

Belleville Public Schools
Belleville, New Jersey 07109

Curriculum Guide

Course Title:

World Language 1

Grades 9*12

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Course Name and Grade Curriculum Guide

Introduction:

Language and communication are an integral part of the human experience. Students must be equipped to communicate successfully in a globally connected society. The Belleville School District World Languages Department provides all students with the opportunity to develop social and academic linguistic proficiency in a language other than English. Through this experience students see the connection between the study of language and other disciplines, gain greater insight into the cultural aspect of the people who speak the target language, meet a qualification for entrance in a wide variety of colleges and universities, and expand their employment opportunities in a competitive global workforce. This enables all students to develop and maintain proficiency in a language of their choice.

This document is a tool that will provide an overview as to what to teach, when to teach it, and how to organize student work. It is meant to be a dynamic tool that we, as educators, can revise and modify as it is used during the course of the school year. The focus of World Language 2 is the active participation of the students in the acquisition of meaningful communication. The goal is to increase the student's ability to understand, speak, read, and write the target language fundamentals of grammar are expanded and culture is infused through each lesson. Students will participate in activities which focus on the interpersonal, interpretive, and presentational modes of communication.

Pacing:

A timeframe has been provided to approximate how long it would take to cover each objective. However, due to the nature of teaching a language, realistically, each objective is reinforced throughout the year to reinforce and to work towards building natural patterns of speech and writing.

Overreaching Understandings:

- Learning a language takes motivation, perseverance and practice.
- The recognition and use of patterns of verb forms gives the speaker a wider range of communication skills.

- Knowledge and understanding of a culture facilitates communication.

Established Goals: New Jersey Core Curriculum Standards

A. INTERPRETIVE MODE:

- 7.1.NM.A.1** Recognize familiar spoken or written words and phrases contained in culturally authentic materials using electronic information sources related to targeted themes.
- 7.1.NM.A.2** Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response.
- 7.1.NM.A.3** Recognize a few common gestures and cultural practices associated with the target culture(s).
- 7.1.NM.A.4** Identify familiar people, places, and objects based on simple oral and/or written descriptions.
- 7.1.NM.A.5** Demonstrate comprehension of brief oral and written messages using age* and level*appropriate, culturally authentic materials on familiar topics.

B. INTERPERSONAL MODE:

- 7.1.NM.B.1** Use digital tools to exchange basic information at the word and memorized*phrase level related to self and targeted themes.
- 7.1.NM.B.2** Give and follow simple oral and written directions, commands, and requests when participating in age*appropriate classroom and cultural activities.
- 7.1.NM.B.3** Imitate appropriate gestures and intonation of the target culture(s)/language during greetings, leave*takings, and daily interactions.
- 7.1.NM.B.4** Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.
- 7.1.NM.B.5** Exchange information using words, phrases, and short sentences practiced in class on familiar topics or on topics studied in other content areas.

C. PRESENTATIONAL MODE:

- 7.1.NM.C.1** Use basic information at the word and memorized*phrase level to create a multimedia*rich presentation on targeted themes to be shared virtually with a target language audience.
- 7.1.NM.C.2** Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.
- 7.1.NM.C.3** Copy/write words, phrases, or simple guided texts on familiar topics.
- 7.1.NM.C.4** Present information from age* and level*appropriate, culturally authentic materials orally or in writing.
- 7.1.NM.C.5** Name and label tangible cultural products and imitate cultural practices from the target culture(s).