

## Suggested 76 minute Daily Reading Schedule For Grades K-1

| Suggested Time   | DAY 1*  | DAY 2                           | DAY 3                          | DAY 4                          | DAY 5                          |
|--|---|---------------------------------|--------------------------------|--------------------------------|--------------------------------|
| <b>15 minutes</b>  | Read Aloud  | Read Aloud                      | Read Aloud                     | Read Aloud                     | Read Aloud                     |
| <b>45 minutes</b><br><br><b>Readers Workshop</b><br><small>( see note about Day 1)</small> | Mini lesson (10 min)<br><small>(Comprehension Skill or Foundational Skill Teaching Point)</small>   |                                 |                                |                                | Assessment                     |
|  | <ul style="list-style-type: none"> <li>• Independent Reading</li> <li>• Guided Reading</li> <li>• Skill/Strategy Lesson</li> </ul> <div style="display: flex; justify-content: flex-end; align-items: center; margin-left: 10px;"> <span style="font-size: 2em;">}</span> (30 min)         </div> |                                 |                                |                                |                                |
|  | Share (3-5 min)   |                                 |                                |                                |                                |
| <b>16-20 minutes</b>   | Word Work/Phonics   | Word Work/ Phonics<br>(Centers) | Word Work/Phonics<br>(Centers) | Word Work/Phonics<br>(Centers) | Word Work/Phonics<br>(Centers) |

### Suggested Schedule

- At the beginning of the year, student independent reading time stamina is minimal. Our goal is to increase to 30 minutes by the end of the year.
- Foundational Skill Teaching Points are based on the needs of students.

### DAY 1\*

On Day 1, *word work* should be introduced before Readers Workshop to immerse students in the vocabulary for 20 minutes.

### Read Aloud

- Read Alouds can be pulled from Anthology, Readers Writers Workshop Book, Literature Big Book or Teacher Choice.
- Shared Reading can be done in lieu of a Read Aloud to focus on fluency and print strategies.

### Kindergarten Only

- Save Friday of Week 3 for Assessment.
- DRA begins in January per district schedule.

### Suggested Centers:

- Vocabulary Centers (High Frequency Word Cards)
- Phonics Center
- Independent Reading Center
- Respond to Text Center
- Listening Center
- Handwriting Center

### Grade 1 Week 6:

- Review
- Progress Monitoring/ Running Records
- DRA per district schedule
- Teacher choice based on resources