

GRADE 1  
 READING RESOURCES IN WONDERS

WHAT is the resource ?	HOW do you use it?	WHY do you use it?
<p><b>Literature Big Books</b></p>	<ul style="list-style-type: none"> <li>● Used for Read Alouds</li> <li>● Every week there is a different Literature Big Book to utilize.</li> <li>● Audio available online.</li> <li>● Should be used as a comprehension focus.</li> <li>● Could be utilized as a model during independent reading time to support instruction during small group work.</li> </ul>	<ul style="list-style-type: none"> <li>● Readers need exposure to various texts.</li> <li>● Readers need a common text to build and practice comprehension skills and strategies.</li> </ul>
<p><b>Reading/Writing Workshop Big Book (with Wonders Cover)</b>  <i>*Soft covers Units 1-3,            Hard covers Units 4-6</i></p>	<ul style="list-style-type: none"> <li>● Teachers can use it for shared reading.</li> <li>● Audio can be used if they are not on level.</li> </ul>	<ul style="list-style-type: none"> <li>● Less complex text that will allow for readers to read independently.</li> <li>● Readers need time to practice decoding skills, print strategies and fluency.</li> </ul>
<p><b>Reading/Writing Workshop Little Book (Student Copy)</b>  <i>*Soft covers Units 1-3,            Hard covers Units 4-6</i></p>	<ul style="list-style-type: none"> <li>● Can be utilized as independent reading for additional reading practice.</li> <li>● Teachers can use this when they meet with small groups or individual students based on their level.</li> </ul>	<ul style="list-style-type: none"> <li>● Independent Reading is an integral part of the Readers/Writers Framework.</li> </ul>
<p><b>Close Reading Companion (online platform)</b></p>	<ul style="list-style-type: none"> <li>● Connects to the Literature Big Book</li> <li>● Teachers can use this when they meet with small groups or individual students to differentiate instruction.</li> <li>● Can be projected on Smart TV and conducted as a whole group skill lesson.</li> </ul>	<ul style="list-style-type: none"> <li>● Close Reading is a higher level skill</li> <li>● It helps build reading stamina.</li> <li>● Supports task perseverance</li> <li>● Supports differentiation.</li> </ul>

<b>WHAT is the resource ?</b>	<b>HOW do you use it?</b>	<b>WHY do you use it?</b>
<p><b>Unit Assessment Book</b></p>	<ul style="list-style-type: none"> <li>• Weekly and Unit assessments assesses students reading comprehension, and vocabulary.</li> </ul>	<ul style="list-style-type: none"> <li>• Assessments drive instruction.</li> </ul>
<p><b>Your Turn Practice Book</b></p>	<ul style="list-style-type: none"> <li>• Connected to the Reading/Writing Workshop Book.</li> <li>• Should be used to support word work/ phonics block.</li> <li>• Can be utilized for homework practice as needed.</li> </ul>	<ul style="list-style-type: none"> <li>• Students practice skills/strategies that can be done in and out of the classroom.</li> <li>• Readers need time to practice various skills/strategies.</li> </ul>
<p><b>Online/ Interactive Resources</b>  <i>Resources that can be assigned directly to students through the Wonders platform.</i></p> <ul style="list-style-type: none"> <li>- Leveled Practice</li> <li>- Grammar Practice</li> <li>- Phonics/Spelling</li> <li>- ELL Activities</li> <li>- Genre Study</li> <li>- Reader's Theater</li> <li>- Tier 2 Intervention</li> <li>- Instructional Routine Handbook</li> </ul>	<ul style="list-style-type: none"> <li>• To differentiate instruction</li> <li>• To practice and reinforce skills and strategies</li> </ul>	<ul style="list-style-type: none"> <li>• Readers show the most growth when reading texts on their level.</li> <li>• Readers need exposure to complex texts.</li> <li>• Readers need to build and practice comprehension skills and strategies.</li> </ul>
<p><b>Other Components such as:</b></p> <ul style="list-style-type: none"> <li>- High Frequency Word Cards</li> <li>- Photo Cards</li> <li>- Visual Vocabulary Cards</li> <li>- Retelling Cards</li> <li>- Sound Spelling Cards</li> <li>- Computer Literacy (Typing Skills)</li> </ul>	<ul style="list-style-type: none"> <li>• Available as hard copy and online</li> <li>• To be used as a center</li> </ul>	<ul style="list-style-type: none"> <li>• Readers need time to practice skills and strategies independently.</li> </ul>

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<b>Leveled Readers</b>	<ul style="list-style-type: none"> <li>● To be used for guided reading instruction.</li> <li>● Can support a focus for instruction in the upper grades.</li> </ul>	<ul style="list-style-type: none"> <li>● Guided reading fosters reading growth.</li> </ul>
<b>Leveled Workstation Activity Cards</b>	<ul style="list-style-type: none"> <li>● Can be used for interdisciplinary connections.</li> <li>● Other activity cards can be used as a center.</li> </ul>	<ul style="list-style-type: none"> <li>● Teachers can utilize the skills on these cards to strengthen reading foundations.</li> </ul>
<b>Decodable Readers</b>	<ul style="list-style-type: none"> <li>● To be used in the student's book baggie.</li> </ul>	<ul style="list-style-type: none"> <li>● Practice reading on their level</li> <li>● Improve fluency.</li> <li>● Practicing word decoding skills.</li> </ul>
<b>Interactive Read Aloud Cards</b>	<ul style="list-style-type: none"> <li>● Online and Hard Copy (cards)</li> <li>● Small group Read Aloud for advanced students.</li> <li>● Oral vocabulary words are associated with each Interactive Read Aloud.</li> <li>● Can be used to model a skill during a reading mini lesson.</li> </ul>	<ul style="list-style-type: none"> <li>● It supports the strategy of the week and the close reading/listening strategy.</li> </ul>
<b>Classroom Library</b>	<ul style="list-style-type: none"> <li>● For the independent portion of Reader's Workshop.</li> <li>● Readers should be reading books on their independent level.</li> </ul>	<ul style="list-style-type: none"> <li>● DRA2/ Progress Monitoring data will help determine a reader's independent level.</li> <li>● Frequent practice will improve a reader's ability to read on level texts.</li> </ul>

### Special Education and ELL Teachers

<b>WonderWorks Interactive Workbook (Special Education)</b>	<ul style="list-style-type: none"><li>• Should be used to differentiate instruction based on students' needs.</li><li>• Pull out/ In Class Support model.</li></ul>	<ul style="list-style-type: none"><li>• If readers are reading below grade level modifications can be used.</li></ul>
<b>English Learner (ELD)</b>	<ul style="list-style-type: none"><li>• Pull out/ In Class Support model.</li></ul>	<ul style="list-style-type: none"><li>• Offers scaffolded support for readers to develop/practice language acquisition skills.</li></ul>