

The following Pacing Guide includes changes you can consider in order to streamline the learning process for each lesson within each unit. However, you are the expert on what will work in your classroom. We've included room in this guide for you to customize the recommendations to best suit your needs and schedule. The lesson and class-day interval suggestions provided are based on 30-minute instructional periods. The "Core" instructional pathway is based on two to three 30-minute instructional periods per week, and the "Comprehensive" instructional pathway is based on five 30-minute instructional periods per week.

The curriculum designers have provided helpful tips of what assignments are best suited for the core and comprehensive pathways, enabling you to make these assignments in a way that will assist with adhering to the science schedule in your classroom. Other alterations to the schedule may be made, such as assigning part of the lesson components as homework. "Language SmArts" and "Evidence Notebook" prompts as well as the "Do the Math" activities may be assigned for independent work that is completed outside of the Science classroom period. When planning, you are able to choose at your discretion from the many scheduling options.

This tool may be used by those working solely with the Online Interactive Edition, those working solely with the print edition, and those who use a hybrid approach, using pieces of both. The titles shown are referenced in both print and online editions, and the numbers in parentheses correspond to the pages of the print student edition.

	Core Path Allotted Time	Comprehensive Path Allotted Time	Custom Pacing
Unit 1: Engineering Processes			
Unit 1 Project	<i>Optional</i>	+60 minutes (2 Days)	
Lesson 1: Engineer It • How Do We Define a Problem?			
Engage (pp. 4–5)	10 minutes		
Explore/Explain: Defining Engineering Problems (pp. 6–10) • <i>Apply What You Know</i> (p. 7) • <i>Evidence Notebook</i> (p. 10)	30 minutes		
Hands-On Activity: What's in the Way? (pp. 11–15)	30 minutes		
Explore/Explain: Exploring the Limits on Problem Solving (pp. 16–17) • <i>Language SmArts</i> (p. 17) • <i>Evidence Notebook</i> (p. 17)	20 minutes		
Elaborate: Take It Further (p. 18)	10 minutes		
Evaluate: Lesson Check (pp. 19–21)	20 minutes		
Total Time:	4 Days	4 Days	
Lesson 2: Engineer It • How Can We Design a Solution?			
Engage (pp. 22–23)	10 minutes		
Explore/Explain: Water Movers (pp. 24–26) • <i>Evidence Notebook</i> (p.26)	25 minutes	+10 minutes • <i>Apply What You Know</i> (p. 25)	
Explore/Explain: How Dry Am I? (pp. 27–28)	10 minutes		

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Hands-On Activity: Modeling Irrigation (pp. 29–31)	45 minutes		
Explore/Explain: Testing, Testing (pp. 32–37) • <i>Evidence Notebook</i> (p. 33) • <i>Do the Math</i> (pp. 36–37) • <i>Language SmArts</i> (p. 37)	35 minutes	+5 minutes • Apply What You Know (p. 35)	
Elaborate: Take It Further (p. 38)	<i>Optional</i>	+10 minutes	
Evaluate: Lesson Check (pp. 39–41)	20 minutes		
Total Time:	3 Days	4 Days	
Lesson 3: Engineer It • How Do We Test and Improve a Solution?			
Engage (pp. 42–43)	10 minutes		
Explore/Explain: What Could Possibly Go Wrong? (pp. 44–46) • <i>Apply What You Know</i> (p. 45) • <i>Language SmArts</i> (p. 46) • <i>Evidence Notebook</i> (p. 46)	35 minutes		
Hands-On Activity: Looking It Over (pp. 47–50)	30 minutes		
Explore/Explain: Fixing Failures! (pp. 51–52)	10 minutes		
Explore/Explain: The Best...For Now (pp. 53–54)	25 minutes		
Elaborate: Take It Further (pp. 55–56)	10 minutes		
Evaluate: Lesson Check (pp. 57–59)	20 minutes		
Total Time:	4 Days	4 Days	
You Solve It	<i>Optional</i>	+30 minutes	
Unit 1 Performance Task (pp. 60–61)	<i>Optional</i>	+60 minutes (2 Days)	
Unit 1 Review (pp. 62–64)	30 minutes		
Unit 1 Test (Assessment Guide)	30 minutes		
Performance-Based Assessment (Assessment Guide)	<i>Optional</i>	+30 minutes	
Total Unit Days:	13 Days	20 Days	

