



*Belleville Board of Education
102 Passaic Avenue
Belleville, New Jersey 07109*

Business Law II Grades 10 - 12

*Belleville High School
Business & Career Technical Education Department*

Submitted by:
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Philosophy of the Business and Career Technical Education Department

To compete in this global, information-based economy, students must be able to identify and solve problems, use appropriate tools, reason effectively, and apply critical thinking skills. Career and Technical Education is the application of life, academic and occupational skills demonstrated by student-centered experiences in related career clusters. Students will develop necessary life skills in order to achieve continuing success in various life roles related to continuing education, career development, and personal growth. By developing original thoughts and ideas, thinking creatively, and utilizing habits of inquiry, students will be able to perform intelligently. They will recognize problems, devise a variety of ways to solve these problems, analyze the potential advantages and disadvantages of each alternative, and evaluate the effectiveness of the method ultimately selected. Students will be able to apply principles of resource management and abilities that promote personal and professional well-being. Students will demonstrate self-awareness and the ability to respond constructively to criticism and potential conflict while working collaboratively through structured learning experiences.

Business Law II

Unit/Month Curriculum Map

Grade Level/Subject/Course: Grade Level: 10-12/Subject: Business Law/Course: Law II
Month: February
<p>Essential Questions:</p> <p>How do crimes and torts differ?</p> <p>What are the elements of a tort?</p> <p>Can someone be held legally responsible for the torts of another?</p> <p>What are intentional torts?</p> <p>What is negligence?</p> <p>What are the elements of negligence?</p> <p>What is strict liability?</p> <p>What are the defenses to negligence?</p> <p>How is a civil case tried?</p> <p>What can a tort victim collect?</p> <p>What are damages?</p> <p>How is a judgment satisfied?</p>
<p>Content:</p> <ul style="list-style-type: none"> ◆ The ability to recognize a problem and apply critical thinking and problem-solving skills to solve the problem is a lifelong skill that develops over time. ◆ Critical thinking and problem solving in the 21st century are enhanced by the ability to work in cross-cultural teams in face-to-face and virtual environments. ◆ Technology is used to access, manage, integrate, and disseminate information. ◆ Academic concepts lay the foundation for the full range of career and postsecondary education opportunities within the career cluster. ◆ Gathering and evaluating knowledge and information from a variety of sources, including global perspectives, fosters creativity and innovative thinking. ◆ Collaboration and teamwork enable individuals or groups to achieve common goals with greater efficiency. ◆ Ethical behaviors support human rights and dignity in all aspects of life. ◆ Leadership abilities develop over time through participation in groups and/or teams that are engaged in challenging or competitive activities. ◆ Effective oral and written communication strategies for creating, expressing, and interpreting information and ideas that incorporate technical terminology and information. ◆ There are common financial risks and ways to manage risks. ◆ Insurance is designed to protect the consumer against unintended losses.
<p>NJCCCS:</p> <p>(9.1) 21st-Century Life & Career Skills</p> <p style="padding-left: 20px;">A. Critical Thinking and Problem Solving</p> <p style="padding-left: 20px;">B. Creativity and Innovation</p> <p>(9.4) Career and Technical Education</p> <p style="padding-left: 20px;">L. Law, Public Safety, Corrections, & Security Career Cluster</p> <p>(9.2) Personal Financial Literacy</p> <p style="padding-left: 20px;">G. Risk Management and Insurance</p>

Skills/Benchmarks:

- ◆ Distinguish between a crime and a tort.
- ◆ Identify elements of a tort.
- ◆ Define Vicarious Liability.
- ◆ Identify 9 common intentional torts.
- ◆ Define negligence and strict liability.
- ◆ Define damages and remedies for tort victims.
- ◆ Explain stages in a civil law suit.
- ◆ Gather, organize and present information in a format that effectively communicates the meaning of the data and its implications for solving problems, using multiple perspectives.

