage (pp. 44–45)	5 minutes			
Hands-On Activity: Class Collaboration (pp. 46–48)	30 minutes			
Explore/Explain: Things Fail and Improve (pp. 49–51) • <i>Evidence Notebook (p. 51)</i>	20 minutes		+15 minutes • Apply What You Know (p. 49)	
Explore/Explain: Getting Better (pp. 52–54) • <i>Evidence Notebook (p. 54)</i> • <i>Language SmArts (p. 54)</i>	20 minutes		+15 minutes • Apply What You Know (p. 54)	
Elaborate: Take It Further (pp. 55–56)	15 minutes			
Evaluate: Lesson Check (pp. 57–59)	20 minutes			
Total Time:	3 Days		4 Days	
You Solve It	<i>Optional</i>		+30 minutes	
Unit 1 Performance Task (pp. 60–61)	<i>Optional</i>		+30 minutes	
Unit 1 Review (pp. 62–64)	30 minutes			
Unit 1 Test (Assessment Guide)	30 minutes			
Performance-Based Assessment (Assessment Guide)	<i>Optional</i>		+30 minutes	
Total Unit Days:	12 Days		20 Days	

	Core Path Allotted Time	Comprehensive Path Allotted Time	Custom Pacing
Unit 2: Energy			
Unit 2 Project	<i>Optional</i>	+60 minutes (2 Days)	
Lesson 1: What Is Energy?			
Engage (pp. 68–69)	5 minutes		
Explore/Explain: Energy Is All Around (pp. 70–75) • <i>Language SmArts (p. 71)</i> • <i>Evidence Notebook (p. 73)</i> • <i>Apply What You Know (p. 75)</i>	45 minutes	+10 minutes • Apply What You Know (p. 71) • Do the Math (p. 75)	
Hands-On Activity: Light the Bulb (pp. 76–	30 minutes		

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77)			
Explore/Explain: Energy Transfer (pp. 78–82) • <i>Language SmArts</i> (p. 79) • <i>Language SmArts</i> (p. 81)	40 minutes	+5 minutes • Evidence Notebook (p. 79)	
Elaborate: Take It Further (pp. 83–84)	10 minutes		
Evaluate: Lesson Check (pp. 85–87)	15 minutes		
Total Time:	5 Days	6 Days	
Lesson 2: How Is Energy Transferred?			
Engage (pp. 88–89)	5 minutes		
Explore/Explain: Heat (pp. 90–94) • <i>Language SmArts</i> (p. 93)	25 minutes	+5 minutes • Evidence Notebook (p. 93)	
Explore/Explain: Here Comes the Sun (pp. 95–98) • <i>Evidence Notebook</i> (p. 97)	20 minutes	+5 minutes • Language SmArts (p. 97)	
Hands-On Activity: Design and Test a Solar Cooker (pp. 99–101)	30 minutes		
Explore/Explain: Seeing Sound (pp. 102–108) • <i>Do the Math</i> (p. 106)	35 minutes	+15 minutes • Evidence Notebook (p. 102) • Apply What You Know (p. 103) • Apply What You Know (p. 107)	
Elaborate: Take It Further (pp. 109–110)	10 minutes		
Evaluate: Lesson Check (pp. 111–113)	15 minutes		
Total Time:	5 Days	6 Days	
Lesson 3: How Do Collisions Show Energy?			
Engage (pp. 114–115)	5 minutes		
Explore/Explain: Things That Move Have Energy (pp. 116–121) • <i>Evidence Notebook</i> (p. 120) • <i>Language SmArts</i> (p. 120)	25 minutes	+20 minutes • Apply What You Know (p. 118) • Apply What You Know (p. 120)	
Hands-On Activity: Test It! Stored Energy in a Rubber Band (pp. 122–124)	30 minutes		
Explore/Explain: Wonderful Springs (pp. 125–127) • <i>Language SmArts</i> (p. 127)	20 minutes		
Explore/Explain: Collisions (pp. 128–130) • <i>Language SmArts</i> (p. 128) • <i>Apply What You Know</i> (p. 130)	20 minutes	+5 minutes • Evidence Notebook (p. 128)	
Elaborate: Take It Further (pp. 131–132)	10 minutes		
Evaluate: Lesson Check (pp. 133–135)	15 minutes		
Total Time:	4 Days	5 Days	
You Solve It	<i>Optional</i>	+30 minutes	
Unit 2 Performance Task (pp. 136–137)	<i>Optional</i>	+30 minutes	
Unit 2 Review (pp. 138–140)	30 minutes		
Unit 2 Test (Assessment Guide)	30 minutes		
Performance-Based Assessment (Assessment Guide)	<i>Optional</i>	+30 minutes	