	Core Path Allotted Time	Comprehensive Path Allotted Time	Custom Pacing
Unit 2: Forces			
Unit 2 Project	<i>Optional</i>	+60 minutes (2 Days)	
Lesson 1: What Are Forces?			
Engage (pp. 68–69)	10 minutes		
Explore/Explain: Forces Everywhere (pp. 70–73) • <i>Language SmArts</i> (p. 73)	25 minutes	+10 minutes • Apply What You Know (p. 71)	
Explore/Explain: Strong Enough (pp. 74–	15 minutes		

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<ul style="list-style-type: none"> • Evidence Notebook (p. 75) • Do the Math (p. 76) 			
Hands-On Activity: Demonstrating How Forces Affect Motion (pp. 77–79)	30 minutes		
Explore/Explain: Which Way? (pp. 80–82)			
<ul style="list-style-type: none"> • Evidence Notebook (p. 81) • Language SmArts (p. 81) • Language SmArts (p. 82) 	20 minutes		
Elaborate: Take It Further (pp. 83–84)	<i>Optional</i>	+10 minutes	
Evaluate: Lesson Check (pp. 85–87)	15 minutes		
Total Time:	3 Days	4 Days	
Lesson 2: What Are Some Types of Forces?			
Engage (pp. 88–89)	10 minutes		
Explore/Explain: Touchy, Touchy (pp. 90–93)	15 minutes	+5 minutes	
<ul style="list-style-type: none"> • Evidence Notebook (p. 91) 		• Do the Math (p. 93)	
Explore/Explain: What Are Everyday Forces? (pp. 94–99)	45 minutes	+5 minutes	
<ul style="list-style-type: none"> • Language SmArts (p. 98) • Evidence Notebook (p. 99) 		• Apply What You Know (p. 95)	
Hands-On Activity: Exploring Forces (pp. 100–102)	30 minutes		
Elaborate: Take It Further (p. 103)	20 minutes		
<ul style="list-style-type: none"> • Language SmArts (p. 104) 			
Evaluate: Lesson Check (pp. 105–107)	15 minutes		
Total Time:	4 Days	5 Days	
Lesson 3: Engineer It • What Forces Act From a Distance?			
Engage (pp. 108–109)	5 minutes		
Explore/Explain: Magnets Everywhere! (pp. 110–114)	20 minutes		
<ul style="list-style-type: none"> • Evidence Notebook (p. 113) • Apply What You Know (p. 113) 			
Explore/Explain: Electricity (pp. 115–120)	40 minutes		
<ul style="list-style-type: none"> • Evidence Notebook (p. 116) • Apply What You Know (p. 116) • Language SmArts (p. 117) 			
Hands-On Activity: Build an Electromagnet (pp. 121–124)	30 minutes		
Elaborate: Take It Further (pp. 125–126)	5 minutes	+15 minutes	
		• Language SmArts (p. 126)	
Evaluate: Lesson Check (pp. 127–129)	20 minutes		
Total Time:	4 Days	5 Days	
You Solve It	<i>Optional</i>	+30 minutes	
Unit 2 Performance Task (pp. 130–131)	<i>Optional</i>	+30 minutes	
Unit 2 Review (pp. 132–134)	30 minutes		
Unit 2 Test (Assessment Guide)	30 minutes		
Performance-Based Assessment (Assessment Guide)	<i>Optional</i>	+30 minutes	
Total Unit Days:	13 Days	21 Days	

