

GRADES 2-6
 READING RESOURCES IN WONDERS

WHAT is the resource ?	HOW do you use it?	WHY do you use it?
<p>Anthology</p>	<ul style="list-style-type: none"> ● Can be used as a Read Aloud. ● Comparisons between paired texts. ● Mini lesson teaching points can be derived from the Anthology. 	<ul style="list-style-type: none"> ● Weekly assessment is connected to the Anthology. ● Readers need exposure to complex texts. ● Aligns with standardized test. ● Readers need a common text to build and practice comprehension skills and strategies.
<p>Reading/Writing Workshop Book</p>	<ul style="list-style-type: none"> ● Can be used as a Read Aloud. ● Turn & Talk during active engagement part of mini lesson. ● Mini lesson teaching points can be derived from this book. 	<ul style="list-style-type: none"> ● Less complex text that will allow for readers to read independently. ● Offers readers opportunity for guided practice as they apply skill/strategies to a different text. ● Text will connect to center work and weekly assessments.
<p>Close Reading Companion (Grade 2 Online)</p>	<ul style="list-style-type: none"> ● Can be used with advanced readers as a strategy lesson within readers workshop (small group instruction). ● Can be utilized as differentiated homework. ● Can be utilized during Week 6. 	<ul style="list-style-type: none"> ● Close Reading is a higher level skill. ● It helps build reading stamina. ● Supports task perseverance. ● Correlates to the Anthology.
<p>Your Turn Practice Book</p>	<ul style="list-style-type: none"> ● Can be utilized for homework practice or as a center. ● Differentiated Your Turn Worksheets available online. ● Should be used to support word work/ phonics block. <u>*Grade 2 only*</u> 	<ul style="list-style-type: none"> ● Students practice skills/strategies can be done in and out of the classroom. ● Readers need time to practice various skills/strategies.

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<p>Online/ Interactive Resources <i>Resources that can be assigned directly to students through the Wonders platform.</i></p>	<ul style="list-style-type: none"> ● To differentiate instruction ● To practice and reinforce skills and strategies ● To provide additional activities for Week 6. 	<ul style="list-style-type: none"> ● Readers show the most growth when reading texts on their level. ● Readers need exposure to complex texts. ● Aligns with standardized test. ● Readers need to build and practice comprehension skills and strategies.
<p>Other Components such as: -High Frequency Word Cards - Photo Cards - Visual Vocabulary Cards - Retelling Cards - Sound Spelling Cards - Computer Literacy (Typing Skills)</p>	<ul style="list-style-type: none"> ● Available as hard copy and online ● To be used as a center 	<ul style="list-style-type: none"> ● Readers need time to practice skills and strategies independently.
<p>Leveled Workstation Activity Cards</p>	<ul style="list-style-type: none"> ● Can be used for interdisciplinary connections. ● Other activity cards can be used as a center. 	<ul style="list-style-type: none"> ● Teachers can utilize the skills on these cards to strengthen reading foundations.
<p>Leveled Readers</p>	<ul style="list-style-type: none"> ● To be used for guided reading instruction. ● Can support a focus for instruction in the upper grades. 	<ul style="list-style-type: none"> ● Guided reading fosters reading growth.

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Interactive Read Aloud Cards	<ul style="list-style-type: none"> ● Online and Hard Copy (cards) ● Small group Read Aloud for advanced students. ● Oral vocabulary words are associated with each Interactive Read Aloud. ● Can be used to model a skill during a reading mini lesson. 	<ul style="list-style-type: none"> ● It supports the strategy of the week and the close reading/listening strategy.
Classroom Library	<ul style="list-style-type: none"> ● For the independent portion of Reader's Workshop. ● Readers should be reading books on their independent level. 	<ul style="list-style-type: none"> ● DRA2/ Progress Monitoring data will help determine a reader's independent level. ● Frequent practice will improve a reader's ability to read on level texts.

Special Education and ELL Teachers

WonderWorks Interactive Workbook (Special Education)	<ul style="list-style-type: none"> ● Should be used to differentiate instruction based on students' needs. ● Pull out/ In Class Support model. 	<ul style="list-style-type: none"> ● If readers are reading below grade level modifications can be used.
English Learner (ELD)	<ul style="list-style-type: none"> ● Pull out/ In Class Support model. 	<ul style="list-style-type: none"> ● Offers scaffolded support for readers to develop/practice language acquisition skills.