

Lesson Focus: Informative Text/Writing Sentences that Explain

Unit of Study: Grade 1 Unit 2 Week 5

Lesson #: Number 1 Workstation Card 24

Connection (1 minute)	"Boys and girls, last week we talked about stories that we write should have a beginning, middle and end. Today I am going to teach you how to write sentences that explain and give information about a topic."
Teaching (5 min)	<p>Give Students a Brief Description of Strategy and why It's Important</p> <p>→ "Today, we are going to continue learning how to be good writers. One way we can practice being good writers is by writing sentences that explain. A sentence that explains is a sentence that gives true information about a topic. This type of writing is called informative writing because it gives the reader information about a topic."</p> <p>→ "When we write informative texts, the first sentence is the main idea or what the paragraph is mostly about. Let me show you what I mean."</p> <p><i>Project the writing template and picture created with Workstation Card 24 as a guide.</i></p> <p>→ <i>Teacher begins to think aloud:</i> "I see a baker in action. My main idea states, Bakers work in a bakery. Hmm.. what does a baker do? I see a mixer in the picture. Hmm.. I think that bakers can make cookies and yummy cakes!"</p> <p><i>The teacher then adds to the main idea sentence (informative sentence 1): "They bake cookies." Then the teacher also adds (informative sentence 2): "They decorate cakes."</i></p> <p>→ "Thumbs up if you agree that these sentences clearly explain what bakers can do. GREAT JOB!"</p> <p>Recap Did you see see how I wrote informative sentences that explain what a baker does? The first sentence "Bakers work in a bakery." is the main idea of my paragraph. The next two sentences are true informative sentences that explain and give information about my main idea which is bakers.</p>

<p>Active Engagement (3 min)</p> <p>Allows for guided practice</p>	<p>Now it's your turn to try this.....</p> <p>"You are going to be given a topic to write about and you have to write three complete sentences on the topic I give you. First sentence will be your main idea. Sentence number two and sentence number three will help explain the main idea."</p> <p>"NOW... Close your eyes... your topic is "teacher". Think of where the teacher works and think of what the teacher does. Think... Think... Think."</p> <p>"Okay, open your eyes, turn to a partner, and tell them two things teachers do."</p>
<p>Link (1 min)</p> <p>Linking minlesson to their independent work</p>	<p>"Today, I just taught you how good writers can write sentences that explain and give information about a topic."</p> <p>"When you go off to write today, you're going to practice writing an informative text piece that tells readers true information about what a teacher does."</p>
<p>Independent Writing</p> <p>Suggested time: Build to 25 minutes over the school year.</p>	<ul style="list-style-type: none"> → Students are writing independently. → Mantra: Teacher: Writing time is... Students: Quiet Time. → Teacher is differentiating instruction by pulling students for conferencing/ small group instruction.
<p>Share</p>	<p>End of workshop - Whole Group Share</p> <ul style="list-style-type: none"> → "Attention Writers, our writing time is over. We will take a few minutes to share some of your writing. With your notebook, please join me on the rug." <p><i>Choose 2 Students to share out...</i></p> <p>Sample talk: "Suzie, please share your picture with the group and tell me about it!" "Wow, great job Suzie!"</p>