Assessments:

- ◆ Chapter 6 outline
- ◆ What's Your Verdict questions
- ◆ Hot Debate questions
- ◆ Reaction Paper Essays
- ◆ Power Point Quizzes
- ◆ Chapter 6 Personal Injury Law Test
- ◆ End of Chapter Activities:
 - Vocabulary
 - Analyze Real Cases
- ◆ Case for Legal Thinking

Activities:

- ◆ Taco Bell food poisoning case.
- ◆ Ch. 6 Hot Debate
 - Current Events Reaction Paper and Debate
- ◆ Mock Trial
- ◆ Participation in Law Day Activities.

Technology:

- ◆ Smart Board PowerPoint Presentations
- ◆ Internet research related to current event legal issues
- ◆ Internet research related to Mock Trial

Resources:

- ◆ Textbook
- ◆ Internet
- ◆ Law Related Publications
- ◆ BHS Law Library
- ◆ BHS Mock Trial Handbook

Unit/Month Curriculum Map

Grade Level/Subject/Course: Grade Level: 10-12/Subject: Business Law/Course: Law II
Month: March
Essential Questions: What is a contract? What are the elements of a binding agreement? What are the requirements of a legally effective offer? How can offers be extended? How can offers be terminated? What are the requirements of a legally effective acceptance? What is the Mirror Image Rule?
Content: <ul style="list-style-type: none"> ◆ The ability to recognize a problem and apply critical thinking and problem-solving skills to solve the problem is a lifelong skill that develops over time. ◆ Critical thinking and problem solving in the 21st century are enhanced by the ability to work in cross-cultural teams in face-to-face and virtual environments. ◆ Technology is used to access, manage, integrate, and disseminate information. ◆ Academic concepts lay the foundation for the full range of career and postsecondary education opportunities within the career cluster. ◆ Gathering and evaluating knowledge and information from a variety of sources, including global perspectives, fosters creativity and innovative thinking. ◆ Collaboration and teamwork enable individuals or groups to achieve common goals with greater efficiency. ◆ Ethical behaviors support human rights and dignity in all aspects of life. ◆ Leadership abilities develop over time through participation in groups and/or teams that are engaged in challenging or competitive activities. ◆ Effective oral and written communication strategies for creating, expressing, and interpreting information and ideas that incorporate technical terminology and information. ◆ There are common financial risks and ways to manage risks. ◆ Insurance is designed to protect the consumer against unintended losses.
NJCCCS: (9.1) 21st-Century Life & Career Skills A. Critical Thinking and Problem Solving B. Creativity and Innovation (9.4) Career and Technical Education L. Law, Public Safety, Corrections, & Security Career Cluster 9.2) Personal Financial Literacy G. Risk Management and Insurance
Skills/Benchmarks: <ul style="list-style-type: none"> ◆ Identify and explain elements necessary to form a contract. ◆ List requirements of an offer. ◆ Define offeror and how offers can be terminated. ◆ Define counter offer, firm offer and option. ◆ List requirements of effective acceptance.

- ◆ Define Mirror Image Rule.
- ◆ Gather, organize and present information in a format that effectively communicates the meaning of the data and its implications for solving problems, using multiple perspectives.

Assessments:

- ◆ Chapter 7 Outline
- ◆ Reaction Paper Essays
- ◆ What's Your Verdict questions
- ◆ Hot Debate questions
- ◆ Reaction Paper Essays
- ◆ Power Point Quizzes
- ◆ Chapter 7 Contracts Part I Test
- ◆ End of Chapter Activities:
 - Vocabulary
 - Analyze Real Cases
- ◆ Case for Legal Thinking
- ◆ Mock Trial

Activities:

- ◆ *Lefkowitz v. Great Minn. Surplus Store.*
- ◆ Ch. 7 Hot Debate
- ◆ Current Events Reaction Paper and Debate
- ◆ Mock Trial
- ◆ Participation in Law Day Activities.

