## Writing Process Rubric

|                                    | <b>4</b> ( 10 points)                                                                                                                                                                                             | <b>3</b> (9 points)                                                                                                                                                                   | <b>2</b> (8 points)                                                                                                                                                                                                    | <b>1</b> (7 points)                                                                                                                                        |
|------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Generating and<br>Collecting Ideas | Student actively participates in<br>the process of generating and<br>collecting ideas by creating a list<br>of potential writing topics                                                                           | Student chooses one idea and refuses to explore other options                                                                                                                         | Student chooses one idea and is<br>not open exploring other<br>options. Student expresses<br>disinterest in the process                                                                                                | Student does not complete the<br>process of generating own ideas.<br>Student has to be assigned an<br>idea for writing                                     |
| Prewriting                         | Student completed all<br>components of the brainstorming<br>and planning part of the writing<br>process with attention to detail                                                                                  | Student completed all<br>components of the brainstorming<br>and planning part of the writing<br>process with little attention to<br>detail                                            | Student completed some of the<br>components of the<br>brainstorming and planning part<br>of the writing process with some<br>attention to detail                                                                       | Student did not complete<br>components of the<br>brainstorming and planning part<br>of the writing process                                                 |
| Drafting                           | Student completed a well written<br>rough draft that reflected what<br>was completed in the prewriting<br>stage                                                                                                   | Students rough draft was<br>completed, only parts of the draft<br>reflected what was completed in<br>the prewriting stage                                                             | Student's rough draft was<br>incomplete/ did not reflect what<br>was completed in the prewriting<br>stage                                                                                                              | Student did not complete a<br>rough draft/draft was not turned<br>in                                                                                       |
| Revising and<br>Editing            | Student participated in a revision<br>conference by asking questions<br>and discussing suggestions as<br>well as edited for all components.<br>Changes are visible on rough<br>draft and reflected on final draft | Student sat with a peer for a<br>conference and listened to<br>feedback. Student edited for<br>most components, changes are<br>visible on rough draft and<br>reflected on final draft | Student sat next to a peer, but<br>did not have a conference<br>engaging a peer in a discussion.<br>Student edited for a few<br>components, some changes are<br>visible on rough draft and<br>reflected on final draft | Student did not participate in a<br>conference. Student did not edit<br>or revise changes are not visible<br>on rough draft or reflected on<br>final draft |
| Publishing                         | Student's final draft reflects the<br>edits made in the editing/revising<br>stage. Final Copy includes title<br>and is neatly typed/written                                                                       | Student's final draft reflects some<br>of the edits made in the<br>editing/revising stage. Final Copy<br>includes title and is neatly<br>typed/written                                | Student's final draft does not<br>reflect the edits made in the<br>editing/revising stage. Final<br>Copy includes title and is neatly<br>typed/written                                                                 | Student's final draft has many<br>editing/revising mistakes. Final<br>may or may not include title and<br>is messy                                         |

Additional Comments/ Feedback:

Total Points - \_\_\_\_/50

<u> Final Grade - \_\_\_\_%</u>