

Meaning	
Understandings	Essential Questions
Students will understand that...	Students will keep considering...
U1: Successful communication is knowing how, when and why to convey a message to different audiences. U2: Words powerfully affect meaning. U3: Readers use language structure and context clues to identify the intended meaning of words and phrases as they are used in text.	Q1: How do I develop communicative competence? Q2: How do I know that I am getting better in using language in real-world situations? Q3: How do rules of language affect communication? Q4: How are present events related to past events?
Acquisition	
Knowledge	Skills
Students will know ...	Students will be able to...
K1: Pluperfect	S1: Conjugate verbs in the Pluperfect, Future past and Conditional Past.
K2: Future past	S2: Talk and write about things that had happened, will have happened and would have happened.
K3: Conditional Past	

Evidence (Stage 2)		
<u>Checks for Alignment</u>	<u>Evaluation Criteria</u> Performance is judged in terms of...	<u>Assessment Evidence</u>
U1-U3 Q1-Q4 T1-T4 K1-K2 S1-S2	Teacher-created lessons Reading aloud Comprehension Analysis	Transfer Task(s) <u>Formative:</u> • Read aloud with checks for proper pronunciation and intonation \ • Questioning • Discussion • Graphic Organizers • Pop-quizzes (do not count towards the students' grade) <u>Summative:</u> • Vocabulary and Comprehension quizzes • Tests about the assigned story • Test on different types of pronouns
K1-K2 S1-S2	Critical thinking Application Ability to Compare and Contrast Responses to teacher questions Reflection	Other Evidence <u>Formative:</u> • Observation • Peer assessment • Homework <u>Summative:</u> • Write script or dialogue describing events using compound tenses.

Learning Plan (Stage 3)			
Checks for alignment and best practice	Summary of Key Learning Events and Instruction		
	The teaching and learning needed to achieve the section goals.		
U1-U3 Q1-Q4 T1-T4 K1-K3 S1-S2	Required Activities	Required Resources	
	Examine conjugations of the 3 compound tenses: pluperfect, future past and conditional past.	Teacher created work sheets Smart board activities	
	Write sentences and paragraphs about events that <i>had</i> taken place before other events.		
	Write sentences and paragraphs about events that <i>will</i> have taken place before other events.		
	Write sentences and paragraphs about events that <i>would</i> have taken place had certain circumstances been in play.		
	Suggested Activities	Suggested Resources	
	Study the lyrics of a selected song. Do a translation/fill in the blanks activity with the lyrics.	Song in target language of teacher's choice	
	Watch video clips and look for use of compound tenses. Create similar script in small student groups.	Video clips to demonstrate new expressions and vocabulary	
	Chart of verbal conjugation		
	Creative story-actions that happened in different periods of time		
	Students create an illustrated timeline Poster/project		

Strategies for Differentiation	
<u>Students Below Target:</u>	<u>Students Meeting or Exceeding Target:</u>
Paired/Group Activity	Skill-based mini-lessons
Guided practice	Role Play
Role Play	Cooperative Learning
QAR	Independent Study
Cooperative Learning	Interest Based Mini Lessons
Learning Buddies	Tiered Products /Activities
Time extensions	Choice Menus
Mentorships	Advance notice of assignments
Provide grouping by difficulty level, with varying levels of support	Teach organizational skills
Provide different demonstrations or models	Test modifications
Offer choice of response (verbal, using numerical representations, creating a dialogue)	
Small Group Instruction	
Visual cues found on worksheets	
Advance notice of assignments	
Review with study skills and strategies training.	