Technology:

- ◆ Smart Board PowerPoint Presentations
- ◆ Internet research related to current event legal issues
- ◆ Internet research related to Mock Trial

Resources:

- ◆ Textbook
- ◆ Internet
- ◆ Law Related Publications
- ◆ BHS Law Library
- ◆ BHS Mock Trial Handbook

Unit/Month Curriculum Map

Grade Level/Subject/Course: Grade Level: 10-12/Subject: Business Law/Course: Law II
Month: April
Essential Questions: What is a genuine agreement? What is ratification? What is rescission? What is undue influence and what affect does it have on a contractual agreement? What is the difference between bilateral and unilateral mistake and what affect does it have on a contractual agreement? What is misrepresentation and what affect does it have on a contractual agreement? What is fraud and what affect does it have on a contractual agreement? What are the remedies for fraud in the context of a contractual agreement?
Content: <ul style="list-style-type: none"> ◆ The ability to recognize a problem and apply critical thinking and problem-solving skills to solve the problem is a lifelong skill that develops over time ◆ Critical thinking and problem solving in the 21st century are enhanced by the ability to work in cross-cultural teams in face-to-face and virtual environments. ◆ Technology is used to access, manage, integrate, and disseminate information. ◆ Academic concepts lay the foundation for the full range of career and postsecondary education opportunities within the career cluster. ◆ Gathering and evaluating knowledge and information from a variety of sources, including global perspectives, fosters creativity and innovative thinking. ◆ Collaboration and teamwork enable individuals or groups to achieve common goals with greater efficiency. ◆ Ethical behaviors support human rights and dignity in all aspects of life. ◆ Leadership abilities develop over time through participation in groups and/or teams that are engaged in challenging or competitive activities. ◆ Effective oral and written communication strategies for creating, expressing, and interpreting information and ideas that incorporate technical terminology and information. ◆ There are common financial risks and ways to manage risks. ◆ Insurance is designed to protect the consumer against unintended losses.
NJCCCS: (9.1) 21st-Century Life & Career Skills A. Critical Thinking and Problem Solving B. Creativity and Innovation (9.4) Career and Technical Education L. Law, Public Safety, Corrections, & Security Career Cluster
Skills/Benchmarks: <ul style="list-style-type: none"> ◆ Identify and define duress. ◆ Identify and define undue influence. ◆ Explain effect of a mistake on contract agreement. ◆ Distinguish between mistake, misrepresentation, and fraud. ◆ Identify and define the remedies for mistake, misrepresentation and fraud.

- ◆ Gather, organize and present information in a format that effectively communicates the meaning of the data and its implications for solving problems, using multiple perspectives.

Assessments:

- ◆ Chapter 8 Outline
- ◆ Reaction Paper Essays
- ◆ What's Your Verdict questions
- ◆ Hot Debate questions
- ◆ Reaction Paper Essays
- ◆ Power Point Quizzes
- ◆ Chapter 8 Contracts Part II Test
- ◆ End of Chapter Activities:
 - Vocabulary
 - Analyze Real Cases
 - Case for Legal Thinking
- ◆ Mock Trial

Activities:

- ◆ *Noble v. Smith*
- ◆ Ch. 8 Hot Debate
- ◆ Current Events Reaction Paper and Debate
- ◆ Mock Trial
- ◆ Participation in Law Day Activities.

Technology:

- ◆ Smart Board PowerPoint Presentations
- ◆ Internet research related to current event legal issues
- ◆ Internet research related to Mock Trial

Resources:

- ◆ Textbook
- ◆ Internet
- ◆ Law Related Publications
- ◆ BHS Law Library
- ◆ BHS Mock Trial Handbook

