



*Belleville Board of Education  
102 Passaic Avenue  
Belleville, New Jersey 07109*

# *Business Law I Grades 10 – 12*

*Belleville High School  
Business & Career Technical Education Department*

Submitted by:  
Gerard Ross

Board of Education Approved: June 27, 2011

## Philosophy of the Business and Career Technical Education Department

To compete in this global, information-based economy, students must be able to identify and solve problems, use appropriate tools, reason effectively, and apply critical thinking skills. Career and Technical Education is the application of life, academic and occupational skills demonstrated by student-centered experiences in related career clusters. Students will develop necessary life skills in order to achieve continuing success in various life roles related to continuing education, career development, and personal growth. By developing original thoughts and ideas, thinking creatively, and utilizing habits of inquiry, students will be able to perform intelligently. They will recognize problems, devise a variety of ways to solve these problems, analyze the potential advantages and disadvantages of each alternative, and evaluate the effectiveness of the method ultimately selected. Students will be able to apply principles of resource management and abilities that promote personal and professional well-being. Students will demonstrate self-awareness and the ability to respond constructively to criticism and potential conflict while working collaboratively through structured learning experiences.

# Business Law I

## Unit/Month Curriculum Map\*

Grade Level/Subject/Course: <b>Grade Level: 10-12/Subject: Business Law/Course: Law I</b>
Month: <b>September</b>
<b>Essential Questions:</b> What is law? What is the origin of our legal system? What are the sources of our laws? What happens when laws conflict? What are the main types of laws?
<b>Content:</b> <ul style="list-style-type: none"> <li>◆ The ability to recognize a problem and apply critical thinking and problem-solving skills to solve the problem is a lifelong skill that develops over time.</li> <li>◆ Critical thinking and problem solving in the 21st century are enhanced by the ability to work in cross-cultural teams in face-to-face and virtual environments.</li> <li>◆ Technology is used to access, manage, integrate, and disseminate information.</li> <li>◆ Academic concepts lay the foundation for the full range of career and postsecondary education opportunities within the career cluster.</li> <li>◆ Effective oral and written communication strategies for creating, expressing, and interpreting information and ideas that incorporate technical terminology and information.</li> <li>◆ Leadership abilities develop over time through participation in groups and/or teams that are engaged in challenging or competitive activities.</li> </ul>
<b>NJCCCS:</b> <b>(9.1) 21st-Century Life &amp; Career Skills</b> A. Critical Thinking and Problem Solving B. Creativity and Innovation <b>(9.4) Career and Technical Education</b> L. Law, Public Safety, Corrections, & Security Career Cluster
<b>Skills/Benchmarks:</b> <ul style="list-style-type: none"> <li>◆ Develop Legal Reasoning problem solving skills.</li> <li>◆ Identify and explain stages in evolution of the law.</li> <li>◆ Describe the differences between common law and positive law.</li> <li>◆ Define and explain the legal doctrine of equity.</li> <li>◆ Identify and explain how different types of laws are created.</li> <li>◆ Explain how to resolve conflicts between different types of laws.</li> <li>◆ Describe the differences between criminal and civil law.</li> <li>◆ Apply critical thinking and problem-solving strategies during structured learning experiences.</li> </ul>
<b>Assessments:</b> <ul style="list-style-type: none"> <li>◆ Chapter 1 outline</li> <li>◆ What's Your Verdict questions</li> <li>◆ Hot Debate questions</li> <li>◆ Reaction Paper Essays</li> </ul>

- ◆ Power Point Quizzes
- ◆ Chapter 1 Intro to Legal Studies Test
- ◆ End of Chapter Activities:
  - Vocabulary
  - Analyze Real Cases
  - Case for Legal Thinking

**Activities:**

- ◆ McDonalds Coffee Spill Debate. (*Liebeck v. McDonald's*)
- ◆ Ch. 1 Hot Debate
- ◆ Current Events Reaction Paper and Debate

**Technology:**

- ◆ Smart Board PowerPoint Presentations
- ◆ Internet research related to current event legal issues

