

Grade 7	Unit 1 Generations	Unit 2 Turning Points (Unit 3 myPerspectives and <u>A Long Walk to Water</u>)	Unit 3 A Starry Home (Unit 2 myPerspectives, and <u>The Giver</u>)	Unit 4 Facing Adversity (Unit 5 myPerspectives, "The Story of My Life", Malala news article and How I Learned to Talk Video)
Writing Genre	Nonfiction Narrative	Explanatory	Argument	Informative
Launch Text Exemplar Please note: Teacher can choose a different text as an exemplar to immerse students in the genre.	"Grounded"	"At the Crossroads"	"Leaving Main Street"	"Against the Odds"
Essential Question Throughout the unit, students will be exposed to various texts that relate to the essential question.	What can one generation learn from another?	What can cause a sudden change in someone's life?	Should we make a home in space?	How do we overcome obstacles?
Performance-Based Assessment This is the same prompt as the Quick Write. This is an option to use as a pre-assessment at the beginning of the unit.	In what situations can one generation learn from another?	What can cause a significant change in someone's life?	Should we spend valuable resources on space exploration?	How can people overcome adversity in the face of overwhelming obstacles?
Performance Task Writing Focus Models the writing process. It shows elements for each writing genre. Teacher can get ideas for minilessons.	What unexpected event shows how a person can influence someone from a different generation?	How does Scrooge's character transform over the course of the play?	Do the benefits of exploring Mars outweigh the risks?	How did the individuals in the selections cope with the obstacles they faced?

This document was created in January of 2020. The organization of the Writing Units above is subject to change.