Unit/Month Curriculum Map

Grade Level/Subject/Course: Grade Level: 10-12/Subject: Business Law/Course: Law II
Month: May
Essential Questions: What is property? What are the classifications of property? How can you protect intellectual property? How is property acquired? What are the limitations on property ownership? What are the legally recognized forms of property ownership? What are the limitations on disposition of property?
Content: <ul style="list-style-type: none"> ◆ The ability to recognize a problem and apply critical thinking and problem-solving skills to solve the problem is a lifelong skill that develops over time. ◆ Critical thinking and problem solving in the 21st century are enhanced by the ability to work in cross-cultural teams in face-to-face and virtual environments. ◆ Technology is used to access, manage, integrate, and disseminate information. ◆ Academic concepts lay the foundation for the full range of career and postsecondary education opportunities within the career cluster. ◆ Gathering and evaluating knowledge and information from a variety of sources, including global perspectives, fosters creativity and innovative thinking. ◆ Collaboration and teamwork enable individuals or groups to achieve common goals with greater efficiency. ◆ Ethical behaviors support human rights and dignity in all aspects of life. ◆ Leadership abilities develop over time through participation in groups and/or teams that are engaged in challenging or competitive activities. ◆ Effective oral and written communication strategies for creating, expressing, and interpreting information and ideas that incorporate technical terminology and information. ◆ There are common financial risks and ways to manage risks. ◆ Insurance is designed to protect the consumer against unintended losses.
NJCCCS: (9.1) 21st-Century Life & Career Skills A. Critical Thinking and Problem Solving B. Creativity and Innovation (9.4) Career and Technical Education L. Law, Public Safety, Corrections, & Security Career Cluster
Skills/Benchmarks: <ul style="list-style-type: none"> ◆ Distinguish between real, tangible personal & intangible personal property. ◆ Identify legal concepts relating to acquisition, possession, and ownership of property ◆ Identify different types of intellectual property. ◆ Identify 7 ways to acquire property. ◆ Distinguish between mislaid and lost property ◆ Identify two ways to own property. ◆ Define and identify four ways to protect intellectual property.

- ◆ Gather, organize and present information in a format that effectively communicates the meaning of the data and its implications for solving problems, using multiple perspectives.

Assessments:

- ◆ Chapter 19 Outline
- ◆ Reaction Paper Essays
- ◆ What's Your Verdict questions
- ◆ Hot Debate questions
- ◆ Reaction Paper Essays
- ◆ Power Point Quizzes
- ◆ Chapter 19 Property Law Test
- ◆ End of Chapter Activities:
 - Vocabulary
 - Analyze Real Cases
 - Case for Legal Thinking
- ◆ Mock Trial

Activities:

- ◆ *Marcus v. Rowley*
- ◆ Ch. 19 Hot Debate
- ◆ Current Events Reaction Paper and Debate
- ◆ Mock Trial
- ◆ Participation in Law Day Activities.

Technology:

- ◆ Smart Board PowerPoint Presentations
- ◆ Internet research related to current event legal issues
- ◆ Internet research related to Mock Trial

Resources:

- ◆ Textbook
- ◆ Internet
- ◆ Law Related Publications
- ◆ BHS Law Library
- ◆ BHS Mock Trial Handbook

Unit/Month Curriculum Map

Grade Level/Subject/Course: Grade Level: 10-12/Subject: Business Law/Course: Law II
Month: June
Essential Questions: What is the rule of law? Why does the law change? How can the law change?
Content: <ul style="list-style-type: none"> ◆ The ability to recognize a problem and apply critical thinking and problem-solving skills to solve the problem is a lifelong skill that develops over time. ◆ Critical thinking and problem solving in the 21st century are enhanced by the ability to work in cross-cultural teams in face-to-face and virtual environments. ◆ Technology is used to access, manage, integrate, and disseminate information. ◆ Academic concepts lay the foundation for the full range of career and postsecondary education opportunities within the career cluster. ◆ Gathering and evaluating knowledge and information from a variety of sources, including global perspectives, fosters creativity and innovative thinking. ◆ Collaboration and teamwork enable individuals or groups to achieve common goals with greater efficiency. ◆ Ethical behaviors support human rights and dignity in all aspects of life. ◆ Leadership abilities develop over time through participation in groups and/or teams that are engaged in challenging or competitive activities. ◆ Effective oral and written communication strategies for creating, expressing, and interpreting information and ideas that incorporate technical terminology and information. ◆ There are common financial risks and ways to manage risks. ◆ Insurance is designed to protect the consumer against unintended losses.
NJCCCS: (9.1) 21st-Century Life & Career Skills A. Critical Thinking and Problem Solving B. Creativity and Innovation (9.4) Career and Technical Education L. Law, Public Safety, Corrections, & Security Career Cluster
Skills/Benchmarks: <ul style="list-style-type: none"> ◆ Apply critical thinking and problem-solving strategies during structured learning experiences. ◆ Gather, organize and present information in a format that effectively communicates the meaning of the data and its implications for solving problems, using multiple perspectives. ◆ Develop comprehensive course outline for final exam.
Assessments: <ul style="list-style-type: none"> ◆ Course outline ◆ Reaction Paper Essays ◆ Mock Trial