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Total Unit Days:		16 Days	24 Days	
		Core Path Allotted Time	Comprehensive Path Allotted Time	Custom Pacing
Unit 3: Waves and Information Transfer				
Unit 3 Project		<i>Optional</i>	+60 minutes (2 Days)	
Lesson 1: What Are Waves?				
Engage (pp. 144–145)		5 minutes		
Hands-On Activity: Let’s Make Waves! (pp. 146–148)		30 minutes		
Explore/Explain: How Waves Transfer Energy (pp. 149–155) • <i>Evidence Notebook</i> (p. 153) • <i>Language SmArts</i> (p. 155)		30 minutes	+10 minutes • <i>Apply What You Know</i> (p. 151) • <i>Evidence Notebook</i> (p. 155)	
Explore/Explain: Wave Parts (pp. 156–160) • <i>Evidence Notebook</i> (p. 158) • <i>Do the Math</i> (p. 159)		35 minutes	+5 minutes • <i>Language SmArts</i> (p. 156)	
Explore/Explain: Waves Interact (pp. 161–164) • <i>Evidence Notebook</i> (p. 163)		25 minutes		
Elaborate: Take It Further (pp. 165–166)		10 minutes		
Evaluate: Lesson Check (pp. 167–169)		15 minutes		
Total Time:		4 Days	5 Days	
Lesson 2: How Does Light Reflect?				
Engage (pp. 170–171)		5 minutes		
Hands-On Activity: Disappearing Coins (pp. 172–173)		15 minutes		
Explore/Explain: Reflection and Our Eyes (pp. 174–181) • <i>Evidence Notebook</i> (p. 175)		20 minutes	+10 minutes • <i>Apply What You Know</i> (p. 180)	
Hands-On Activity: Reflecting Angles (pp. 182–184)		30 minutes		
Explore/Explain: Refraction and Lenses (pp. 185–194) • <i>Do the Math</i> (p. 185) • <i>Evidence Notebook</i> (p. 191) • <i>Apply What You Know</i> (p. 193) • <i>Language SmArts</i> (p. 194)		55 minutes	+10 minutes • <i>Language SmArts</i> (p. 187) • <i>Evidence Notebook</i> (p. 188)	
Elaborate: Take It Further (pp. 195–196)		10 minutes		
Evaluate: Lesson Check (pp. 197–199)		15 minutes		
Total Time:		5 Days	6 Days	
Lesson 3: How Is Information Transferred from Place to Place?				
Engage (pp. 200–201)		5 minutes		

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Explore/Explain: History of Information Transfer (pp. 202–207) • <i>Language SmArts</i> (p. 202) • <i>Language SmArts</i> (p. 204) • <i>Evidence Notebook</i> (p. 206)	30 minutes	+10 minutes • Apply What You Know (p. 207)	
Hands-On Activity: Pixels to Pictures (pp. 208–209)	20 minutes		
Explore/Explain: Bits and Bytes (pp. 210–218) • <i>Do the Math</i> (p. 211) • <i>Language SmArts</i> (p. 212) • <i>Evidence Notebook</i> (p. 213) • <i>Language SmArts</i> (p. 215) • <i>Apply What You Know</i> (p. 216)	60 minutes	+10 minutes • Apply What You Know (p. 210) • Apply What You Know (p. 216)	
Elaborate: Take It Further (pp. 219–220)	10 minutes		
Evaluate: Lesson Check (pp. 221–223)	15 minutes		
Total Time:	5 Days	6 Days	
You Solve It	<i>Optional</i>	+30 minutes	
Unit 3 Performance Task (pp. 224–225)	<i>Optional</i>	+30 minutes	
Unit 3 Review (pp. 226–228)	30 minutes		
Unit 3 Test (Assessment Guide)	30 minutes		
Performance-Based Assessment (Assessment Guide)	<i>Optional</i>	+30 minutes	
Total Unit Days:	16 Days	24 Days	