**Resources:**

- ◆ Textbook
- ◆ Internet
- ◆ Law Related Publications
- ◆ BHS Law Library

## Unit/Month Curriculum Map\*

Grade Level/Subject/Course: <b>Grade Level: 10-12/Subject: Business Law/Course: Law I</b>
Month: <b>October</b>
<b>Essential Questions:</b> What is ethics? What are basic forms of ethics? How do our laws reflect ethics? What is rule based ethical reasoning? What is consequence based ethical reasoning? Why are we obligated to obey laws? Are we ever justified in violating the law?
<b>Content:</b> <ul style="list-style-type: none"> <li>◆ The ability to recognize a problem and apply critical thinking and problem-solving skills to solve the problem is a lifelong skill that develops over time.</li> <li>◆ Critical thinking and problem solving in the 21st century are enhanced by the ability to work in cross-cultural teams in face-to-face and virtual environments.</li> <li>◆ Technology is used to access, manage, integrate, and disseminate information.</li> <li>◆ Academic concepts lay the foundation for the full range of career and postsecondary education opportunities within the career cluster.</li> <li>◆ Gathering and evaluating knowledge and information from a variety of sources, including global perspectives, fosters creativity and innovative thinking.</li> <li>◆ Collaboration and teamwork enable individuals or groups to achieve common goals with greater efficiency.</li> <li>◆ Ethical behaviors support human rights and dignity in all aspects of life.</li> <li>◆ There are ethical and unethical uses of communication and media.</li> <li>◆ Leadership abilities develop over time through participation in groups and/or teams that are engaged in challenging or competitive activities.</li> <li>◆ Effective oral and written communication strategies for creating, expressing, and interpreting information and ideas that incorporate technical terminology and information.</li> <li>◆ Legal responsibilities, professional ethics, and codes of conduct affect management practices, business performance, and regulatory compliance, as well as the confidence of customers, business partners, and investors.</li> </ul>
<b>NJCCCS:</b> <b>(9.1) 21st-Century Life &amp; Career Skills</b> <ul style="list-style-type: none"> <li>A. Critical Thinking and Problem Solving</li> <li>B. Creativity and Innovation</li> <li>C. Collaboration, Teamwork, and Leadership</li> <li>D. Cross-Cultural Understanding and Interpersonal Communication</li> <li>F. Accountability, Productivity, and Ethics</li> </ul> <b>(9.4) Career and Technical Education</b> <ul style="list-style-type: none"> <li>L. Law, Public Safety, Corrections, &amp; Security Career Cluster</li> </ul>
<b>Skills/Benchmarks:</b> <ul style="list-style-type: none"> <li>◆ Apply critical thinking and problem-solving strategies during structured learning experiences.</li> </ul>

- ◆ Explain and define ethics.
- ◆ Explain and define business ethics.
- ◆ Explain rule based ethical decision-making.
- ◆ Explain consequence based ethical decision-making.
- ◆ Describe how laws reflect ethics.
- ◆ Gather, organize and present information in a format that effectively communicates the meaning of the data and its implications for solving problems, using multiple perspectives.
- ◆ Utilize technology in research for strategy and planning sessions for course-based, school-based, or outside projects.
- ◆ Mock Trial

#### **Assessments:**

- ◆ Chapter 2 Outline
- ◆ Reaction Paper Essays
- ◆ What's Your Verdict questions
- ◆ Hot Debate questions
- ◆ Reaction Paper Essays
- ◆ Power Point Quizzes
- ◆ Chapter 2 Ethics Test
- ◆ End of Chapter Activities:
  - Vocabulary
  - Analyze Real Cases
  - Case for Legal Thinking
- ◆ Mock Trial

#### **Activities:**

- ◆ *Grimshaw v. Ford Motor Co.*
- ◆ Ch. 2 Hot Debate
- ◆ Current Events Reaction Paper and Debate
- ◆ Mock Trial

#### **Technology:**

- ◆ Smart Board PowerPoint Presentations
- ◆ Internet research related to current event legal issues
- ◆ Internet research related to Mock Trial

#### **Resources:**

- ◆ Textbook
- ◆ Internet
- ◆ Law Related Publications
- ◆ BHS Law Library
- ◆ BHS Mock Trial Handbook