	Core Path Allotted Time	Comprehensive Path Allotted Time	Custom Pacing
Unit 3: Motion			
Unit 3 Project	<i>Optional</i>	+60 minutes (2 Days)	
Lesson 1: What Is Motion?			
Engage (pp. 138–139)	10 minutes		
Explore/Explain: Here or There (pp. 140–143) • <i>Evidence Notebook</i> (p. 140) • <i>Language SmArts</i> (p. 143)	25 minutes	+10 minutes • <i>Evidence Notebook</i> (p. 140)	
Explore/Explain: Speed It Up! (pp. 144–149) • <i>Language SmArts</i> (p. 146)	30 minutes	+10 minutes • <i>Do the Math</i> (pp. 144–145)	
Hands-On Activity: Slow Walk, Fast Walk (pp. 150–152)	30 minutes		
Elaborate: Take It Further (pp. 153–54)	5 minutes	+5 minutes • <i>Language SmArts</i> (p. 154)	
Evaluate: Lesson Check (pp. 155–157)	15 minutes		
Total Time:	4 Days	5 Days	
Lesson 2: What Are Some Patterns in Motion?			
Engage (pp. 158–159)	10 minutes		
Explore/Explain: Back and Forth, Up and Down (pp. 160–167) • <i>Evidence Notebook</i> (p. 161) • <i>Apply What You Know</i> (p. 163) • <i>Language SmArts</i> (p. 163)	35 minutes	+5 minutes • <i>Language SmArts</i> (p. 165)	
Hands-On Activity: Tick Tock (pp. 168–170)	30 minutes		
Elaborate: Take It Further (pp. 171–172) • <i>Language SmArts</i> (p. 172)	15 minutes	+5 minutes • <i>Do the Math</i> (p. 172)	
Evaluate: Lesson Check (pp. 173–175)	15 minutes		
Total Time:	3 Days	4 Days	
You Solve It	<i>Optional</i>	+30 minutes	
Unit 3 Performance Task (pp. 176–177)	<i>Optional</i>	+30 minutes	
Unit 3 Review (pp. 178–180)	30 minutes		
Unit 3 Test (Assessment Guide)	30 minutes		
Performance-Based Assessment (Assessment Guide)	<i>Optional</i>	+30 minutes	
Total Unit Days:	9 Days	16 Days	

	Core Path Allotted Time	Comprehensive Path Allotted Time	Custom Pacing
Unit 4: Life Cycles and Inherited Traits			
Unit 4 Project	<i>Optional</i>	+60 minutes (2 Days)	
Lesson 1: What Are Some Plant Life Cycles?			
Engage (pp. 184–185)	10 minutes		
Explore/Explain: So Many Stages! (pp. 186–190) • <i>Language SmArts</i> (p. 187)	20 minutes	+20 minutes • Evidence Notebook (p. 187) • Apply What You Know (p. 190)	
Hands-On Activity: How Do Plants Grow (pp. 191–193)	30 minutes		
Explore/Explain: How Do Life Cycles Differ? (pp. 194–199) • <i>Language SmArts</i> (p. 195) • <i>Evidence Notebook</i> (p. 199) • <i>Language SmArts</i> (p. 199)	25 minutes		
Explore/Explain: Broken Cycles (pp. 200–202) • <i>Evidence Notebook</i> (p. 201) • <i>Language SmArts</i> (p. 202)	30 minutes		
Elaborate: Take It Further (pp. 203–204)	20 minutes		
Evaluate: Lesson Check (pp. 205–207)	15 minutes		
Total Time:	5 Days	6 Days	
Lesson 2: What Are Some Animal Life Cycles?			
Engage (pp. 208–209)	5 minutes		
Explore/Explain: Stage by Stage (pp. 210–216) • <i>Evidence Notebook</i> (p. 213) • <i>Language SmArts</i> (p. 216)	25 minutes	+5 minutes • Apply What You Know (p. 216)	
Explore/Explain: Major Changes (pp. 217–221) • <i>Apply What You Know</i> (p. 220) • <i>Evidence Notebook</i> (p. 221)	40 minutes		
Hands-On Activity: Observing Mealworm Metamorphosis (pp. 222–224)	30 minutes		
Explore/Explain: Step by Step (pp. 225–228) • <i>Evidence Notebook</i> (p. 226) • <i>Do the Math</i> (p. 227) • <i>Language SmArts</i> (p. 228)			
Elaborate: Take It Further (pp. 229–230)	<i>Optional</i>	+15 minutes	
Evaluate: Lesson Check (pp. 231–233)	15 minutes		
Total Time:	3 Days	4 Days	
Lesson 3: What Are Inherited Plant and Animal Traits?			
Engage (pp. 234–235)	5 minutes		
Explore/Explain: Plants Have Parents (pp.	25 minutes	+5 minutes	