	Core Path Allotted Time	Comprehensive Path Allotted Time	Custom Pacing
Unit 4: Plant Structure and Function			
Unit 4 Project	<i>Optional</i>	+60 minutes (2 Days)	
Lesson 1: What Are Some Plant Parts and How Do They Function?			
Engage (pp. 232–233)	10 minutes		
Explore/Explain: Plant Dissection (pp. 234–238) • <i>Evidence</i> (p. 238) • <i>Language SmArts</i> (p. 238)	40 minutes		
Explore/Explain: What's Inside? (pp. 239–242) • <i>Evidence Notebook</i> (p. 242)	25 minutes	+25 minutes • Language SmArts (p. 240) • Apply What You Know (p. 242)	
Hands-On Activity: Hold the Soil (pp. 243–245)	30 minutes		
Explore/Explain: Can Plants Move? (pp. 246–248) • <i>Evidence Notebook</i> (p. 248) • <i>Apply What You Know</i> (p. 248)	35 minutes		

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• <i>Language SmArts</i> (p. 248)			
Elaborate: Take It Further (pp. 249–250)	<i>Optional</i>	+15 minutes	
Evaluate: Lesson Check (pp. 251–253)	15 minutes		
Total Time:	5 Days	6 Days	
Lesson 2: How Do Plants Grow and Reproduce?			
Engage (pp. 254–255)	5 minutes		
Explore/Explain: Why Do Plants Have Flowers? (pp. 256–260) • <i>Language SmArts</i> (p. 257) • <i>Apply What You Know</i> (p. 259)	25 minutes	+5 minutes • Evidence Notebook (p. 259)	
Explore/Explain: What If Plants Don't Produce Flowers? (pp. 261–264) • <i>Evidence Notebook</i> (p. 264) • <i>Language SmArts</i> (p. 264)	30 minutes	+10 minutes • Apply What You Know (p. 261)	
Explore/Explain: On the Move (pp. 265–267) • <i>Evidence Notebook</i> (p. 267) • <i>Language SmArts</i> (p. 267)	25 minutes		
Hands-On Activity: Flying High (pp. 268–270)	30 minutes		
Elaborate: Take It Further (pp. 271–272)	<i>Optional</i>	+15 minutes	
Evaluate: Lesson Check (pp. 273–275)	15 minutes		
Total Time:	4 Days	5 Days	
You Solve It	<i>Optional</i>	+30 minutes	
Unit 4 Performance Task (pp. 276–277)	<i>Optional</i>	+30 minutes	
Unit 4 Review (pp. 278–280)	30 minutes		
Unit 4 Test (Assessment Guide)	30 minutes		
Performance-Based Assessment (Assessment Guide)	<i>Optional</i>	+30 minutes	
Total Unit Days:	11 Days	18 Days	

	Core Path Allotted Time	Comprehensive Path Allotted Time	Custom Pacing
Unit 5: Animal Structure and Function			
Unit 5 Project	<i>Optional</i>	+60 minutes (2 Days)	
Lesson 1: What Are Some External Structures of Animals?			
Engage (pp. 284–285)	5 minutes		
Explore/Explain: Body Building (pp. 286–291) • <i>Evidence Notebook</i> (p. 286) • <i>Language SmArts</i> (p. 288) • <i>Apply What You Know</i> (p. 291)	30 minutes		
Explore/Explain: Inspired by Nature (pp. 292–295)	35 minutes	+10 minutes • Apply What You	