## Unit/Month Curriculum Map\*

Grade Level/Subject/Course: <b>Grade Level: 10-12/Subject: Business Law/Course: Law I</b>
Month: <b>November</b>
<b>Essential Questions:</b> What are our nations “Founding Documents”? What are Constitutional Rights? What rights are stated in the Bill of Rights? What is due process of law? How are the 13th, 14th, and 15th Amendments related? How is power divided and balanced in our government?
<b>Content:</b> <ul style="list-style-type: none"> <li>◆ The ability to recognize a problem and apply critical thinking and problem-solving skills to solve the problem is a lifelong skill that develops over time.</li> <li>◆ Critical thinking and problem solving in the 21st century are enhanced by the ability to work in cross-cultural teams in face-to-face and virtual environments.</li> <li>◆ Technology is used to access, manage, integrate, and disseminate information.</li> <li>◆ Academic concepts lay the foundation for the full range of career and postsecondary education opportunities within the career cluster.</li> <li>◆ Gathering and evaluating knowledge and information from a variety of sources, including global perspectives, fosters creativity and innovative thinking.</li> <li>◆ Collaboration and teamwork enable individuals or groups to achieve common goals with greater efficiency.</li> <li>◆ Ethical behaviors support human rights and dignity in all aspects of life.</li> <li>◆ There are ethical and unethical uses of communication and media.</li> <li>◆ Leadership abilities develop over time through participation in groups and/or teams that are engaged in challenging or competitive activities.</li> <li>◆ Effective oral and written communication strategies for creating, expressing, and interpreting information and ideas that incorporate technical terminology and information.</li> </ul>
<b>NJCCCS:</b> <b>(9.1) 21st-Century Life &amp; Career Skills</b> <ul style="list-style-type: none"> <li>A. Critical Thinking and Problem Solving</li> <li>B. Creativity and Innovation</li> <li>C. Collaboration, Teamwork, and Leadership</li> <li>D. Cross-Cultural Understanding and Interpersonal Communication</li> <li>F. Accountability, Productivity, and Ethics</li> </ul> <b>(9.4) Career and Technical Education</b> <ul style="list-style-type: none"> <li>L. Law, Public Safety, Corrections, &amp; Security Career Cluster</li> </ul>
<b>Skills/Benchmarks:</b> <ul style="list-style-type: none"> <li>◆ Identify and explain “Founding Documents”</li> <li>◆ Explain &amp; describe relationship between Declaration of Independence and US Constitution.</li> <li>◆ Identify how US Constitution acts as shield against human rights violations</li> <li>◆ Explain and identify Bill of Rights and 13th, 14th, 15th and 19th Amendments.</li> <li>◆ Comprehend division of balance and power in government.</li> <li>◆ Gather, organize and present information in a format that effectively communicates the</li> </ul>

meaning of the data and its implications for solving problems, using multiple perspectives.

- ◆ Utilize technology in research for strategy and planning sessions for course-based, school-based, or outside projects.
- ◆ Mock Trial

**Assessments:**

- ◆ Chapter 3 Outline
- ◆ Reaction Paper Essays
- ◆ What's Your Verdict questions
- ◆ Hot Debate questions
- ◆ Reaction Paper Essays
- ◆ Power Point Quizzes
- ◆ Chapter 3 Constitutional Law Test
- ◆ End of Chapter Activities:
  - Vocabulary
  - Analyze Real Cases
  - Case for Legal Thinking
- ◆ Mock Trial

**Activities:**

- ◆ *Gideon v. Wainwright*
- ◆ Ch. 3 Hot Debate
- ◆ Current Events Reaction Paper and Debate
- ◆ Mock Trial

**Technology:**

- ◆ Smart Board PowerPoint Presentations
- ◆ Internet research related to current event legal issues
- ◆ Internet research related to Mock Trial

**Resources:**

- ◆ Textbook
- ◆ Internet
- ◆ Law Related Publications
- ◆ BHS Law Library
- ◆ BHS Mock Trial Handbook