- ◆ Final Exam Review Sheet
- ◆ Analyze Real Cases
- ◆ Final Exam

Activities:

- ◆ Analyze Real Cases
- ◆ Mock Trial

Technology:

- ◆ Smart Board PowerPoint Presentations
- ◆ Internet research related to current event legal issues
- ◆ Internet research related to Mock Trial

Resources:

- ◆ Textbook
- ◆ Internet
- ◆ Law Related Publications
- ◆ BHS Law Library
- ◆ BHS Mock Trial Handbook

Business Law II Monthly CCCS Map*

In each box list the standards you cover and the assessments you use during the month.

SUBJECT: **Business Law II**

GRADES: **10-12**

LEVEL: **Academic**

	February	March	April	May	June
Content Standards Covered (Include NJCCCS)	(9.1) 21st-Century Life & Career Skills A. Critical Thinking and Problem Solving B. Creativity and Innovation (9.2) Financial Literacy G. Risk Management and Insurance (9.4) Career and Technical Education L. Law, Public Safety, Corrections, & Security Career Cluster	(9.1) 21st-Century Life & Career Skills A. Critical Thinking and Problem Solving B. Creativity and Innovation C. Collaboration, Teamwork, and Leadership D. Cross-Cultural Understanding and Interpersonal Communication F. Accountability, Productivity, and Ethics (9.2) Financial Literacy G. Risk Management and Insurance (9.4) Career and Technical Education L. Law, Public Safety, Corrections, & Security Career Cluster	(9.1) 21st-Century Life & Career Skills A. Critical Thinking and Problem Solving B. Creativity and Innovation C. Collaboration, Teamwork, and Leadership D. Cross-Cultural Understanding and Interpersonal Communication F. Accountability, Productivity, and Ethics (9.2) Financial Literacy G. Risk Management and Insurance (9.4) Career and Technical Education L. Law, Public Safety, Corrections, & Security Career Cluster	(9.1) 21st-Century Life & Career Skills A. Critical Thinking and Problem Solving B. Creativity and Innovation C. Collaboration, Teamwork, and Leadership D. Cross-Cultural Understanding and Interpersonal Communication F. Accountability, Productivity, and Ethics (9.2) Financial Literacy G. Risk Management and Insurance (9.4) Career and Technical Education L. Law, Public Safety, Corrections, & Security Career Cluster	(9.1) 21st-Century Life & Career Skills A. Critical Thinking and Problem Solving B. Creativity and Innovation C. Collaboration, Teamwork, and Leadership D. Cross-Cultural Understanding and Interpersonal Communication F. Accountability, Productivity, and Ethics (9.2) Financial Literacy G. Risk Management and Insurance (9.4) Career and Technical Education L. Law, Public Safety, Corrections, & Security Career Cluster
Skills/Benchmarks	<ul style="list-style-type: none"> ◆ Distinguish between a crime and a tort. ◆ Identify elements of a tort. ◆ Define Vicarious Liability. ◆ Identify 9 common intentional torts. ◆ Define negligence and strict liability. ◆ Define damages and remedies for tort victims. 	<ul style="list-style-type: none"> ◆ Identify and explain elements necessary to form a contract. ◆ List requirements of an offer. ◆ Define offeror and how offers can be terminated. ◆ Define counter offer, firm offer and option. ◆ List requirements of effective acceptance. ◆ Define Mirror Image Rule. ◆ Gather, organize and present information in a format that effectively 	<ul style="list-style-type: none"> ◆ Identify and define duress. ◆ Identify and define undue influence. ◆ Explain effect of a mistake on contract agreement. ◆ Distinguish between mistake, misrepresentation, and fraud. ◆ Identify and define the remedies for mistake, misrepresentation and fraud. ◆ Gather, organize and present information in a format that effectively communicates the meaning of the data and its implications 	<ul style="list-style-type: none"> ◆ Distinguish between real, tangible personal & intangible personal property. ◆ Identify legal concepts relating to acquisition, possession, and ownership of property ◆ Identify different types of intellectual property. ◆ Identify 7 ways to acquire property. ◆ Distinguish between mislaid and lost property ◆ Identify two ways to own property. ◆ Define and identify four ways to protect intellectual property. 	<ul style="list-style-type: none"> ◆ Apply critical thinking and problem-solving strategies during structured learning experiences. ◆ Gather, organize and present information in a format that effectively communicates the meaning of the data and its implications for solving problems, using multiple perspectives. ◆ Develop comprehensive course outline for final exam.