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<ul style="list-style-type: none"> • <i>Evidence Notebook</i> (p. 294) • <i>Language SmArts</i> (p. 295) 		Know (p. 295)	
Explore/Explain: Inspired by Nature (pp. 292–295) <ul style="list-style-type: none"> • <i>Evidence Notebook</i> (p. 294) • <i>Language SmArts</i> (p. 295) 	25 minutes	+25 minutes • Apply What You Know (p. 295)	
Hands-On Activity: Staying Warm (pp. 296–298)	30 minutes		
Elaborate: Take It Further (pp. 299–300)	<i>Optional</i>	+15 minutes	
Evaluate: Lesson Check (pp. 301–303)	15 minutes		
Total Time:	4 Days	5 Days	
Lesson 2: What Are Some Internal Structures of Animals?			
Engage (pp. 304–305)	5 minutes		
Explore/Explain: Pumping Parts (pp. 306–310) <ul style="list-style-type: none"> • <i>Evidence Notebook</i> (p. 310) 	30 minutes	+5 minutes • Do the Math (p. 308) • Language SmArts (p. 309)	
Hands-On Activity: Pump It Up! (pp. 311–313)	30 minutes		
Explore/Explain: Food for Thought (pp. 314–318) <ul style="list-style-type: none"> • <i>Language SmArts</i> (p. 318) 	35 minutes	+15 minutes • Evidence Notebook (p. 316) • Apply What You Know (p. 318)	
Elaborate: Take It Further (pp. 319–320)	15 minutes		
Evaluate: Lesson Check (pp. 321–323)	15 minutes		
Total Time:	5 Days	6 Days	
Lesson 3: How Do Senses Work?			
Engage (pp. 324–325)	5 minutes		
Explore/Explain: Touchy, Feely (pp. 326–329) <ul style="list-style-type: none"> • <i>Language SmArts</i> (p. 328) • <i>Evidence Notebook</i> (p. 329) 	30 minutes		
Hands-On Activity: Touch Test (pp. 330–332)	30 minutes		
Explore/Explain: Is That Something I Want to Eat? (pp. 333–335) <ul style="list-style-type: none"> • Apply What You Know (p. 333) • <i>Evidence Notebook</i> (p. 335) • <i>Language SmArts</i> (p. 335) 	30 minutes	+10 minutes • Apply What You Know (p. 335)	
Explore/Explain: Sights and Sounds (pp. 336–338) <ul style="list-style-type: none"> • <i>Language SmArts</i> (p. 337) • <i>Evidence Notebook</i> (p. 338) 	20 minutes	+10 minutes • Apply What You Know (p. 338)	
Elaborate: Take It Further (pp. 339–340)	10 minutes	+10 minutes • Language SmArts (p. 340)	
Evaluate: Lesson Check (pp. 341–343)	15 minutes		
Total Time:	4 Days	5 Days	
You Solve It	<i>Optional</i>	+30 minutes	
Unit 5 Performance Task (pp. 344–345)	<i>Optional</i>	+30 minutes	
Unit 5 Review (pp. 346–348)	30 minutes		
Unit 5 Test (Assessment Guide)	30 minutes		

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Performance-Based Assessment (Assessment Guide)	<i>Optional</i>	+30 minutes	
Total Unit Days:	15 Days	23 Days	

