

Lesson Focus: - Good writers give reasons that support their opinion.

Unit of Study: Grade 2- Unit 3: Opinion Letter

Lesson #: SAMPLE

Connection (1 minute)	<p>“Remember when we talked about an opinion is something that you think or believe about a topic.</p> <p>“Today I’m going to teach you that good writers give strong reasons that support their opinion.”</p>
Teaching (5 min)	<p>Give Students a Brief Description of Strategy and Why It’s Important</p> <ul style="list-style-type: none">- “Writers support their opinion with strong reasons. Reasons explain why the writer feels a certain way and give details and information. They help the reader understand the writer’s opinion.” <p>Let me show you what I mean</p> <ul style="list-style-type: none">- <i>Teacher: Use Unit 3 Opinion Letter, Writers Workspace Blackline Masters Anchor Paper 50; Score 2 Model. Teacher reads the first paragraph from the formal writing opinion letter.</i>- <i>Teacher thinks aloud, “Hmmm...it looks like the writer is trying to convince Dr. Bond to come to the class to share more about his job. I’m going to help this writer come up with stronger reasons to be really convincing. There is one reason here, but I think it could be revised to really show the writer’s opinion.”</i>- <i>Teacher models brainstorming a variety of different reasons to prove this opinion. Some examples are:</i><ul style="list-style-type: none">● “Hmmm...the class would probably love to hear more about the different types of animals that you take care of.”● “Or...maybe the class would love to hear which animal is the most difficult to take care of.”- <i>Teacher writes the brainstormed reason to support the opinion.</i>- <i>Teacher models additional examples from the Opinion Letter as needed.</i>

	<p>Recap Did you see what I did? “Did you notice how I was able to find stronger reasons that support the writer’s opinion?”</p>
<p>Active Engagement (3 min)</p> <p>Allows for guided practice</p>	<p>Now it’s your turn to try this.....</p> <p><i>(Provide a topic for students to generate strong reasons to support their opinion about which pet is the best to have: dogs or cats).</i></p> <p><i>Teacher: “Some people feel dogs are the best pet to have while others feel that cats are the best. That’s why good writers need to have strong reasons to support their opinion. So choose a dog or cat - which do you feel would be the best to have and provide strong reasons to support your opinion. Turn and talk to your partner.”</i></p> <p><i>After 2 minutes, purposefully choose two writers to share what they found.</i></p>
<p>Link (1 min)</p> <p>Linking mini lesson to their independent work</p>	<p>“Today, I taught you how good writers give strong reasons that support their opinion.”</p> <p>“When you go off to write today, you’re going to write a letter to a friend to support your opinion about which animal would make the best pet; a dog or a cat. Give three strong reasons to support your opinion. This will help the reader understand why you feel this way. Now you know good writers give strong reasons to explain how they feel and give details and information. This is something that good writers do and you can use this skill whenever you write.”</p> <p>*Note: Add this strategy to your Unit anchor chart.</p>
<p>Independent Writing</p>	<ul style="list-style-type: none"> ● Students are writing independently. ● Teacher is differentiating instruction by pulling students for conferencing/ small group instruction.
<p>Share</p>	<p>End of workshop - Whole Group Share Options:</p> <ul style="list-style-type: none"> - <i>Have students share the letters they generated that include strong reasons to support their opinion.</i> - <i>Praise behaviors that were observed during students’ independent writing time.</i>

Sample talk: "Suzie, I really loved how you gave strong reasons to support your opinion. I can tell why you feel that way because you gave strong details and information. Good job!" *Review previously taught strategies and skills.*

Sample talk: "You all did such a great job giving strong reasons to support your opinions. I want to remind all of you that good writers continue to practice all of the skills and strategies that they have learned such as..."