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236–241) • <i>Do the Math</i> (pp. 238–239) • <i>Language SmArts</i> (p. 240)		• Evidence Notebook (p. 241)	
Explore/Explain: Do Animals Look Like Their Parents (pp. 242–245) • <i>Apply What You Know</i> (p. 245) • <i>Evidence Notebook</i> (p. 245) • <i>Language SmArts</i> (p. 245)	30 minutes		
Hands-On Activity: Monster Traits (pp. 246–248)	30 minutes		
Elaborate: Take It Further (pp. 249–250)	<i>Optional</i>	+20 minutes	
Evaluate: Lesson Check (pp. 251–253)	20 minutes		
Total Time:	3 Days	4 Days	
You Solve It	<i>Optional</i>	+30 minutes	
Unit 4 Performance Task (pp. 254–255)	<i>Optional</i>	+30 minutes	
Unit 4 Review (pp. 256–258)	30 minutes		
Unit 4 Test (Assessment Guide)	30 minutes		
Performance-Based Assessment (Assessment Guide)	<i>Optional</i>	+30 minutes	
Total Unit Days:	13 Days	21 Days	

	Core Path Allotted Time	Comprehensive Path Allotted Time	Custom Pacing
Unit 5: Organisms and Their Environment			
Unit 5 Project	<i>Optional</i>	+60 minutes (2 Days)	
Lesson 1: How Does the Environment Affect Traits?			
Engage (pp. 262–263)	10 minutes		
Explore/Explain: Plants and the Environment (pp. 264–267) • <i>Evidence Notebook</i> (p. 266) • <i>Language SmArts</i> (p. 267)	20 minutes	+10 minutes • Apply What You Know (p. 267)	
Hands-On Activity: How Much Water Do Plants Need? (pp. 268–271)	30 minutes (additional 5 minutes for 7 days)		
Explore/Explain: Animals and the Environment (pp. 272–275) • <i>Evidence Notebook</i> (p. 273) • <i>Language SmArts</i> (p. 274)	20 minutes		
Elaborate: Take It Further (pp. 276–278)	15 minutes		
Evaluate: Lesson Check (pp. 279–281)	15 minutes		
Total Time:	4 Days	4 Days	
Lesson 2: What Are Adaptations?			
Engage (pp. 282–283)	5 minutes		
Explore/Explain: Organisms Adapt (pp. 284–	25 minutes	+15 minutes	

287) • <i>Evidence Notebook</i> (p. 285) • <i>Language SmArts</i> (p. 287)		• Apply What You Know (p. 286)	
Explore/Explain: Adaptation and Environment (pp. 288–290) • <i>Evidence Notebook</i> (p. 289) • <i>Language SmArts</i> (p. 290)	15 minutes	+15 minutes • Apply What You Know (p. 290)	
Explore/Explain: Surviving and Thriving (pp. 291–293) • <i>Language SmArts</i> (p. 292) • <i>Evidence Notebook</i> (p. 293)	15 minutes		
Hands-On Activity: Just Pecking? (pp. 294–296)	45 minutes		
Elaborate: Take It Further (pp. 297–298)	<i>Optional</i>	+20 minutes	
Evaluate: Lesson Check (pp. 299–301)	15 minutes		
Total Time:	4 Days	5 Days	
Lesson 3: How Can Organisms Succeed in Their Environment?			
Engage (pp. 302–303)	5 minutes		
Explore/Explain: Differences That Win (pp. 304–307) • <i>Evidence Notebook</i> (p. 306) • <i>Language SmArts</i> (p. 307)	25 minutes		
Hands-On Activity: Battle of the Beans! (pp. 308–310)	30 minutes		
Explore/Explain: Better Together (pp. 311–314) • <i>Apply What You Know</i> (p. 313) • <i>Evidence Notebook</i> (p. 313) • <i>Language SmArts</i> (p. 314)	35 minutes		
Elaborate: Take It Further (pp. 315–316)	<i>Optional</i>	+20 minutes	
Evaluate: Lesson Check (pp. 317–319)	20 minutes		
Total Time:	4 Days	5 Days	
Lesson 4: What Happens When Environments Change?			
Engage (pp. 320–321)	5 minutes		
Explore/Explain: Everything Changes (pp. 322–324) • <i>Language SmArts</i> (p. 322) • <i>Evidence Notebook</i> (p. 322)	15 minutes	+10 minutes • Apply What You Know (p. 324)	
Explore/Explain: Staying Alive (pp. 325–328) • <i>Language SmArts</i> (p. 325) • <i>Evidence Notebook</i> (p. 328)	15 minutes	+15 minutes • Apply What You Know (p. 327)	
Explore/Explain: Moving On Upstream (pp. 329–331) • <i>Evidence Notebook</i> (p. 329) • <i>Language SmArts</i> (p. 331)	15 minutes		
Hands-On Activity: How Can It Cross the Road? (pp. 332–334)	45 minutes		
Elaborate: Take It Further (pp. 335–336)	<i>Optional</i>	+10 minutes	
Evaluate: Lesson Check (pp. 337–339)	15 minutes		
Total Days:	4 Days	5 Days	
You Solve It	<i>Optional</i>	+30 minutes	
Unit 5 Performance Task (pp. 340–341)	<i>Optional</i>	+30 minutes	
Unit 5 Review (pp. 342–344)	30 minutes		
Unit 5 Test (Assessment Guide)	30 minutes		