	Core Path Allotted Time	Comprehensive Path Allotted Time	Custom Pacing
Unit 6: Changes to Earth’s Surface			
Unit 6 Project	<i>Optional</i>	+60 minutes (2 Days)	
Lesson 1: How Does Water Shape Earth’s Surface?			
Engage (pp. 352–353)	5 minutes		
Explore/Explain: Making a Move (pp. 354–357) • <i>Apply What You Know</i> (p. 357)	25 minutes	+5 minutes • <i>Evidence Notebook</i> (p. 355)	
Explore/Explain: Away It Goes! (pp. 358–361) • <i>Evidence Notebook</i> (p. 361) • <i>Language SmArts</i> (p. 361)	25 minutes	+5 minutes • <i>Language SmArts</i> (p. 358)	
Explore/Explain: Cold Stuff! (pp. 362–365) • <i>Language SmArts</i> (p. 363) • <i>Evidence Notebook</i> (p. 365)	30 minutes	+25 minutes • <i>Apply What You Know</i> (p. 363)	
Hands-On Activity: The Rate of Change (pp. 366–368)	30 minutes		
Explore/Explain: What about Us? (pp. 369–372) • <i>Evidence Notebook</i> (p. 370)	20 minutes		
Elaborate: Take It Further (pp. 373–374)	<i>Optional</i>	+10 minutes	
Evaluate: Lesson Check (pp. 375–377)	15 minutes		
Total Time:	5 Days	6 Days	
Lesson 2: How Do Other Factors Shape Earth’s Surface?			
Engage (pp. 378–379)	5 minutes		
Explore/Explain: Organisms and Environments (pp. 380–385) • <i>Evidence Notebook</i> (p. 382) • <i>Language SmArts</i> (p. 385)	40 minutes	+20 minutes • <i>Apply What You Know</i> (p. 381) • <i>Language SmArts</i> (p. 383)	
Explore/Explain: Environments Change (pp. 386–391) • <i>Evidence Notebook</i> (p. 389) • <i>Language SmArts</i> (p. 390)	25 minutes	+5 minutes • <i>Apply What You Know</i> (p. 387)	
Hands-On Activity: Finding Change (pp. 392–394)	30 minutes		
Explore/Explain: Always Changing (pp. 395–398) • <i>Evidence Notebook</i> (p. 396) • <i>Do the Math</i> (p. 398) • <i>Evidence Notebook</i> (p. 398)	45 minutes		

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Elaborate: Take It Further (pp. 399–400)	<i>Optional</i>	+10 minutes	
Evaluate: Lesson Check (pp. 401–403)	15 minutes		
Total Time:	5 Days	6 Days	
Lesson 3: How Can Maps Help Us Learn About Earth's Surface?			
Engage (pp. 404–405)	5 minutes		
Explore/Explain: What Is a Map? (pp. 406–409) • <i>Evidence Notebook</i> (p. 409)	20 minutes	+5 minutes • <i>Language SmArts</i> (p. 409)	
Explore/Explain: How Do You Read a Map? (pp. 410–414) • <i>Language SmArts</i> (p. 414)	35 minutes	+25 minutes • <i>Do the Math</i> (pp. 412–413) • <i>Apply What You Know</i> (p. 414) • <i>Evidence Notebook</i> (p. 414)	
Explore/Explain: What Can Maps Show Us? (pp. 415–418) • <i>Evidence Notebook</i> (p. 418) • <i>Language SmArts</i> (p. 418)	25 minutes		
Hands-On Activity: Park Designer (pp. 419–421)	60 minutes (2 Days)		
Elaborate: Take It Further (pp. 422–424)	10 minutes		
Evaluate: Lesson Check (pp. 425–427)	15 minutes		
Total Time:	6 Days	7 Days	
Lesson 4: What Patterns Do Maps Show Us?			
Engage (pp. 428–429)	5 minutes		
Explore/Explain: By Land or By Sea (pp. 430–433) • <i>Language SmArts</i> (p. 431) • <i>Evidence Notebook</i> (p. 431)	25 minutes	+20 minutes • <i>Apply What You Know</i> (p. 431)	
Explore/Explain: Can Maps Help Us See Patterns? (pp. 434–439) • <i>Evidence Notebook</i> (p. 435) • <i>Language SmArts</i> (p. 439)	35 minutes	+15 minutes • <i>Apply What You Know</i> (p. 438)	
Hands-On Activity: Tracking Quakes (pp. 440–442)	30 minutes		
Elaborate: Take It Further (pp. 443–444)	15 minutes	+5 minutes • <i>Apply What You Know</i> (p. 443)	
Evaluate: Lesson Check (pp. 445–447)	15 minutes		
Total Days:	4 Days	5 Days	
You Solve It	<i>Optional</i>	+30 minutes	
Unit 6 Performance Task (pp. 448–449)	<i>Optional</i>	+30 minutes	
Unit 6 Review (pp. 450–452)	30 minutes		
Unit 6 Test (Assessment Guide)	30 minutes		
Performance-Based Assessment (Assessment Guide)	<i>Optional</i>	+30 minutes	
Total Unit Days:	22 Days	31 Days	