## Unit/Month Curriculum Map\*

Grade Level/Subject/Course: <b>Grade Level: 10-12/Subject: Business Law/Course: Law I</b>
Month: <b>December</b>
<b>Essential Questions:</b> How can disputes be resolved privately? What are the different levels of courts? What are the origins of the federal court system? What is the structure of the federal court system? What is the jurisdiction of the federal courts? What is the structure of the court system of the State of New Jersey? What is the jurisdiction of New Jersey state courts?
<b>Content:</b> <ul style="list-style-type: none"> <li>◆ The ability to recognize a problem and apply critical thinking and problem-solving skills to solve the problem is a lifelong skill that develops over time.</li> <li>◆ Critical thinking and problem solving in the 21st century are enhanced by the ability to work in cross-cultural teams in face-to-face and virtual environments.</li> <li>◆ Technology is used to access, manage, integrate, and disseminate information.</li> <li>◆ Academic concepts lay the foundation for the full range of career and postsecondary education opportunities within the career cluster.</li> <li>◆ Gathering and evaluating knowledge and information from a variety of sources, including global perspectives, fosters creativity and innovative thinking.</li> <li>◆ Collaboration and teamwork enable individuals or groups to achieve common goals with greater efficiency.</li> <li>◆ Ethical behaviors support human rights and dignity in all aspects of life.</li> <li>◆ There are ethical and unethical uses of communication and media.</li> <li>◆ Leadership abilities develop over time through participation in groups and/or teams that are engaged in challenging or competitive activities.</li> <li>◆ Effective oral and written communication strategies for creating, expressing, and interpreting information and ideas that incorporate technical terminology and information.</li> </ul>
<b>NJCCCS:</b> <b>(9.1) 21st-Century Life &amp; Career Skills</b> <ul style="list-style-type: none"> <li>A. Critical Thinking and Problem Solving</li> <li>B. Creativity and Innovation</li> <li>C. Collaboration, Teamwork, and Leadership</li> <li>D. Cross-Cultural Understanding and Interpersonal Communication</li> <li>F. Accountability, Productivity, and Ethics</li> </ul> <b>(9.4) Career and Technical Education</b> <ul style="list-style-type: none"> <li>L. Law, Public Safety, Corrections, &amp; Security Career Cluster</li> </ul>
<b>Skills/Benchmarks:</b> <ul style="list-style-type: none"> <li>◆ Identify methods of alternate dispute resolution.</li> <li>◆ Identify and explain different levels of courts and the concept of jurisdiction.</li> <li>◆ Distinguish between federal and state court systems.</li> <li>◆ Diagram &amp; explain structure of U.S. Federal Court System</li> <li>◆ Diagram &amp; explain structure of NJ State Court System.</li> <li>◆ Comprehend division of balance and power in government.</li> </ul>

**Assessments:**

- ◆ Chapter 4 Outline
- ◆ Reaction Paper Essays
- ◆ What's Your Verdict questions
- ◆ Hot Debate questions
- ◆ Reaction Paper Essays
- ◆ Power Point Quizzes
- ◆ Chapter 4 The Court System Test
- ◆ End of Chapter Activities:
  - Vocabulary
  - Analyze Real Cases
  - Case for Legal Thinking
- ◆ Mock Trial

**Activities:**

- ◆ *Texas v. Johnson*
- ◆ Ch. 4 Hot Debate
- ◆ Current Events Reaction Paper and Debate
- ◆ Mock Trial

**Technology:**

- ◆ Smart Board PowerPoint Presentations
- ◆ Internet research related to current event legal issues
- ◆ Internet research related to Mock Trial

**Resources:**

- ◆ Textbook
- ◆ Internet
- ◆ Law Related Publications
- ◆ BHS Law Library
- ◆ BHS Mock Trial Handbook