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Performance-Based Assessment (Assessment Guide)	<i>Optional</i>	+30 minutes	
Total Unit Days:	18 Days	26 Days	

	Core Path Allotted Time	Comprehensive Path Allotted Time	Custom Pacing
Unit 6: Fossils			
Unit 6 Project	<i>Optional</i>	+60 minutes (2 Days)	
Lesson 1: What Is a Fossil?			
Engage (pp. 348–349)	5 minutes		
Explore/Explain: What Are Fossils? (pp. 350–357) • <i>Language SmArts</i> (p. 353) • <i>Evidence Notebook</i> (p. 353) • <i>Evidence Notebook</i> (p. 357)	45 minutes	+10 minutes • Apply What You Know (p. 357)	
Hands-On Activity: Walk This Way! (pp. 358–359)	30 minutes		
Explore/Explain: Clues from Fossils (pp. 360–364) • <i>Language SmArts</i> (p. 362) • <i>Evidence Notebook</i> (p. 363) • <i>Language SmArts</i> (p. 364)	30 minutes	+10 minutes • Do the Math (p. 361)	
Elaborate: Take It Further (pp. 365–366)	Optional	+10 minutes	
Evaluate: Lesson Check (pp. 367–369)	15 minutes		
Total Time:	4 Days	5 Days	
Lesson 2: What Do Fossils Tell about the Past?			
Engage (pp. 370–371)	10 minutes		
Explore/Explain: Wet or Dry? (pp. 372–375) • <i>Language SmArts</i> (p. 373) • <i>Evidence Notebook</i> (p. 375)	20 minutes		
Explore/Explain: Yesterday and Today (pp. 376–379) • <i>Language SmArts</i> (p. 377)	15 minutes	+10 minutes • Do the Math (p. 379) • Evidence Notebook (p. 379)	
Hands-On Activity: What Can You Learn from Studying a Fossil? (pp. 380–382)	30 minutes		
Explore/Explain: How'd That Get There? (pp. 383–388) • <i>Evidence Notebook</i> (p. 387) • <i>Language SmArts</i> (p. 388)	30 minutes	+10 minutes • Apply What You Know (p. 385)	
Elaborate: Take It Further (pp. 389–390)	Optional	+10 minutes	
Evaluate: Lesson Check (pp. 391–393)	15 minutes		
Total Time:	4 Days	5 Days	

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You Solve It	<i>Optional</i>	+30 minutes	
Unit 6 Performance Task (pp. 394–395)	<i>Optional</i>	+30 minutes	
Unit 6 Review (pp. 396–398)	30 minutes		
Unit 6 Test (Assessment Guide)	30 minutes		
Performance-Based Assessment (Assessment Guide)	<i>Optional</i>	+30 minutes	
Total Unit Days:	10 Days	17 Days	