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	Core Path Allotted Time	Comprehensive Path Allotted Time	Custom Pacing
Unit 7: Rock and Fossils			
Unit 7 Project	<i>Optional</i>	+60 minutes (2 Days)	
Lesson 1: How Do Rock Layers Change?			
Engage (pp. 456–457)	5 minutes		
Explore/Explain: One Layer at a Time (pp. 458–461) • <i>Apply What You Know</i> (p. 458) • <i>Language SmArts</i> (p. 461)	25 minutes	+5 minutes • Evidence Notebook (p. 461)	
Explore/Explain: Layer on Layer (pp. 462–467) • <i>Do the Math</i> (p. 463) • <i>Evidence Notebook</i> (p. 466)	40 minutes	+15 minutes • Language SmArts (p. 463)	
Hands-On Activity: Modeling How Rocks Can Form and Change (pp. 468–470)	30 minutes		
Explore/Explain: Not What It Used to Be (pp. 471–476) • <i>Evidence Notebook</i> (p. 475) • <i>Language SmArts</i> (p. 476)	30 minutes	+10 minutes • Apply What You Know (p. 471)	
Elaborate: Take It Further (pp. 477–478)	<i>Optional</i>	+15 minutes	
Evaluate: Lesson Check (pp. 479–481)	15 minutes		
Total Time:	4 Days	5 Days	
Lesson 2: What Do Fossils Tell Us about Ancient Environments?			
Engage (pp. 482–483)	5 minutes		
Explore/Explain: Clues from the Past (pp. 484–485) • <i>Evidence Notebook</i> (p. 485) • <i>Language SmArts</i> (p. 485)	15 minutes		
Hands-On Activity: Old and New (pp. 486–487)	30 minutes		
Explore/Explain: Then and Now (pp. 488–491) • <i>Evidence Notebook</i> (p. 489)	25 minutes	+20 minutes • Language SmArts (p. 489) • Evidence Notebook (p. 489)	
Explore/Explain: Ancient Lands (pp. 492–494) • <i>Do the Math</i> (p.493) • <i>Language SmArts</i> (p. 494)	25 minutes	+5 minutes • Evidence Notebook (p. 493)	
Elaborate: Take It Further (pp. 495–496)	<i>Optional</i>	+15 minutes	
Evaluate: Lesson Check (pp. 497–499)	15 minutes		
Total Time:	5 Days	6 Days	
Lesson 3: What Are Some Patterns Fossils Show Us?			
Engage (pp. 500–501)	5 minutes		

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Hands-On Activity: Layer by Layer (pp. 502–504)	30 minutes		
Explore/Explain: Evidence of Environments (pp. 505–508) • <i>Evidence Notebook</i> (p. 507) • <i>Language SmArts</i> (p. 508)	35 minutes	+25 minutes • Apply What You Know (p. 508)	
Explore/Explain: More Changes (pp. 509–512) • <i>Apply What You Know</i> (p. 509) • <i>Language SmArts</i> (p. 512)	25 minutes	+5 minutes • <i>Language SmArts</i> (p. 511) • <i>Evidence Notebook</i> (p. 512)	
Elaborate: Take It Further (pp. 513–514)	15 minutes		
Evaluate: Lesson Check (pp. 515–517)	15 minutes		
Total Time:	4 Days	5 Days	
You Solve It	<i>Optional</i>	+30 minutes	
Unit 7 Performance Task (pp. 518–519)	<i>Optional</i>	+30 minutes	
Unit 7 Review (pp. 520–522)	30 minutes		
Unit 7 Test (Assessment Guide)	30 minutes		
Performance-Based Assessment (Assessment Guide)	<i>Optional</i>	+30 minutes	
Total Unit Days:	15 Days	23 Days	