## Unit/Month Curriculum Map\*

Grade Level/Subject/Course: <b>Grade Level: 10-12/Subject: Business Law/Course: Law I</b>
Month: <b>January</b>
<b>Essential Questions:</b> What are crimes? What are the elements of a crime? What is considered criminal conduct? What are the classifications of crimes? What are business related crimes? What are the rights and responsibilities of persons suspected or accused of a crime? Can someone be held criminally liable for the criminal conduct of another? What are defenses to criminal charges? What is the punishment for criminal behavior?
<b>Content:</b> <ul style="list-style-type: none"> <li>◆ The ability to recognize a problem and apply critical thinking and problem-solving skills to solve the problem is a lifelong skill that develops over time.</li> <li>◆ Critical thinking and problem solving in the 21st century are enhanced by the ability to work in cross-cultural teams in face-to-face and virtual environments.</li> <li>◆ Technology is used to access, manage, integrate, and disseminate information.</li> <li>◆ Academic concepts lay the foundation for the full range of career and postsecondary education opportunities within the career cluster.</li> <li>◆ Gathering and evaluating knowledge and information from a variety of sources, including global perspectives, fosters creativity and innovative thinking.</li> <li>◆ Collaboration and teamwork enable individuals or groups to achieve common goals with greater efficiency.</li> <li>◆ Ethical behaviors support human rights and dignity in all aspects of life.</li> <li>◆ There are ethical and unethical uses of communication and media.</li> <li>◆ Leadership abilities develop over time through participation in groups and/or teams that are engaged in challenging or competitive activities.</li> <li>◆ Effective oral and written communication strategies for creating, expressing, and interpreting information and ideas that incorporate technical terminology and information.</li> </ul>
<b>NJCCCS:</b> <b>(9.1) 21st-Century Life &amp; Career Skills</b> <ul style="list-style-type: none"> <li>A. Critical Thinking and Problem Solving</li> <li>B. Creativity and Innovation</li> <li>C. Collaboration, Teamwork, and Leadership</li> <li>D. Cross-Cultural Understanding and Interpersonal Communication</li> <li>F. Accountability, Productivity, and Ethics</li> </ul> <b>(9.4) Career and Technical Education</b> <ul style="list-style-type: none"> <li>L. Law, Public Safety, Corrections, &amp; Security Career Cluster</li> </ul>
<b>Skills/Benchmarks:</b> <ul style="list-style-type: none"> <li>◆ Identify and define elements of a crime.</li> <li>◆ Identify crimes that commonly occur in a business environment.</li> <li>◆ Classify types of crimes and criminal conduct.</li> </ul>

- ◆ Comprehend rights of a person who has been arrested.
- ◆ Comprehend legal doctrine of vicarious criminal liability.
- ◆ Identify & explain procedural and substantive defenses to criminal charges.
- ◆ Gather, organize and present information in a format that effectively communicates the meaning of the data and its implications for solving problems, using multiple perspectives.
- ◆ Utilize technology in research for strategy and planning sessions for course-based, school-based, or outside projects.
- ◆ Mock Trial.

#### **Assessments:**

- ◆ Chapter 5 Outline
- ◆ Reaction Paper Essays
- ◆ What's Your Verdict questions
- ◆ Hot Debate questions
- ◆ Reaction Paper Essays
- ◆ Chapter 5 Criminal Law Test
- ◆ End of Chapter Activities:
  - Vocabulary
  - Analyze Real Cases
  - Case for Legal Thinking
- ◆ Mock Trial
- ◆ Final Exam

#### **Activities:**

- ◆ *Miranda v. Arizona*
- ◆ Ch. 5 Hot Debate
- ◆ Current Events Reaction Paper and Debate
- ◆ Mock Trial

#### **Technology:**

- ◆ Smart Board PowerPoint Presentations
- ◆ Internet research related to current event legal issues
- ◆ Internet research related to Mock Trial

#### **Resources:**

- ◆ Textbook
- ◆ Internet
- ◆ Law Related Publications
- ◆ BHS Law Library
- ◆ BHS Mock Trial Handbook



## **Business Law I Monthly CCCS Map\***

In each box list the standards you cover and the assessments you use during the month.