	Core Path Allotted Time	Comprehensive Path Allotted Time	Custom Pacing
Unit 7: Weather and Patterns			
Unit 7 Project	<i>Optional</i>	+60 minutes (2 Days)	
Lesson 1: How Is Weather Measured?			
Engage (pp. 402–403)	5 minutes		
Explore/Explain: What's It Like Out? (pp. 404–405) • <i>Evidence Notebook</i> (p. 404) • <i>Language SmArts</i> (p. 405)	15 minutes		
Explore/Explain: Weather Gadgets (pp. 406–409) • <i>Evidence Notebook</i> (p. 407) • <i>Do the Math</i> (p. 409) • <i>Language SmArts</i> (p. 409)	30 minutes	+20 minutes • Apply What You Know (p. 407)	
Hands-On Activity: Analyzing Weather Data (pp. 410–412)	30 minutes		
Explore/Explain: Weather Everywhere (pp. 413–416) • <i>Do the Math</i> (p. 414) • <i>Evidence Notebook</i> (p. 415)	25 minutes	+5 minutes • Apply What You Know (p. 416)	
Elaborate: Take It Further (pp. 417–418)	<i>Optional</i>	+20 minutes	
Evaluate: Lesson Check (pp. 419–421)	20 minutes		
Total Time:	4 Days	6 Days	
Lesson 2: How Can We Predict the Weather?			
Engage (pp. 422–423)	5 minutes		
Explore/Explain: Time and Temperature (p. 424–427) • <i>Evidence Notebook</i> (p. 424) • <i>Do the Math</i> (p. 425)	25 minutes	+20 minutes • Language SmArts (p. 425) • Apply What You Know (p. 427)	
Explore/Explain: A Year of Change (pp. 428–431) • <i>Language SmArts</i> (p. 431)	25 minutes	+15 minutes • Evidence Notebook (p. 431)	
Hands-On Activity: Weather Here and There (pp. 432–435)	30 minutes		

Explore/Explain: Predicting Weather (pp. 436–438) • <i>Language SmArts</i> (p. 437)	15 minutes	+5 minutes • <i>Evidence Notebook</i> (p. 436)	
Elaborate: Take It Further (pp. 439–440)	<i>Optional</i>	+10 minutes	
Evaluate: Lesson Check (pp. 441–443)	20 minutes		
Total Time:	4 Days	6 Days	
Lesson 3: What Are Some Severe Weather Impacts?			
Engage (pp. 444–445)	5 minutes		
Explore/Explain: Cause and Effect Weather (pp. 446–449)	20 minutes	+15 minutes • <i>Apply What You Know</i> (p. 446) • <i>Language SmArts</i> (p. 447) • <i>Evidence Notebook</i> (p. 448)	
Explore/Explain: Using the Data (pp. 450–453) • <i>Evidence Notebook</i> (p. 450)	35 minutes		
Hands-On Activity: Smashing Floods (pp. 454–456)	30 minutes		
Explore/Explain: Reducing Risk (pp. 457–460) • <i>Evidence Notebook</i> (p. 459) • <i>Language SmArts</i> (p. 460)	40 minutes	+5 minutes • <i>Language SmArts</i> (p. 458)	
Elaborate: Take It Further (pp. 461–462)	<i>Optional</i>	+15 minutes	
Evaluate: Lesson Check (pp. 463–465)	20 minutes		
Total Time:	5 Days	6 Days	
Lesson 4: What Are Some Types of Climates?			
Engage (pp. 466–467)	5 minutes		
Explore/Explain: Out of Place (pp. 468–475) • <i>Evidence Notebook</i> (p. 469) • <i>Language SmArts</i> (p. 469) • <i>Evidence Notebook</i> (p. 473) • <i>Language SmArts</i> (p. 475)	55 minutes	+15 minutes • <i>Apply What You Know</i> (p. 475)	
Hands-On Activity: Looking for a New Home (pp. 476–478)	30 minutes		
Explore/Explain: Something Different (pp. 479–481) • <i>Do the Math</i> (p. 481)	20 minutes	+5 minutes • <i>Evidence Notebook</i> (p. 481)	
Elaborate: Take It Further (pp. 482–483)	<i>Optional</i>	+20 minutes	
Evaluate: Lesson Check (pp. 485–487)	15 minutes		
Total Days:	4 Days	6 Days	
You Solve It	<i>Optional</i>	+30 minutes	
Unit 7 Performance Task (pp. 488–489)	<i>Optional</i>	+30 minutes	
Unit 7 Review (pp. 490–492)	30 minutes		
Unit 7 Test (Assessment Guide)	30 minutes		
Performance-Based Assessment (Assessment Guide)	<i>Optional</i>	+30 minutes	
Total Unit Days:	19 Days	31 Days	