

GRADES 2-6  
 READING RESOURCES IN WONDERS

WHAT is the resource ?	HOW do you use it?	WHY do you use it?
<p><b>Anthology</b></p>	<ul style="list-style-type: none"> <li>● Can be used as a Read Aloud.</li> <li>● Comparisons between paired texts.</li> <li>● Mini lesson teaching points can be derived from the Anthology.</li> </ul>	<ul style="list-style-type: none"> <li>● Weekly assessment is connected to the Anthology.</li> <li>● Readers need exposure to complex texts.</li> <li>● Aligns with standardized test.</li> <li>● Readers need a common text to build and practice comprehension skills and strategies.</li> </ul>
<p><b>Reading/Writing Workshop Book</b></p>	<ul style="list-style-type: none"> <li>● Can be used as a Read Aloud.</li> <li>● Turn &amp; Talk during active engagement part of mini lesson.</li> <li>● Mini lesson teaching points can be derived from this book.</li> </ul>	<ul style="list-style-type: none"> <li>● Less complex text that will allow for readers to read independently.</li> <li>● Offers readers opportunity for guided practice as they apply skill/strategies to a different text.</li> <li>● Text will connect to center work and weekly assessments.</li> </ul>
<p><b>Close Reading Companion (Grade 2 Online)</b></p>	<ul style="list-style-type: none"> <li>● Can be used with advanced readers as a strategy lesson within readers workshop (small group instruction).</li> <li>● Can be utilized as differentiated homework.</li> <li>● Can be utilized during Week 6.</li> </ul>	<ul style="list-style-type: none"> <li>● Close Reading is a higher level skill.</li> <li>● It helps build reading stamina.</li> <li>● Supports task perseverance.</li> <li>● Correlates to the Anthology.</li> </ul>
<p><b>Your Turn Practice Book</b></p>	<ul style="list-style-type: none"> <li>● Can be utilized for homework practice or as a center.</li> <li>● Differentiated Your Turn Worksheets available online.</li> <li>● Should be used to support word work/ phonics block. <b><u>*Grade 2 only*</u></b></li> </ul>	<ul style="list-style-type: none"> <li>● Students practice skills/strategies can be done in and out of the classroom.</li> <li>● Readers need time to practice various skills/strategies.</li> </ul>

<b>WHAT is the resource ?</b>	<b>HOW do you use it?</b>	<b>WHY do you use it?</b>
<p><b>Online/ Interactive Resources</b>  <i>Resources that can be assigned directly to students through the Wonders platform.</i></p>	<ul style="list-style-type: none"> <li>● To differentiate instruction</li> <li>● To practice and reinforce skills and strategies</li> <li>● To provide additional activities for Week 6.</li> </ul>	<ul style="list-style-type: none"> <li>● Readers show the most growth when reading texts on their level.</li> <li>● Readers need exposure to complex texts.</li> <li>● Aligns with standardized test.</li> <li>● Readers need to build and practice comprehension skills and strategies.</li> </ul>
<p><b>Other Components such as:</b>                      -High Frequency Word Cards                      - Photo Cards                      - Visual Vocabulary Cards                      - Retelling Cards                      - Sound Spelling Cards                      - Computer Literacy (Typing Skills)</p>	<ul style="list-style-type: none"> <li>● Available as hard copy and online</li> <li>● To be used as a center</li> </ul>	<ul style="list-style-type: none"> <li>● Readers need time to practice skills and strategies independently.</li> </ul>
<p><b>Leveled Workstation Activity Cards</b></p>	<ul style="list-style-type: none"> <li>● Can be used for interdisciplinary connections.</li> <li>● Other activity cards can be used as a center.</li> </ul>	<ul style="list-style-type: none"> <li>● Teachers can utilize the skills on these cards to strengthen reading foundations.</li> </ul>
<p><b>Leveled Readers</b></p>	<ul style="list-style-type: none"> <li>● To be used for guided reading instruction.</li> <li>● Can support a focus for instruction in the upper grades.</li> </ul>	<ul style="list-style-type: none"> <li>● Guided reading fosters reading growth.</li> </ul>

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<b>Interactive Read Aloud Cards</b>	<ul style="list-style-type: none"> <li>● Online and Hard Copy (cards)</li> <li>● Small group Read Aloud for advanced students.</li> <li>● Oral vocabulary words are associated with each Interactive Read Aloud.</li> <li>● Can be used to model a skill during a reading mini lesson.</li> </ul>	<ul style="list-style-type: none"> <li>● It supports the strategy of the week and the close reading/listening strategy.</li> </ul>
<b>Classroom Library</b>	<ul style="list-style-type: none"> <li>● For the independent portion of Reader's Workshop.</li> <li>● Readers should be reading books on their independent level.</li> </ul>	<ul style="list-style-type: none"> <li>● DRA2/ Progress Monitoring data will help determine a reader's independent level.</li> <li>● Frequent practice will improve a reader's ability to read on level texts.</li> </ul>

**Special Education and ELL Teachers**

<b>WonderWorks Interactive Workbook (Special Education)</b>	<ul style="list-style-type: none"> <li>● Should be used to differentiate instruction based on students' needs.</li> <li>● Pull out/ In Class Support model.</li> </ul>	<ul style="list-style-type: none"> <li>● If readers are reading below grade level modifications can be used.</li> </ul>
<b>English Learner (ELD)</b>	<ul style="list-style-type: none"> <li>● Pull out/ In Class Support model.</li> </ul>	<ul style="list-style-type: none"> <li>● Offers scaffolded support for readers to develop/practice language acquisition skills.</li> </ul>