

Grade 8	Unit 1 Rites of Passage	Unit 2 What Matters (Unit 3 in myPerspectives)	Unit 3 The Holocaust (Unit 2 in myPerspectives)	Unit 4 Human Intelligence	Unit 5 Power, Conflict, Justice, and Change (A MidSummer Night's Dream)
Writing Genre	Nonfiction Narrative	Argument	Explanatory	Informative	Narrative
Launch Text Exemplar Please note: Teacher can choose a different text as an exemplar to immerse students in the genre.	"Red Roses"	"Freedom of the Press?"	"The Grand Mosque of Paris"	"The Human Brain"	"Sonnet 130"
Essential Question Throughout the unit, students will be exposed to various texts that relate to the essential question.	What are some milestones on the path to growing up?	When is it right to take a stand?	How do we remember the past?	In what different ways can people be intelligent?	Does love at first sight truly exist?
Performance-Based Assessment This is the same prompt as the Quick Write. This is an option to use as a pre-assessment at the beginning of the unit.	What rite of passage has held the most significance for you or for a person you know well?	Is it important for people to make their own choices in life?	How can literature help us remember and honor the victims of the Holocaust?	In what different ways can people be intelligent?	How can love be difficult? What forces impede love?
Performance Task Writing Focus Models the writing process. It shows elements for each writing genre. Teacher can get ideas for minilessons.	What event changed your understanding of yourself, or that of someone you know?	What is a problem you think needs to be solved? How would you solve it?	How are historical events reflected in the play The Diary of Anne Frank?	What has happened to you so far as a result of the experiment , and what do you predict will happen to you as time progresses?	How do emotions influence our perceptions?

This document was created in January of 2020. The organization and information of the Writing Units (i.e Unit 5) are subject to change.