Unit Pacing Guide- Cosmetology 2

Content Area: **CTE**
Course(s): **Cosmetology 2**
Time Period: **Sept-June**
Length: **September to June- 180 days**
Status: **Published**

Unit Pacing Guides

Belleville Public Schools Unit Pacing Guide

Content Area: Cosmetology/CTE
Course(s): Cosmetology
Time Period: September to June

Division of Units / Topics:

Philosophy of the Career and Technical Education Department

To compete in this global, information-based economy, students must be able to identify and solve problems, use appropriate tools, reason effectively, and apply critical thinking skills. Career and Technical Education is the application of life, academic and occupational skills demonstrated by student-centered experiences in related career clusters. Students will develop necessary life skills in order to achieve continuing success in various life roles related to continuing education, career development, and personal growth. By developing original thoughts and ideas, thinking creatively, and utilizing habits of inquiry, students will be able to perform intelligently. They will recognize problems, devise a variety of ways to solve these problems, analyze the potential advantages and disadvantages of each alternative, and evaluate the effectiveness of the method ultimately selected. Students will be able to apply principles of resource management and abilities that promote personal and professional well-being. Students will demonstrate self-awareness and the ability to respond constructively to criticism and potential conflict while working collaboratively through structured

learning experiences.

Major Goals

All students will demonstrate the creative, critical thinking, collaboration, and problem-solving skills needed to become successful in their chosen career path.

All students will apply knowledge about and engage in the process of career awareness, exploration, and preparation in order to prepare for the competitive work environment.

All students who complete a career and technical education program will acquire academic and technical skills for careers in emerging and established professions that lead to technical skill proficiency, credentials, certificates, licenses, and/or degrees.

Students are required to successfully participate in class, complete all homework assignments and any class projects/ assignments/ papers, maintain a notebook, and pass teacher prepared tests and quizzes.

A grade of a "C' or higher must be achieved in order to pass/ continue in the cosmetology program.

Students must have completed 1,000 hours in the cosmetology program by the conclusion of their senior year. They will be prepared to pass their state board written and practical licensing exam.

Course Description

Cosmetology is a multi year program designed to assist the student in developing skills that are used by cosmetologists/hairstylists. In this area each student must meet a minimum number of classroom hours in order to complete the program; therefore attendance is critical. This program may lead to a state license to practice cosmetology in the state of New Jersey. Course work in shop includes all basic skills of cosmetologists such as: basic haircutting, pin curling, finger waving, permanent waving, roller sets, and hairstyling. Also, basic manicuring, hair removal procedures, salon management, and sanitary procedures. Scientific and artistic concepts are covered in theory in order to prepare students for STATE BOARD license exam upon successful completion of program and mandatory 1,000 hours. Recommended sequence of course is Cosmetology I – sophomore year, Cosmetology II- junior year, and Cosmetology III- senior year. The Cosmetology course- will enable the student to work in the field as a cosmetologist/ hairstylist, manicurist/nail technician, esthetician (facialist/skin care/ make-up artist).

(24 student stations) No exception to the course sequence will be made.

Unit one: State Board

Introduction

Review Shop and theory responsibilities and policies.

Shop safety rules.

Grading and Hour requirements.

Shop

Review shop procedures.

Pedicuring

Manicuring

Basic state board technique set, includes roller curling, pin curling, permanent waving, and finger waving

Theory

Study of skin disorders and diseases.

Unit Two: State Board

Shop

Facials/manipulations

Scalp treatments/ manipulations

Roller setting

Theory

Study of skin disorders and diseases. Anatomy and Physiology.

Unit 3: State board

Shop

Facials/manipulations

Permanent waving

Haircutting

Manicuring

Theory

General Anatomy and Physiology.
Unit 4: State Board

Shop

Facials/manipulations

Manicuring

Make-up

Theory

General Anatomy and Physiology.
Unit 5: State Board

Shop

Shampooing

Conditioning (rinses)

Scalp treatments/ manipulations

Permanent waving

Basic state board technique set, includes roller curling, pin curling, permanent waving, and finger waving

Theory

General Anatomy and Physiology.
Unit 6: State Board

Shop

Manicuring

Permanent waving

(Sectioning/wrapping)

Theory

General Anatomy and Physiology.

Unit 7: State Board

Shop

Manicuring

Permanent waving

(Sectioning/wrapping)

Hairstyling/ Roller setting

Theory

Chemical Textures Services

Hair Coloring

Unit 8: State Board

Shop

Permanent waving

(Sectioning/wrapping)

Basic state board technique set, includes roller curling, pin curling, permanent waving, and finger waving

Thermal Straightening and Curling

Theory

Hair Coloring

Braiding and Braid Extensions

Unit 9: State Board

Shop

Thermal Straightening and Curling

Hair Coloring

Highlighting

Theory

Braiding and Braid Extensions

Wigs and Hair Additions

Unit 10: State board

Shop

Hair Coloring

Highlighting

Theory

Braiding and Braid Extensions

Wigs and Hair Additions