	victims. ♦ Explain stages in a civil law suit. ♦ Gather, organize and present information in a format that effectively communicates the meaning of the data and its implications for solving problems, using multiple perspectives.	format that effectively communicates the meaning of the data and its implications for solving problems, using multiple perspectives.	the data and its implications for solving problems, using multiple perspectives.	to protect intellectual property. ♦ Gather, organize and present information in a format that effectively communicates the meaning of the data and its implications for solving problems, using multiple perspectives.	
Formative Assessments Used (describe them)	♦ Chapter 6 outline ♦ What's Your Verdict questions ♦ Hot Debate questions ♦ Reaction Paper Essays ♦ Power Point Quizzes	♦ Chapter 7 Outline ♦ Reaction Paper Essays ♦ What's Your Verdict questions ♦ Hot Debate questions ♦ Reaction Paper Essays ♦ Power Point Quizzes	♦ Chapter 8 Outline ♦ Reaction Paper Essays ♦ What's Your Verdict questions ♦ Hot Debate questions ♦ Reaction Paper Essays ♦ Power Point Quizzes	♦ Chapter 19 Outline ♦ Reaction Paper Essays ♦ What's Your Verdict questions ♦ Hot Debate questions ♦ Reaction Paper Essays ♦ Power Point Quizzes	♦ Course outline. ♦ Reaction Paper Essays. ♦ Mock Trial ♦ Final Exam Review Sheet
Summative Assessments Used (describe them)	♦ Chapter 6 Personal Injury Law Test ♦ End of Chapter Activities: Vocabulary Analyze Real Cases Case for Legal Thinking	♦ Chapter 7 Contracts Part I Test ♦ End of Chapter Activities: Vocabulary Analyze Real Cases ♦ Case for Legal Thinking ♦ Mock Trial	♦ Chapter 8 Contracts Part II Test ♦ End of Chapter Activities: Vocabulary Analyze Real Cases Case for Legal Thinking ♦ Mock Trial	♦ Chapter 19 The Law of Property ♦ End of Chapter Activities: Vocabulary Analyze Real Cases Case for Legal Thinking ♦ Mock Trial	♦ Analyze Real Cases. ♦ Mock Trial. ♦ Final Exam.
Activities:	♦ Taco Bell food poisoning case. ♦ Ch. 6 Hot Debate Current Events Reaction Paper and Debate ♦ Mock Trial ♦ Participation in Law Day Activities.	♦ <i>Lefkowitz v. Great Minn. Surplus Store.</i> ♦ Ch. 7 Hot Debate Current Events Reaction Paper and Debate ♦ Mock Trial ♦ Participation in Law Day Activities.	♦ <i>Noble v. Smith</i> ♦ Ch. 8 Hot Debate ♦ Current Events Reaction Paper and Debate ♦ Mock Trial ♦ Participation in Law Day Activities.	♦ <i>Marcus v. Rowley</i> ♦ Ch. 19 Hot Debate ♦ Current Events Reaction Paper and Debate ♦ Mock Trial ♦ Participation in Law Day Activities.	♦ Mock Trial