SUBJECT: **Business Law I**

GRADES: **10-12**

LEVEL: **Academic**

	September	October	November	December	January
<b>Content Standards Covered</b>  <b>(Include NJCCCS)</b>	<b>(9.1) 21st-Century Life &amp; Career Skills</b> A. Critical Thinking and Problem Solving B. Creativity and Innovation <b>(9.4) Career and Technical Education</b> L. Law, Public Safety, Corrections, & Security Career Cluster	<b>(9.1) 21st-Century Life &amp; Career Skills</b> A. Critical Thinking and Problem Solving B. Creativity and Innovation C. Collaboration, Teamwork, and Leadership D. Cross-Cultural Understanding and Interpersonal Communication F. Accountability, Productivity, and Ethics <b>(9.4) Career and Technical Education</b> L. Law, Public Safety, Corrections, & Security Career Cluster	<b>(9.1) 21st-Century Life &amp; Career Skills</b> A. Critical Thinking and Problem Solving B. Creativity and Innovation C. Collaboration, Teamwork, and Leadership D. Cross-Cultural Understanding and Interpersonal Communication F. Accountability, Productivity, and Ethics <b>(9.4) Career and Technical Education</b> L. Law, Public Safety, Corrections, & Security Career Cluster	<b>(9.1) 21st-Century Life &amp; Career Skills</b> A. Critical Thinking and Problem Solving B. Creativity and Innovation C. Collaboration, Teamwork, and Leadership D. Cross-Cultural Understanding and Interpersonal Communication F. Accountability, Productivity, and Ethics <b>(9.4) Career and Technical Education</b> L. Law, Public Safety, Corrections, & Security Career Cluster	<b>(9.1) 21st-Century Life &amp; Career Skills</b> A. Critical Thinking and Problem Solving B. Creativity and Innovation C. Collaboration, Teamwork, and Leadership D. Cross-Cultural Understanding and Interpersonal Communication F. Accountability, Productivity, and Ethics <b>(9.4) Career and Technical Education</b> L. Law, Public Safety, Corrections, & Security Career Cluster
<b>Skills/ Benchmarks</b>	<ul style="list-style-type: none"> <li>◆ Develop Legal Reasoning problem solving skills.</li> <li>◆ Identify and explain stages in evolution of the law.</li> <li>◆ Describe the differences between common law and positive law.</li> <li>◆ Define and explain the legal doctrine of equity.</li> <li>◆ Identify and explain how different types of laws are created.</li> <li>◆ Explain how to resolve conflicts between different types of laws.</li> <li>◆ Describe the differences between criminal and civil law.</li> </ul>	<ul style="list-style-type: none"> <li>◆ Apply critical thinking and problem-solving strategies during structured learning experiences.</li> <li>◆ Explain and define ethics.</li> <li>◆ Explain and define business ethics.</li> <li>◆ Explain rule based ethical decision-making.</li> <li>◆ Explain consequence based ethical decision-making.</li> <li>◆ Describe how laws reflect ethics.</li> <li>◆ Gather, organize and present information in a format that effectively communicates the meaning of the data and its implications</li> </ul>	<ul style="list-style-type: none"> <li>◆ Identify and explain “Founding Documents”</li> <li>◆ Explain &amp; describe relationship between Declaration of Independence and US Constitution.</li> <li>◆ Identify how US Constitution acts as shield against human rights violations</li> <li>◆ Explain and identify Bill of Rights and 13th, 14th, 15th and 19th Amendments.</li> <li>◆ Comprehend division of balance and power in government.</li> <li>◆ Gather, organize and present information in a</li> </ul>	<ul style="list-style-type: none"> <li>◆ Identify methods of alternate dispute resolution.</li> <li>◆ Identify and explain different levels of courts and the concept of jurisdiction.</li> <li>◆ Distinguish between federal and state court systems.</li> <li>◆ Diagram &amp; explain structure of U.S. Federal Court System</li> <li>◆ Diagram &amp; explain structure of NJ State Court System.</li> <li>◆ Comprehend division of balance and power in government.</li> </ul>	<ul style="list-style-type: none"> <li>◆ Identify and define elements of a crime.</li> <li>◆ Identify crimes that commonly occur in a business environment.</li> <li>◆ Classify types of crimes and criminal conduct.</li> <li>◆ Comprehend rights of a person who has been arrested.</li> <li>◆ Comprehend legal doctrine of vicarious criminal liability.</li> <li>◆ Identify &amp; explain procedural and substantive defenses to criminal charges.</li> <li>◆ Gather, organize and present information in a format that effectively communicates the meaning of</li> </ul>