	Core Path Allotted Time	Comprehensive Path Allotted Time	Custom Pacing
Unit 8: Natural Resources and Hazards			
Unit 8 Project	<i>Optional</i>	+60 minutes (2 Days)	
Lesson 1: What Nonrenewable Resources Are Used for Energy?			
Engage (pp. 526–527)	5 minutes		
Explore/Explain: Materials We Use (pp. 528–533) • <i>Language SmArts</i> (p. 529) • <i>Evidence Notebook</i> (p. 531)	35 minutes	+25 minutes • Apply What You Know (p. 530) • Do the Math (p. 532)	
Explore/Explain: Search and Find (pp. 534–539) • <i>Language SmArts</i> (p. 535) • <i>Apply What You Know</i> (p. 537) • <i>Evidence Notebook</i> (p. 537) • <i>Language SmArts</i> (p. 539)	40 minutes		
Hands-On Activity: Catch That Dirt (pp. 540–542)	30 minutes		
Elaborate: Take It Further (pp. 543–544)	<i>Optional</i>	+10 minutes	
Evaluate: Lesson Check (pp. 545–547)	15 minutes		
Total Time:	3 Days	4 Days	
Lesson 2: What Renewable Resources Are Used for Energy?			

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Engage (pp. 548–549)	5 minutes		
Explore/Explain: Exploring Renewable Resources (pp. 550–553) • <i>Evidence Notebook</i> (p. 551)	20 minutes	+5 minutes • <i>Language SmArts</i> (p. 551) • <i>Evidence Notebook</i> (p. 553)	
Explore/Explain: Renewable Natural Resources (pp. 554–561) • <i>Do the Math</i> (pp. 558–559) • <i>Apply What You Know</i> (p. 560) • <i>Language SmArts</i> (p. 561)	40 minutes	+5 minutes • <i>Evidence Notebook</i> (p. 555)	
Hands-On Activity: Running on Sunshine (pp. 562–566)	75 minutes		
Elaborate: Take It Further (pp. 567–568)	<i>Optional</i>	+15 minutes	
Evaluate: Lesson Check (pp. 569–571)	15 minutes		
Total Time:	5 Days	6 Days	
Lesson 3: How Can People Reduce the Impact of Land-Based Hazards?			
Engage (pp. 572–573)	5 minutes		
Explore/Explain: Land-Based Natural Hazards (pp. 574–579) • <i>Do the Math</i> (p. 577) • <i>Language SmArts</i> (p. 577) • <i>Evidence Notebook</i> (p. 577)	35 minutes	+25 minutes • <i>Apply What You Know</i> (pp. 574–575)	
Explore/Explain: Reducing the Impacts of Land-Based Hazards (pp. 580–585) • <i>Apply What You Know</i> (p. 581) • <i>Apply What You Know</i> (p. 583) • <i>Language SmArts</i> (p. 583) • <i>Evidence Notebook</i> (p. 583) • <i>Language SmArts</i> (p. 585)	70 minutes		
Hands-On Activity: Reduce the Risk (pp. 586–590)	35 minutes		
Elaborate: Take It Further (pp. 591–592)	<i>Optional</i>	+10 minutes	
Evaluate: Lesson Check (pp. 593–595)	15 minutes		
Total Time:	4 Days	5 Days	
Lesson 4: How Can People Reduce the Impact of Water-Based Hazards?			
Engage (pp. 596–597)	5 minutes		
Explore/Explain: Water-Based Natural Hazards (pp. 598–603) • <i>Evidence Notebook</i> (p. 601) • <i>Language SmArts</i> (p. 603)	35 minutes	+25 minutes • <i>Do the Math</i> (p. 599) • <i>Apply What You Know</i> (p. 601)	
Explore/Explain: Reducing the Impacts of Water-Based Hazards (pp. 604–611) • <i>Evidence Notebook</i> (p. 609)	35 minutes	+15 minutes • <i>Language SmArts</i> (p. 607)	
Hands-On Activity: Is It Safe? (pp. 612–614)	30 minutes		
Elaborate: Take It Further (pp. 615–616)	<i>Optional</i>	+20 minutes	
Evaluate: Lesson Check (pp. 617–619)	15 minutes		
Total Days:	3 Days	5 Days	
You Solve It	<i>Optional</i>	+30 minutes	
Unit 8 Performance Task (pp. 620–621)	<i>Optional</i>	+30 minutes	
Unit 8 Review (pp. 622–624)	30 minutes		
Unit 8 Test (Assessment Guide)	30 minutes		
Performance-Based Assessment (Assessment Guide)	<i>Optional</i>	+30 minutes	

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	Total Unit Days:	17 Days	27 Days	
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