	<ul style="list-style-type: none"> <li>◆ Apply critical thinking and problem-solving strategies during structured learning experiences.</li> </ul>	<p>for solving problems, using multiple perspectives.</p> <ul style="list-style-type: none"> <li>◆ Utilize technology in research for strategy and planning sessions for course-based, school-based, or outside projects.</li> <li>◆ Mock Trial</li> </ul>	<p>format that effectively communicates the meaning of the data and its implications for solving problems, using multiple perspectives.</p> <ul style="list-style-type: none"> <li>◆ Utilize technology in research for strategy and planning sessions for course-based, school-based, or outside projects.</li> <li>◆ Mock Trial</li> </ul>		<p>the data and its implications for solving problems, using multiple perspectives.</p> <ul style="list-style-type: none"> <li>◆ Utilize technology in research for strategy and planning sessions for course-based, school-based, or outside projects.</li> <li>◆ Mock Trial.</li> </ul>
<b>Formative Assessments Used (describe them)</b>	<ul style="list-style-type: none"> <li>◆ Chapter 1 outline</li> <li>◆ What's Your Verdict questions</li> <li>◆ Hot Debate questions</li> <li>◆ Reaction Paper Essays</li> <li>◆ Power Point Quizzes</li> </ul>	<ul style="list-style-type: none"> <li>◆ Chapter 2 Outline</li> <li>◆ Reaction Paper Essays</li> <li>◆ What's Your Verdict questions</li> <li>◆ Hot Debate questions</li> <li>◆ Reaction Paper Essays</li> <li>◆ Power Point Quizzes</li> </ul>	<ul style="list-style-type: none"> <li>◆ Chapter 3 Outline</li> <li>◆ Reaction Paper Essays</li> <li>◆ What's Your Verdict questions</li> <li>◆ Hot Debate questions</li> <li>◆ Reaction Paper Essays</li> <li>◆ Power Point Quizzes</li> </ul>	<ul style="list-style-type: none"> <li>◆ Chapter 4 Outline</li> <li>◆ Reaction Paper Essays</li> <li>◆ What's Your Verdict questions</li> <li>◆ Hot Debate questions</li> <li>◆ Reaction Paper Essays</li> <li>◆ Power Point Quizzes</li> </ul>	<ul style="list-style-type: none"> <li>◆ Chapter 5 Outline</li> <li>◆ Reaction Paper Essays</li> <li>◆ What's Your Verdict questions</li> <li>◆ Hot Debate questions</li> <li>◆ Reaction Paper Essays</li> <li>◆ Power Point Quizzes</li> </ul>
<b>Summative Assessments Used (describe them)</b>	<ul style="list-style-type: none"> <li>◆ Chapter 1 Intro to Legal Studies Test</li> <li>◆ End of Chapter Activities: Vocabulary</li> <li>Analyze Real Cases</li> <li>Case for Legal Thinking</li> </ul>	<ul style="list-style-type: none"> <li>◆ Chapter 2 Ethics Test</li> <li>◆ End of Chapter Activities: Vocabulary</li> <li>Analyze Real Cases</li> <li>◆ Case for Legal Thinking</li> <li>◆ Mock Trial</li> </ul>	<ul style="list-style-type: none"> <li>◆ Chapter 3 Constitutional Law Test</li> <li>◆ End of Chapter Activities: Vocabulary</li> <li>Analyze Real Cases</li> <li>Case for Legal Thinking</li> <li>◆ Mock Trial</li> </ul>	<ul style="list-style-type: none"> <li>◆ Chapter 4 The Court System Test</li> <li>◆ End of Chapter Activities: Vocabulary</li> <li>Analyze Real Cases</li> <li>Case for Legal Thinking</li> <li>◆ Mock Trial</li> </ul>	<ul style="list-style-type: none"> <li>◆ Chapter 5 Criminal Law Test</li> <li>◆ End of Chapter Activities: Vocabulary</li> <li>Analyze Real Cases</li> <li>Case for Legal Thinking</li> <li>◆ Mock Trial</li> <li>◆ Final Exam</li> </ul>
<b>Activities:</b>	<ul style="list-style-type: none"> <li>◆ McDonalds Coffee Spill Debate. (<i>Liebeck v. McDonald's</i>)</li> <li>◆ Ch. 1 Hot Debate</li> <li>◆ Current Events Reaction Paper and Debate</li> </ul>	<ul style="list-style-type: none"> <li>◆ <i>Grimshaw v. Ford Motor Co.</i></li> <li>◆ Ch. 2 Hot Debate</li> <li>◆ Current Events Reaction Paper and Debate</li> <li>◆ Mock Trial</li> </ul>	<ul style="list-style-type: none"> <li>◆ <i>Gideon v. Wainwright</i></li> <li>◆ Ch. 3 Hot Debate</li> <li>◆ Current Events Reaction Paper and Debate</li> <li>◆ Mock Trial</li> </ul>	<ul style="list-style-type: none"> <li>◆ <i>Texas v. Johnson</i></li> <li>◆ Ch. 4 Hot Debate</li> <li>◆ Current Events Reaction Paper and Debate</li> <li>◆ Mock Trial</li> </ul>	<ul style="list-style-type: none"> <li>◆ <i>Miranda v. Arizona</i></li> <li>◆ Ch. 5 Hot Debate</li> <li>◆ Current Events Reaction Paper and Debate</li> <li>◆ Mock Trial</li> </ul>